



**BELLEVUE
CHRISTIAN**
SCHOOL

2026-2027

COURSE CATALOG

JUNIOR - SENIOR HIGH SCHOOL

CLYDE HILL CAMPUS

EDUCATIONAL CONFESSION

Throughout the ages, Christians have responded to the Word of God in confessions of faith. By means of these confessions, they defined their life together as believers. At the same time, they rejected the false teachings and answered the troubling questions of their time. As Christians united in the task of educating children in the Lord, we have similar obligation to respond to God's Word for education. This we are seeking to do in this educational confession. This confession does not substitute for or compete with theological confession but seeks to be in harmony with the historic creeds of the churches. *-Excerpt from Second Sight, p. 98*

BELLEVUE CHRISTIAN SCHOOL BELIEVES:

God is the sovereign creator of all things

God made all things, and the world is held together by His word and His grace.

The Bible is the word of God written, inspired, and infallible, the only authoritative guide for faith and life

Educational disciplines must never be seen as independent from the Bible for it is the foundation and framework of all our educational endeavors.

Human beings are created in the image of God

As a bearer of his image, each person is to be treated with love and respect.

Mankind is fallen in sin and has brought the creation itself under sin's bondage

We recognize that humanity is fallen, sin has impacted the whole of creation, resulting in our alienation from God.

Human beings are stewards of the earth

God has delegated to humans the subordinate authority to exercise godly dominion over creation.

Redemption is Jesus Christ extends to the whole of Creation

We confront our fallen world with the claims of Christ and His Lordship by taking every thought captive to Christ.

Knowing is Doing

We seek to model Christ's command to be servants of all and to one another.

Teaching is Modeling

Teachers are to reflect the wisdom, love, and discipline of Christ.

The ultimate goal of education is discipleship

We seek to lead students to a life of service to Christ's Kingdom and other people.

The relationship between home, church, and school

We are mutually supportive of each other.

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Christian education involves asking different questions, questions shaped by Biblical beliefs about the nature of reality, the nature of humanity, and the place and task of human beings in that reality.

- Second Sight, p. 39

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PORTRAIT OF A GRADUATE



MISSION STATEMENT

Our Mission is to prepare young people to live faithfully and fully for God in a rapidly changing world with the ability to understand, evaluate, and transform their world from the foundation of God’s unchanging values.

CORE VALUES

- Following Christ
- Transforming Learners
- Engaging our World
- Learning in Community
- Growing in Relationship

COUNSELING DEPARTMENT

We recognize that each student has value and worth. The counselors are committed to walking alongside all students as they navigate transitions in and out of Junior High, Senior High and into the world beyond the walls of our school. Personal, social-emotional, academic, and college/career counseling will equip students to live fully, serving the rapidly changing world to which we are called to steward. In addition to counseling programs and services throughout the school year, each student receives individual guidance during the course advising process each spring.

The Counseling Department is committed to:

- Fostering a safe and welcoming school environment for all students
- Helping students recognize and celebrate their talents and uniqueness
- Supporting students in developing their potential and giftedness
- Assisting students in identifying and overcoming barriers to academic success and student learning
- Proactively pursuing relationships with all students, knowing that it is the foundation for personal, spiritual and academic growth and success

Course advising begins the spring of a student’s 8th grade year and continues each year following. Students work with their parents using the Course Catalog to select coursework of interest. Counselors, students, and parents/guardians partner to map out a six-year plan that is developmentally and academically appropriate. Counselors guide students to develop academic and college/career goals, and to select courses that align with these goals in the annual one-on-one course advising meeting.

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ACADEMIC PROGRAM

At Bellevue Christian School, the academic program is shaped by our mission to prepare students to live faithfully for God in a rapidly changing world. Students are equipped to understand, evaluate, and transform their world from the foundation of God's unchanging values. Our approach integrates rigorous academics with spiritual formation, recognizing that education is not only about what students know, but who they are becoming.

Guided by the core values of Scholarship, Relationship, and Discipleship, students engage in meaningful learning that connects knowledge, faith, and action.

Scholarship

We pursue truth as an expression of loving God with our minds, engaging students in rigorous coursework that develops intellectual curiosity, critical thinking, and a deep understanding of the world. Students are challenged to ask meaningful questions, examine assumptions, and thoughtfully engage diverse perspectives through a biblical worldview.

Discipleship

Faith is woven into every aspect of learning, as students grow in their relationship with Christ and develop the habits and practices of a life of discipleship. Through reflection, service, and real-world application, students are encouraged to live out their faith with conviction, recognizing that true learning leads to action.

Relationship

Learning takes place within a Christ-centered community where students are known, valued, and supported. Through shared experiences in classrooms, activities, athletics, and the arts, students develop empathy, character, and a sense of belonging, reflecting God's love in their interactions with others.

JUNIOR HIGH ACADEMIC PROGRAM

Bellevue Christian School’s Junior High program provides an engaging experience for students in grades seven and eight, grounded in the core values of Scholarship, Discipleship, and Relationship. Designed with this unique stage of development in mind, the program intentionally supports students within a Christ-centered environment.

In alignment with our mission, students are challenged to grow as learners and as followers of Christ, developing the ability to understand, evaluate, and engage the world around them from the foundation of God’s unchanging values. Through rigorous and engaging coursework, students build critical thinking skills and begin to take ownership of their learning, while teachers intentionally disciple students in their faith and identity in Christ.

Learning takes place within a supportive community where students are known, valued, and encouraged to build healthy, godly relationships. A wide range of academic and co-curricular opportunities allows students to explore their gifts, grow in confidence, and take meaningful steps toward becoming who God has created them to be.

Our goal is to cultivate growth in an environment where students are supported, challenged, and equipped to live faithfully and fully for God.

	7th	8th	
REQUIRED CORE COURSES	English	English 7	English 8
	Math	Math*	Math*
	Science	Science 7	Science 8
	Bible	Bible 7	Bible 8
	Social Studies	WA State History	US History and Civics
	Performing Arts	1 semester	

- JH Skills: all students rotate through two quarter-long “perspective” courses that meet once a week.
- All students will conduct a research-based project of high personal interest. In 7th grade, students will create projects that have a STEM focus, and in the 8th grade students will explore a personal “passion” project. These projects will culminate in a presentation for parents and will be part of the students’ 7th grade science grade and 8th grade English grade.
- All Jr. High students will participate in monthly discipleship groups led by BCS high school students.
- BCS Jr. High students will participate in community-based service projects several times throughout the year.
- Students are ability-placed in math courses

EXPLORATORY	PE/Health	Fitness Phys Ed	Arts	Theatre Production Art	Choir Band
	World Language	Spanish 1 French 1	Electives	Innovators Lab Video Production Culinary Arts	SAS Student Council Yearbook

GRADUATION REQUIREMENTS

		9th	10th	11th	12th
8 semesters 4 credits 2 semesters each year	BCS Graduation Requirements English	English 9	English 10	English 11 OR AP Language	English 12A/B OR AP Literature
7 semesters 3.5 credits WA state history required	BCS Graduation Requirements Social Studies	Ancient and Medieval History	World History OR AP World History	US History OR AP US History	Politics & Government
6 semesters 3 credits	BCS Graduation Requirements Math	*refer to pathways			
6 semesters 3 credits	BCS Graduation Requirements Science	Biology	Chemistry	*refer to pathways	
4 semesters 2 credits 1 sem/year attended	BCS Graduation Requirements Bible	Biblical Worldview	Biblical Interpretation	Apologetics	Introduction to Ethics
4 semesters 2 credits Health in 9th or 10th	BCS Graduation Requirements PE/Health				
4 semesters 2 credits of same language	BCS Graduation Requirements World Language				
4 semesters 2 credits	BCS Graduation Requirements Arts				
4 semesters including Beyond BCS	BCS Graduation Requirements Electives			Beyond BCS	Beyond BCS
= 24 CREDITS					

Commencement Requirements

To participate in commencement exercises and to receive a BCS diploma, students must:

- Successfully complete all graduation requirements by the last day seniors meet for classes
- All exceptions to the stated graduation requirements must be approved by administration
- NOTE: Washington State minimum course requirements for graduation cannot be waived.

GENERAL ACADEMIC POLICIES

The academic program at BCS is much more than just a check list. We emphasize personal, spiritual, academic, and social growth at BCS. We actively seek ways to guide students in discovering and developing their gifts as well as equipping them to serve both God and their neighbor in our ever-changing world. Our classrooms are spaces where students consider complex issues through the lens of God's unchanging values.

Academic Standards

Students are expected to carry a full academic load for eight semesters. Early graduation is not normally permitted. Student progress is visible throughout the year by accessing the school's learning management system. Letter grades are reported four times each year. The first and third quarter reports are an indicator of progress to date. Grades at the end of the second and fourth quarters reflect performance for the semester. These semester grades are final and are recorded on the transcript.

Academic Probation

Students with two grades of D+ or below at the end of a semester are automatically reviewed by administration and will be placed on academic probation for further monitoring. Parents will be informed of expectations, and school support available to best set the student up for success. At the end of the following semester, grades and progress will be reviewed and the student's further enrollment and/or release from probationary status. If a student earns two D+s or lower for two consecutive semesters, this will result in a full review for future admissibility.

Advanced Placement (AP)

Courses titles that begin with AP refer to the Advanced Placement program administered by the [College Board](http://ap.collegeboard.org) (ap.collegeboard.org) that offers students a rigorous college-level curriculum. These courses are taught at a college level, with a culminating, end of year standardized exam. Many colleges/universities offer college credit for the course based on an end of year standardized exam. Students are limited to enrolling in a maximum of 3 Advanced Placement (AP) courses per academic year. Any request to exceed this limit must be reviewed and approved by a school counselor.

Athletic and Performing Arts Eligibility

All Bellevue Christian student athletes will have regular grade checks. At the time of grade checks students may not be failing (below 60%) any of their classes. If a student is not passing a class at the time of the grade check, students will not be allowed to compete in games/meets until the grade is passing.

Students in the performing arts are not eligible to participate in school-day performance opportunities (e.g., singing at elementary chapel) if they are failing (below 60%) any class. All students participate in after-school performances, regardless of grades in other classes.

Attendance/Loss of Credit

Regular attendance is expected, and excessive absences from classes may result in a loss of credit. Bellevue Christian School does not award partial credit for partial completion of a semester. Full attendance policies are detailed in the Student Handbook, which is available on the Clyde Hill page of the school portal.

Challenge for Credit

BCS does not allow a student to "challenge" a BCS course by taking the final exam to earn BCS credit. However, under guidance from a department chair/teacher, a student may "challenge" a placement decision by taking a BCS exam to meet a pre-requisite requirement and qualify for a higher-level course. No credit is granted for the course that is skipped.

Change of Teacher Notification

Some yearlong courses are taught by one teacher, while others have multiple teachers. Because of this, it is possible for students to have a different teacher at semester for the same course. Course changes based on teacher preference is not considered. Please see Schedule Changes for more information.

Credit Replacement Policy

All required courses must be repeated if failed. The repeated course must be taken prior to, or in conjunction with, the next level course. Credits earned outside of BCS will not replace BCS courses.

If a student wishes to repeat a previously passed course for a higher grade, the same course must be taken and this must be done before or in conjunction with taking the next level course. This is sometimes advisable, and if this is a concern, the student should first consult the teacher or department head. In all cases, both attempts will be placed on the transcript with the highest grade recorded and the lower grade replaced by an “NC.” A grade in a BCS course can only be replaced by re-taking the BCS course and must be undertaken with awareness of course sequencing.

A failed course specifically required for BCS graduation must be retaken at BCS unless other approval has been granted. Students may not retake a course at BCS after passing the next course in the sequence. Courses that are “sequential” have listed prerequisites.

If a student takes a course at another school, the ‘outside’ grade cannot replace a previously earned grade. The outside course will be considered transfer credit. Therefore, the original BCS course credit and grade will remain on the transcript and in the GPA calculation.

Curriculum Adoption

Curriculum is evaluated, adapted, and adopted on a continuing basis. Curriculum reviews involve various academic leaders throughout the district. Content area reviews take place at least once every five years. The content area review committee proposes adoptions for approval to the Curriculum Development Team, made up of district leaders and teachers.

Dual Credit

Bellevue Christian School partners with various colleges/universities to offer dual credit for several courses in our high school program. Dual credit allows students to earn college credit which may transfer to whatever college a student eventually attends. Courses are generally three or four credits, and the fees are set by the university. Upon completion of the course, students may request a college transcript from the dual credit school. To register for dual credit, students in eligible courses will receive an application which will be completed during the first few weeks of the course. Students must pay the per-credit fee to the credit-issuing institution to earn college credits; high school credit is earned whether students choose to pay for the college credit or not.

Fees

Specialty courses/levels incur additional fees, particularly in areas with high usage of consumable materials (noted in the course description), competitions, field trips, travel, and outside activities. These fees are charged to the student’s tuition account. Additionally, a senior fee (varies) and a Jr High fee (varies) are charged for expenses specific to these levels. College credit courses require additional fees and AP courses require additional testing fees.

Grade Changes

It is not BCS policy to retroactively alter grades including any action or change to a student’s academic record after the start of a new unit. In rare cases, parents may petition to the principal who has sole discretion on final decisions. Examples include department application of late policies and assignment modifications.

Graduation Cords

Students may earn cords to wear at graduation for involvement in Athletics, NHS, and Performing Arts.

Athletics (Silver cords)

- Involved all 4 years

National Honor Society (Gold cords)

- Requires 3.5 cumulative GPA over the first 7 semesters and display of the 4 pillars

Instrumental and Choral (Pink cords)

- Involved all 4 years

Theatre (Bronze cords)

- Involved in 6 shows

High School Courses Taken in Junior High

BCS offers high school level courses for junior high students. Junior high students who have successfully completed high school level courses may begin their high school level classes at a more advanced level. Credits earned through courses completed in junior high count toward the number of departmental and overall credits that students must earn in grades 9-12 at BCS. High School courses taken in junior high appear on a student's high school transcript and count toward a student's GPA unless they are removed or changed to a "Pass" by request before the end of the student's junior year. There are no changes, for any reason, after this.

Homework Policy

Homework is a typical expectation of a school's academic program. Bellevue Christian strives to make homework meaningful and ensure time for students to pursue relationships and activities outside of school. Time spent on homework will vary depending on schedule and ability. Students are encouraged to discuss homework concerns with their teacher or administrator. Students do need to plan, and teachers are encouraged to give assignments far enough in advance to enable students to plan effectively. Advanced Placement (AP) and other advanced courses in school will require more homework than other classes.

Honor Roll

*“The world of academic scholarship is not a separate kind of knowing that is somehow independent of faith.”
- Second Sight*

Bellevue Christian School seeks to prepare young people to live faithfully for Christ. This includes encouraging students to develop their God-given talents through academic excellence while continually growing in their faith. We also recognize that grades are not a measure of a student's worth or success in life, but rather often a result of consistent discipline. We do not idolize academic perfection but rather encourage all students to seek first the kingdom of God and his righteousness (Matthew 6:33). We seek to cultivate a culture of humility and servant leadership, where students understand that their achievements are not solely their own, but are gifts from God to be used for His glory. “Our aim at Bellevue Christian School is not to be better than everyone else but to be faithful to the calling of the Lord.” (Second Sight).

Each semester students are recognized for their academic achievement. GPA is not rounded and follows the categories below:

Highest Honors: 4.0

High Honor Roll: 3.75-3.99

Honor Roll: 3.5-3.74

Grading Scale and Definitions

Weighted Scale: Weighted courses include both Advanced Placement (AP) courses and non-AP dual enrollment courses in which a student is enrolled for dual credit.

E: No Credit. The student has not done sufficient work to meet minimum standards for credit and is not prepared for more advanced work in this subject area. “E” is equivalent to an “F”.

N/C: No credit given for the course.

P/F: Pass/Fail. Academic credit is given for a P grade but does not affect GPA. These grades are normally given for Teacher’s Aide and Interscholastic Sports for PE credit only, or by prior arrangement with administrative approval.

W/F: Withdraw Fail. The student was “failing” at the time of withdrawal from a course after the first two weeks of the semester. Grade is placed on report card and transcript but is not figured into the GPA.

W/P: Withdraw Pass. The student was “passing” at the time of withdrawal from a course after the first two weeks of the semester. Grade is placed on report card and transcript but is not figured into the GPA.

NOTE: A-E Letter grades given for all completed academic classes. Exceptions pre-approved by Principal.

Percent	Letter Grade	GPA	Weighted Scale
100 - 93	A	4.0	5
92.99 - 90	A-	3.7	4.7
89.99 - 87	B+	3.3	4.3
86.99 - 83	B	3	4
82.99 - 80	B-	2.7	3.7
79.99 - 77	C+	2.3	3.3
76.99 - 73	C	2.0	3.0
72.99 - 70	C-	1.7	2.7
69.99 - 67	D+	1.3	2.3
66.99 - 63	D	1	2
62.99 - 60	D-	0.7	1.7
Below 60	E	0	0

NCAA Eligibility Requirements

The National Collegiate Athletic Association (NCAA) verifies the academic eligibility of student athletes in college sports. Students whose future plans may include athletics at a Division I, II or III school should visit the eligibility center website and create an account: web3.ncaa.org/ecwr3/. Be sure to review these lists of required courses and graduation requirements as you consider your high school course pathways.

Registrar has a list of approved BCS courses that meet NCAA requirements for college enrollment.

National Honor Society (NHS)

The National Honor Society is a prestigious organization that recognizes high-achieving high school students who exemplify excellence in scholarship, leadership, service, and character. Eligibility for NHS includes a cumulative GPA of 3.5 or higher. In addition to academic standing, students demonstrate commitment to community service. For more information, talk with the NHS advisor.

One-to-One Laptop Program

All students are provided and expected to use a BCS-provided laptop. One-to-One laptops provide many benefits at BCS. Students will have their school provided laptop device with them for use in all their classes and for continued use at home. This allows students to access learning materials and engage in real-time inquiry as their questions arise. Laptops support research, collaboration, and enable students to share learning with teachers, peers, and parents.

Outside Credit Options

BCS emphasizes a Christian perspective in learning, so students are expected to meet graduation requirements through BCS courses. However, rare life circumstances might arise where students may need to earn credit(s) elsewhere. Permission to take outside courses is limited and approved through the principal.

Schedule Change Policies

Choices made by students during course advising are considered to be final. Courses offered and school staffing are based on the decisions students make during the registration process. Please note that this could mean that other classes may not be available due to the switch.

Junior High

All requests for schedule changes related to elective classes must be emailed to Mrs. Halkett two weeks prior to the start of the semester. Requests for core academic class schedule changes can not be accommodated.

High School

Changes made prior to the semester start: must meet one of the following criteria

- A graduation requirement is missing from the student's current schedule; or
- Placement in a different course level (dropping an AP, moving to a higher math class); or
- The student's current class conflicts with a pre-approved accommodation;

Starting the 2nd week of the semester: Elective changes: requests for different elective courses are accommodated by space and have limited availability.

"Preference" changes such as teacher preference, time of day for specific courses, classmate preferences, etc. are not accepted.

Withdrawing from Classes

No change is finalized until the schedule has been updated online. Courses dropped after two weeks are documented with a W/P (Withdraw Pass) or W/F (Withdraw Fail) on the student's transcript. Students may not withdraw from a course once progress reports are completed.

Student Academic Services (SAS)

Student Academic Services (SAS)

Students with diverse learning needs are supported through our Student Academic Services (SAS) department. In partnership with families, SAS seeks to honor each student as uniquely created in the image of God and to provide appropriate support that helps them grow academically and personally.

SAS offers two programs: Educational Therapy and the Executive Functioning Lab. Students may be initially assessed by BCS to help determine the most appropriate level of support.

Parents who would like more information about SAS services are encouraged to contact the SAS Director. To ensure we can best support each student, families should provide written information at the time of registration regarding any learning, behavioral, emotional, or medical needs.

Educational Therapy

Educational Therapy is an individualized, research-based therapy that uses regular and repeated techniques to build cognitive ability in deficit areas. Delivered one-on-one by an educational therapist trained by NILD (the National Institute for Learning Development), its primary goal is to help students become independent learners over the course of 3–5 years, depending on individual need and progress. Enrollment in Educational Therapy requires a comprehensive educational assessment.

In some cases, students enrolled in Educational Therapy may be better served by a modification in their coursework. Modifications, which must be approved by an administrator and the SAS Director, may include altered assignments, result in a modified grade, and are indicated as such on the BCS transcript.

Executive Functioning Lab

The Executive Functioning Lab provides targeted support for students who need help developing the organizational and study skills necessary for academic success. Working with a SAS specialist in both small group and one-on-one settings, students receive personalized coaching in areas such as weekly planning, test preparation, and the use of graphic organizers and other practical learning tools.

Scheduling

In general, participation in SAS replaces one exploratory class in junior high or one elective in high school. Exceptions require approval from both an administrator and the SAS Director.

Transfer Of Academic Credits & Grades

Grades and credits earned prior to attending BCS are accepted from schools that are accredited and provide an official transcript. Beginning with the Class of 2027, high school courses taken in junior high count towards both GPA and for credit. BCS identifies how this applies to graduation requirements. Some courses on a transcript may not meet BCS graduation requirements even though the course titles may be like those of BCS. Official transcripts are reviewed by the Registrar and Administration. **Transfer of a credit does not automatically satisfy a specific BCS graduation requirement.** Only courses receiving prior approval to meet BCS graduation requirements will be placed on BCS transcripts.

Unofficial transcripts are accepted for application, enrollment, and creation of schedules for enrollment. After enrollment, official transcripts must be received to produce a BCS transcript that includes courses from the previous school.

Homeschool Credits: Credits presented with curriculum are accepted when they meet specific criteria:

- For each course: Course description, including approximate number of hours per quarter
- Textbook
- Name and instructor credentials (if any)
- Grade received

Textbooks

BCS partners with BNC online bookstore for all textbook needs. Course materials are also available to families for purchase on the open market, including amazon.com. The required book list is published for the following school year on the Veracross family portal. The online bookstore is also linked in the Veracross family portal and opens in August. Families may participate in the BCS book buyback in the spring.

ADVANCED PLACEMENT AND DUAL CREDIT

Students who seek a greater level of academic challenge in BCS's already rigorous course of studies may choose from a wide variety of Advanced Placement and/or Dual Credit courses. The table below highlights their similarities and how they differ to assist your decision making and course planning.

	Advanced Placement (AP)	Dual Credit (DC)
Description	AP allows students to take college level courses and to earn college credit or placement while still in high school	Dual credit students earn high school and college credit for passing the course
College Credit	College credit is awarded by individual universities based on the end-of-course exam score. The number of credits varies.	Both high school and college credit is awarded, and a university transcript is generated. The number of credits per course is determined by the providing college.
Curriculum	These college level courses adhere to a national standardized curriculum	Teacher prepared syllabus vetted by offering college/university
Teachers	High school teachers supported by the College Board in their content areas	Taught by high school teachers who are adjunct professors at the university. Offerings based on teacher's relationship with universities, so can change from year to year.
Credit Acceptance	Accepted nationwide but check with individual college/university for their policy	Check with individual colleges/university for their policy
Location	Taught in high school	College course taught at the high school
Eligibility	Any student with appropriate pre-requisites may take AP courses	Enrollment in the course qualifies as concurrent eligible, though some universities have additional GPA requirements
Cost	The course itself is part of tuition, but students pay for the AP exam	Per credit fees, typically \$50-100 per credit, paid to the university
High School GPA Impact	AP courses are weighted an additional 1.0 and are on a 5.0 scale.	No GPA impact
Testing	Students take the national AP exam in May (passing score is 3+ out of 5)	College credit is awarded upon successful course completion

Questions to ask before committing to a college-level course

Do I enjoy this subject enough to devote significant time to it?

Will taking this course allow me time to pursue other interests such as theatre, athletics, music, etc.?

How do the colleges and universities I am interested in treat AP credits earned or transfer credits from the concurrent school?

Am I committed to college-level work standards and habits?

Dual Credit Courses Anticipated*For 2026-2027

BCS Course	Partner College	University Course Title	Credits	2026-27
				Cost per credit
AP 2D Art and Design	George Fox University	ARTS 101: Basic Design 2D	3	\$75
AP 3D Art and Design	George Fox University	ARTS 102: Basic Design 3D	3	\$75
AP Drawing	George Fox University	Arts 111: Drawing I	3	\$75
Apologetics	Northwest University	RELG 2853: Intro to Apologetics	3	\$80
AP Biology	George Fox University	BIOL 100: Foundations of Biology	4	\$75
	Northwest University	SCIE 1103/1101: Prin. of Biology w/ Lab	4	\$80
AP Calculus AB	George Fox University	MATH 201: Calculus I	4	\$75
	Northwest University	MATH 1243: Calculus I	3	\$80
AP Calculus BC	George Fox University	MATH 202: Calculus II	4	\$75
	Northwest University	MATH 2843: Calculus II	3	\$80
AP English Literature	George Fox University	LITR 100: Intro to Literature	3	\$75
	Northwest University	ENGL 2133: Literature: British Survey	3	\$80
AP Physics 1	George Fox University	PHYS 150: Physics of Everyday Life	4	\$75
	Northwest University	SCIE 2283/2281: Physics I w/ Lab	4	\$80
AP Physics 2	Northwest University	SCIE 1293/1: Physics II w/ Lab	4	\$80
AP Statistics	George Fox University	MATH 240: Statistical Procedures	3	\$75
AP US History	George Fox University	HIST 151: United States History to 1865	3	\$75
AP World History	George Fox University	HIST 100: World History	3	\$75
Spanish 3	George Fox University	SPAN 101: Introductory Spanish I	4	\$75
	Northwest Nazarene Univ	SPAN 1025: Elementary Spanish	4	\$75
Pre-AP Spanish/Spanish 4	George Fox University	SPAN 102: Introductory Spanish II	4	\$75
AP Spanish	George Fox University	SPAN 201: Intermediate Spanish I	4	\$75

* We are in the process of developing dual credit course opportunities through Bellevue College. More details about available courses and associated costs will be shared in the fall.

* Subject to change, based on University agreements, staffing, and more

AP Courses offered at BCS *(15)*

AP Art and Design	AP Physics 1
AP Biology	AP Physics 2
AP Calculus AB	AP Seminar
AP Calculus BC	AP Spanish
AP Chemistry	AP Statistics
AP Computer Science "A"	AP US History
AP English Language	AP World History
AP English Literature	

STEM and CTE

Science, Technology, Engineering, and Math (STEM)

STEM (Science, Technology, Engineering, and Mathematics) courses offer significant value by fostering critical thinking, problem-solving skills, and innovation in students. These courses provide a strong foundation in key disciplines that are essential for addressing complex challenges and driving technological advancements.

Biology
 Chemistry
 Environmental Studies
 Physics
 AP Biology
 AP Chemistry
 AP Physics 1
 AP Physics 2



3-D Innovators Lab
 Engineering Design 1
 Engineering Design 2



Computer Science Principles
 AP Computer Science "A"
 Photography 1
 Photography 2
 Digital Art 1
 Digital Art 2
 JH Video Production
 Video Production 1
 Video Production 2
 Video Production 3
 JH Yearbook & Media
 Yearbook



Algebra 1
 Geometry
 Advanced Algebra/Trigonometry
 Conceptual Statistics
 AP Statistics
 Pre-Calculus
 AP Calculus AB
 AP Calculus BC



Career and Technical Education (CTE)

Career and Technical Education (CTE) courses offer immense value by providing students with practical skills and hands-on experience in various career fields. These classes bridge the gap between academic learning and real-world application.

AP Computer Science "A"
 Beyond BCS
 Computer Science Principles
 Culinary Cookbook
 Digital Art 1
 Digital Art 2

Elementary Classroom Assistant
 Engineering Design 1
 Engineering Design 2
 Intro to Business and Economics
 Marketing Essentials
 Music Production

Photography 1
 Photography 2
 Video Production 1
 Video Production 2
 Video Production 3
 Yearbook

ARTS DEPARTMENT

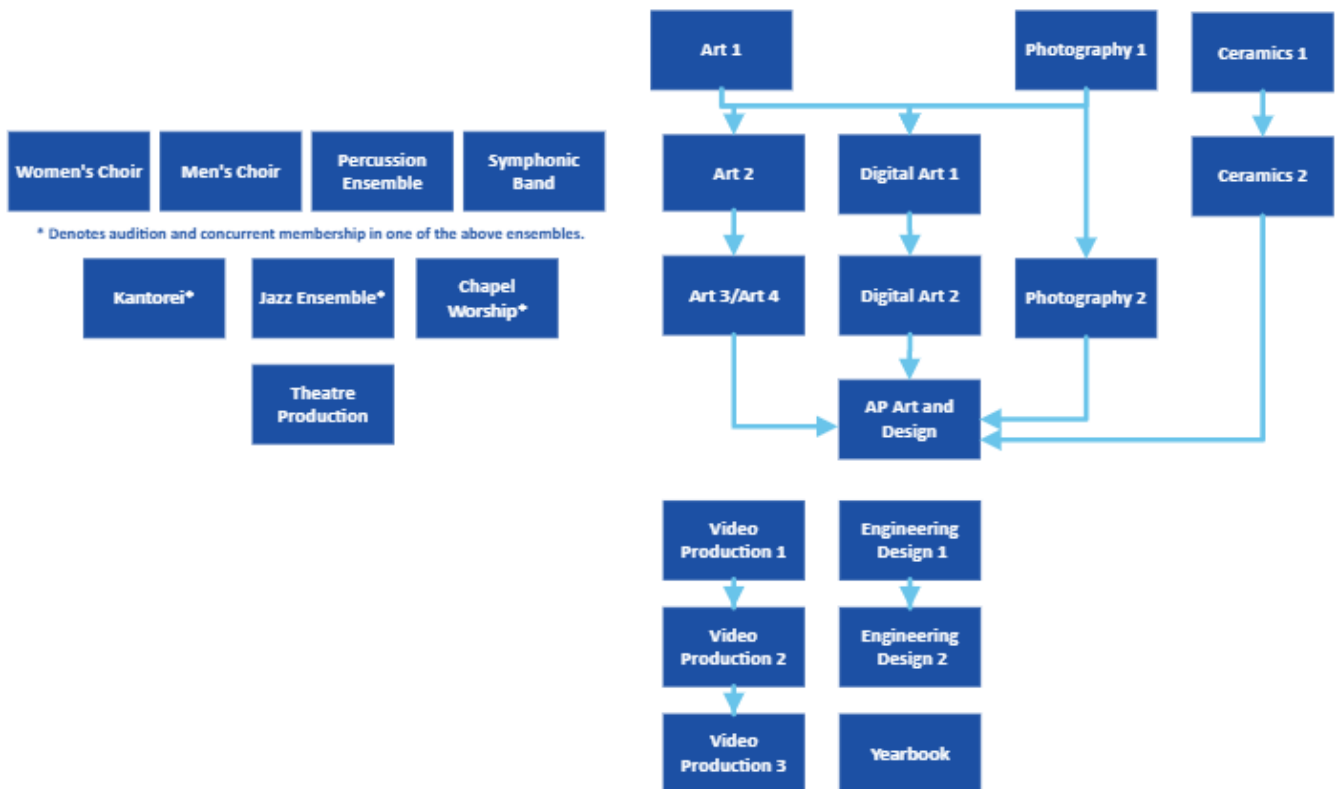
The Arts program at Bellevue Christian School is built upon the following foundational beliefs:

- Creativity and artistic expression are part of God’s creation and reflect His beauty, order, and character.
- Though the arts, like all creation, are affected by sin, they remain a means through which truth, beauty, and redemption can be revealed.
- As image-bearers of God, we are called to create, perform, and respond to the arts with skill, discipline, and purpose.
- The pursuit of excellence in the arts is an act of stewardship, requiring both practice and perseverance.
- Artistic expression is an act of worship that points to God’s glory, cultivates community, and invites others into truth and beauty.

JUNIOR HIGH



HIGH SCHOOL



Performing Arts Courses

All 7th grade students must take one or more semesters of a performing art course.

JH Theatre | JFPA 0910

Prerequisite: None

Fee(s): \$70 (production materials & costume)

*Repeatable course

Step into the spotlight and build confidence on stage! This performance-based course focuses on acting skills, storytelling, and working together to bring a production to life. Students learn by doing as they rehearse and perform a class show.

Students will:

- Develop foundational acting techniques, including expression of emotion, body movement, voice, and stage presence
- Learn basic stage terminology, blocking, and how performers work within a staged production
- Practice script analysis to understand character, motivation, and storytelling
- Build collaboration skills through ensemble work and rehearsals
- Gain performance experience in a final class production

Students earning an “A” may be eligible to audition for the high school production with director approval.

Attendance at all performances is required as part of the shared theatrical experience and graded performance component.

Grades: 7-8

Length: 1 semester

JH Choir | JMUS 0900

Prerequisite: None

*Repeatable course

Come make music! Choir is a combination of students who have been singing for years, those who are trying it out for the first time, and everyone in between.

- Develop music skills such as singing, ear training, and music theory
- Worship with friends through the gift of music
- Perform on and off campus
- Provide the skills to sing in high school, church, and life
- Mandatory attendance at all dress rehearsals, concerts, and festivals
- Costs include performance attire, pencils, and festival fees.

Grades: 7-8

Length: 1 semester

JH Concert Band | JMUS 0910

Prerequisite: None

*Repeatable course

JH Concert Band is for 7th and 8th-grade students who have at least two years of experience in a band program or at least one year of private lessons.

- Commitments include: Evening Concerts, Band festival field trips.
- Develop God-given talents
- Glorify the Lord through a variety of music styles and compositions.
- Learn the fundamentals of playing an instrument, music theory, and performance
- Required Outside of Class Workload: weekly practice time 100 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert uniform consisting of black pants or long skirt and black shirt, black shoes

Grades: 7-8

Length: Full year

Symphonic Band | MUS 210

Prerequisite(s): None

Fee(s): Fall retreat (fees vary)

*Repeatable course

This group is for those who would like to participate in band, improve their skills, and make great music together. This group travels abroad and domestically. Students should have at least two years of experience in a band program or private lessons prior to joining.

- Commitments include evening concerts, Pep band for football and basketball.
- Required Outside of Class Workload: weekly practice time of 100 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert attire consisting of black pants or long skirt and black shirts, black shoes. Pep band t-shirts.

Grades: 9-12

Length: Full year

Percussion Ensemble | MUS 220

Prerequisite(s): None

*Repeatable course

Fee(s): Fall retreat (fees vary)

Take your drumming to the next level with Percussion Ensemble! This is an engaging, hands-on performance group designed to develop precision, versatility, and musicality across a wide range of percussion instruments while simultaneously building school pride and community. This group combines with Symphonic band for some musical selections and travels abroad and domestically. Students should have at least two years of experience in a band program or private lessons prior to joining.

- Commitments include evening concerts, Pep band games for football and basketball
- Learn diverse techniques with a drum line, traditional concert music and percussion pieces.
- Performances at games, concerts, special events, and competitions
- Rehearsals, sectionals, and dress rehearsals outside of class may be required. Little traditional homework.
- Additional Class Expenses: Concert attire consisting of all black and t-shirt for drum line

Grades: 9-12

Length: Full year

Jazz Ensemble | MUS 310

Prerequisite(s): Audition, membership in additional BCS performing ensemble

*Repeatable course *Class meets before school

The Jazz Band is a group of musicians who wish to expand and improve their musical experience. This ensemble consists of saxophones, trumpets, trombones, guitar, bass, piano, drum set, and auxiliary percussion. This group travels abroad and domestically.

- Commitments include evening concert and weekend jazz festivals.
- Auditions held in the first week of school. Rehearsals are on Monday, Wednesday, and Friday during zero period
- Required Outside of Class Workload: weekly practice time 150 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert attire consisting of black pants or long skirt and black shirt, black shoes

Grades: 7-12

Length: Full year

Women's Choir | MUS 260

Prerequisite(s): None

Fee(s): Fall retreat (fees vary), concert attire

*Repeatable course

Come make music! Choir is open to all women, performing a variety of music. This group performs on and off campus and travels annually on a domestic or international tour.

Grades: 9-12

Length: Full year

- Develop music skills such as singing, ear training, and music theory
- Worship with friends through the gift of music
- Perform on and off campus, in a variety of musical and outreach opportunities
- Provide the skills to sing in college, church, and life
- Mandatory attendance at all dress rehearsals, concerts, and festivals
- Costs include Performing Arts Retreat, performance attire, BCS scarf, and pencils. International tours are optional and typically range from \$3,500-\$4,500.

Men's Choir | MUS 270

Prerequisite(s): None

Fee(s): Fall retreat (fees vary), concert black attire

*Repeatable course

Come make music! Choir is open to all men, performing a variety of music. This group performs on and off campus and travels annually on a domestic or international tour.

- Develop music skills such as singing, ear training, and music theory
- Worship with friends through the gift of music
- Perform on and off campus, in a variety of musical and outreach opportunities
- Provide the skills to sing in college, church, and life
- Mandatory attendance at all dress rehearsals, concerts, and festivals
- Costs include Performing Arts Retreat, performance attire, BCS tie, and pencils. International tours are optional and typically range from \$3,500-\$4,500.

Grades: 9-12

Length: Full year

High School Chapel Worship | MUS 320

Prerequisite(s): Audition, membership in additional BCS performing ensemble

*Repeatable course *Class meets before school

Come serve and lead! Students come together to play for chapel each week. Typical instruments include voice, guitar, bass, keyboard, and drums. Rehearsals take place before school, during zero period.

- Sing and play a variety of worship selections
- Learn individual and ensemble skills, as most students sing or play an individual part as part of a group
- Learn about the different types of worship
- Contribute to our weekly time set aside to worship as a full high school

Grades: 9-12

Length: Full year

Kantorei | MUS 330

Prerequisite(s): Audition, membership in additional BCS performing ensemble

*Repeatable course *Class meets before school

Kantorei is BCS' premier choir, singing mainly a cappella mixed-voice chamber music. This group performs on and off campus, throughout the region, competes, and travels annually on a domestic or international tour. Rehearsals take place before school, during zero period.

- Deepen your music ability with challenging music across genres
- Learn individual and ensemble skills, as students sing 1-3 on a part
- Worship with friends through the gift of music
- Perform on and off campus, in a variety of musical and outreach opportunities, such as basketball games, competitions, elementary campuses, and tours
- Provide the skills to sing in college, church, and life
- Mandatory attendance at all dress rehearsals, concerts, and festivals. Outside-of-class sectionals required as needed

Grades: 9-12

Length: Full year

- Costs are covered in Men's/Women's Choir fees such as Performing Arts Retreat, performance attire, BCS tie, and pencils. International tours are optional and typically range from \$3,500-\$4,500.

Theatre Production | THE 210

Grades: 9-12

Prerequisite(s): Audition

Length: Duration of production

Fee(s): \$120 per production / \$100 for elementary participants

*Repeatable course *class meets after school

*Non-graded course earns a pass/fail grade

Join our dynamic, energy-packed theatre experience. Whether you want to act, dance, sing, design, build sets / costumes, run lights, or manage the show - there is a place for you. Students learn skills and gain experience as they prepare and perform a drama, a competitive one-act, and a musical.

- Actors receive 0.5 Art credit per production. Crew receives 0.25 Art credit per production.
- Meets daily after school from 3:15-5:30pm
- Tech week requires all students be available for afternoon and evening rehearsals
- Participation in a theatre production is generally not compatible with a sport. Speak with the director, as this is case-by-case.

Fine Arts Courses

JH Art | JART 0925

Prerequisite(s): None

Fee(s): \$70 materials

*Repeatable course

Explore a wide variety of art styles and establish lifelong artistic habits! Delve into structured lessons, projects, and free-choice studio time to boost confidence and creativity in this vibrant course.

- Explore a rich variety of art styles, from drawing to photography
- Develop creative thinking through hands-on projects
- Cultivate curious exploration and establish lifelong artistic habits

Grades: 7-8

Length: 1 semester

JH Video Production | JTEC 0900

Prerequisite(s): None

Fee(s): \$70 materials

*Repeatable course

Step into the director's chair! Unleash your creativity as you learn the art of scripting, filming, and editing in this hands-on course dedicated to the world of video production.

- Gain practical experience in scripting, filming, and editing
- Dive into industry-standard editing software like DaVinci Resolve and Adobe Premier Pro
- Edit audio, add special effects, and polish your videos to perfection

Grades: 7-8

Length: 1 semester

Art 1 | ART 110

Prerequisite(s): None

Fee(s): \$70.00 materials

Ignite your artistic journey! Delve into the foundations of art production and appreciation, exploring the Elements of Art through diverse mediums and styles.

- Master the Elements of Art through hands-on exploration
- Create with pen, pencil, oil pastels, watercolors, and acrylics
- Develop critical thinking, craftsmanship, and a spirit of curious experimentation

Grades: 9-12

Length: 1 semester

Art 2 | ART 210

Prerequisite(s): Art 1

Fee(s): \$70.00 materials

Elevate your artistic expression! Dive into the application of Principles of Design to enhance your artistic exploration.

- Expand foundational skills
- Master the Principles of Design to add depth and complexity
- Explore diverse projects including painting, ink, printmaking, and experimental methods

Grades: 9-12

Length: 1 semester

Art 3 | ART 310

Prerequisite: Art 1, Art 2, or teacher recommendation

Fee(s): \$70.00 materials

Unleash your artistic potential! Art 3 is designed for those seeking to expand their skills, discover their artistic voice, and venture into new realms of materials and techniques.

- Broaden skills and explore personal artistic identity

Grades: 10-12

Length: 1 semester

- Gain independence and freedom to shape your unique style
- Excellent preparation for AP Art & Design

Art 4 | ART 410

Prerequisite: Art 1, Art 2 and Art 3 or teacher recommendation

Fee(s): \$70.00 materials

Level up your artistic mastery! Refine both your technical prowess and conceptual art skills in a focused semester-long exploration.

- Develop advanced technical and conceptual art skills
- Hone ownership over artistic choices and creations
- Optional additional preparation for AP Art & Design

Grades: 10-12

Length: 1 semester

AP Art and Design | ART 710

Prerequisite(s): 2 or 3 visual art courses or teacher recommendation

Fee(s): \$70.00 materials + AP exam

*Repeatable course

*Dual credit course

Embark on a journey of excellence! Craft an Advanced Placement art portfolio while exploring any mediums of your choice, from sculpture and drawing to digital art and photography.

- Engage in a sustained investigation of a single, compelling topic
- Explore diverse mediums and styles of your choice
- Prepare for post-high school study and scholarship opportunities

Grades: 10-12

Length: Full year

Photography 1 | ART 120

Prerequisite(s): None

Fee(s): \$70.00 materials

*Camera and Adobe software provided

Capture the world through your lens! Grab a friend and enter the powerful realm of digital photography, cultivating both technical skills and creative habits.

- Develop digital photography skills through hands-on image-taking
- Explore the art of computer editing to enhance your visual storytelling
- Enjoy a mix of structured projects and field trips

Grades: 9-12

Length: 1 semester

Photography 2 | ART 220

Prerequisite(s): Photography 1

Fee(s): \$70.00 materials

*Camera and Adobe software provided

Your lens, your story. Grab a friend to build on your photography skills and delve deeper into advanced techniques and storytelling.

- Expand digital photography expertise with advanced image-taking and editing
- Explore advanced concepts through direct instruction and independent study
- Partner with BCS to capture campus projects
- Excellent preparation for AP Art & Design

Grades: 9-12

Length: 1 semester

Digital Art 1 | ART 130

Prerequisite(s): None

*Graphic tablets and Adobe software provided

Enter the digital realm of creativity! Immerse yourself in the enchanting world of digital illustration, painting, and photo manipulation.

Bring your imagination to life with digital illustration, painting, and character design

- Explore photo manipulation for innovative and surreal creations
- Learn theory and creative habits applicable to any artistic medium

Grades: 9-12

Length: 1 semester

Digital Art 2 | ART 230

Prerequisite(s): Digital Art 1

Unleash your imagination! Dive deeper into advanced digital techniques in the focus of your choice, allowing you to refine your skills and unleash your creative potential.

- Choose your area of focus to create more complex and expressive digital artwork
- Explore advanced concepts through direct instruction and independent study
- Excellent preparation for AP Art & Design

Grades: 9-12

Length: 1 semester

Ceramics | ART 140

Prerequisite(s): Art 1

Fee(s): \$70.00 materials

This course focuses on techniques for creating both functional and sculptural ceramic pieces. Students will develop their craftsmanship and creativity while gaining a deeper understanding of clay as an artistic medium.

- Learn techniques for functional and sculptural ceramics
- Develop craftsmanship and creative skills
- Explore clay as an expressive artistic medium
- Study the history of ceramics
- Express personal ideas through artwork
- Receive constructive feedback
- Refine and improve artistic skills

Grades: 9-12

Length: 1 semester

Ceramics 2 | ART 240

Prerequisite(s): Ceramics 1

Fee(s): \$70.00 materials

Take your ceramics skills to the next level in Ceramics 2! Building on the foundation from Ceramics 1, this course helps students refine their techniques while exploring more advanced methods and developing their personal artistic style.

- Build on skills learned in Ceramics 1
- Refine techniques in hand building and wheel throwing
- Explore advanced glazing methods
- Create more complex and conceptual pieces
- Incorporate personal style and creativity into projects
- Study a variety of ceramic traditions
- Experiment with different clay bodies
- Develop artistic voice through critique and self-reflection

Grades: 9-12

Length: 1 semester

BIBLE DEPARTMENT

We believe that:

The Bible program at Bellevue Christian School is built upon the following foundational beliefs:

- Christ is supreme over all creation, and all of life is ordered under His authority.
- As God’s inspired Word, Scripture is central to all of life and learning, shaping our understanding of truth, identity, and purpose.
- All learning is rooted in a worldview informed by Scripture; every subject reflects God’s truth, and every teacher intentionally guides students in their spiritual formation, encouraging them to pursue Christ with conviction.
- Bible courses provide opportunities for rigorous and humble engagement with Scripture for the transformation of students’ hearts, minds, and lives.
- Students are called to apply biblical knowledge to every sphere of life, living out their faith with purpose and conviction.

Two credits (four semesters) of Bible are required for graduation. Students who enroll after the ninth grade must earn one semester (0.5 credits) BCS Bible credit from the required course list for each year (or portion of a year) of attendance.

Bible Translation

Students enrolled in all Bible classes are required to bring an ESV translation of the Bible to class in addition to other required texts.



Old Testament Survey | JBIB 0700

Prerequisite(s): None

Grades: 7 & 8

Length: Full year

This course is offered every other year in academic years beginning with an odd number (2027-28)

Let's explore the Old Testament together! As we journey through its story, we'll dive into its themes and characters while wrestling with big questions about who God is and what God is like. With its rich mix of drama, romance, action, war, poetry, and even horror, there's something in it for everyone.

- Analyze key Old Testament themes and characters
- Explore big ideas about God's nature and identity
- Engage with a wide range of literary styles and stories
- Participate in class discussions
- Collaborate on creative group projects
- Write reflection papers

New Testament Survey | JBIB 0800

Prerequisite(s): None

Grades: 7 & 8

Length: Full year

This course is offered every other year in academic years beginning with an even number (2026-27)

Get ready to embark on an electrifying journey through the New Testament – a treasure trove of epic tales, incredible miracles, and timeless wisdom.

- Imagine stepping into the shoes of ancient heroes, solving mysteries, and unlocking the secrets that can shape your own extraordinary adventures
- Topics covered include the life and ministry of Jesus and the early church
- Uncover God's plan for your life through active investigations and Scripture study
- It is our deep hope that through Biblical inquiry, you will discover the awe and wonder of God's divine fingerprint and learn to love, worship, and obey Him

Biblical Worldview | BIB 110

Prerequisite(s): None

Grade: 9

Length: 1 semester

Do you know someone who has very different beliefs than you about God, humans, or the purpose of life? Are you unsure how to engage in meaningful conversation with them? In Worldview, we will:

- Learn how to construct a biblical theology of creation, God, humanity, and the future
- Discover how to listen respectfully to opposing views and remain grounded in the biblical worldview
- Survey ancient and modern-day views on the origins of the universe and humanity

Biblical Interpretation | BIB 220

Prerequisite(s): None

Grade: 10

Length: 1 semester

Curious about discussing controversial social topics of the day, like abortion, needle-exchange programs, or transgender athletes? How might we respond graciously and winsomely to those with whom we disagree?

- Learn interpretation skills to understand the intrinsic truth principles of God's word
- Explore ethical dilemmas in Scripture
- Research the history of today's ethical issues
- Consider how the gospel informs and radically transforms our values and responses to dilemma

*Class of 2028: Due to the change in the Bible sequence, you will be taking Biblical Interpretation senior year.

Apologetics | BIB 410

Prerequisite(s): None

*Dual credit course

As the culminating course in our Bible program, this class seeks to prepare students to interact with their faith beyond the walls of BCS.

- Find rationale for belief
- Explore challenges to the Christian faith
- Engage in depth of conversation, with empathy for those who doubt
- Develop epistemic humility
- Students will read deeply, discuss cordially, and think critically about faith and reason

*Class of 2027 will be taking Apologetics

Grade: 11

Length: 1 semester

Introduction to Ethics | BIB 210

Prerequisite(s): None

Not offered 2026-27

Curious about discussing controversial social topics of the day, like abortion, needle-exchange programs, or transgender athletes? How might we respond graciously and winsomely to those with whom we disagree?

- Learn interpretation skills to understand the intrinsic truth principles of God's word
- Explore ethical dilemmas in Scripture
- Research the history of today's ethical issues
- Consider how the gospel informs and radically transforms our values and responses to dilemma

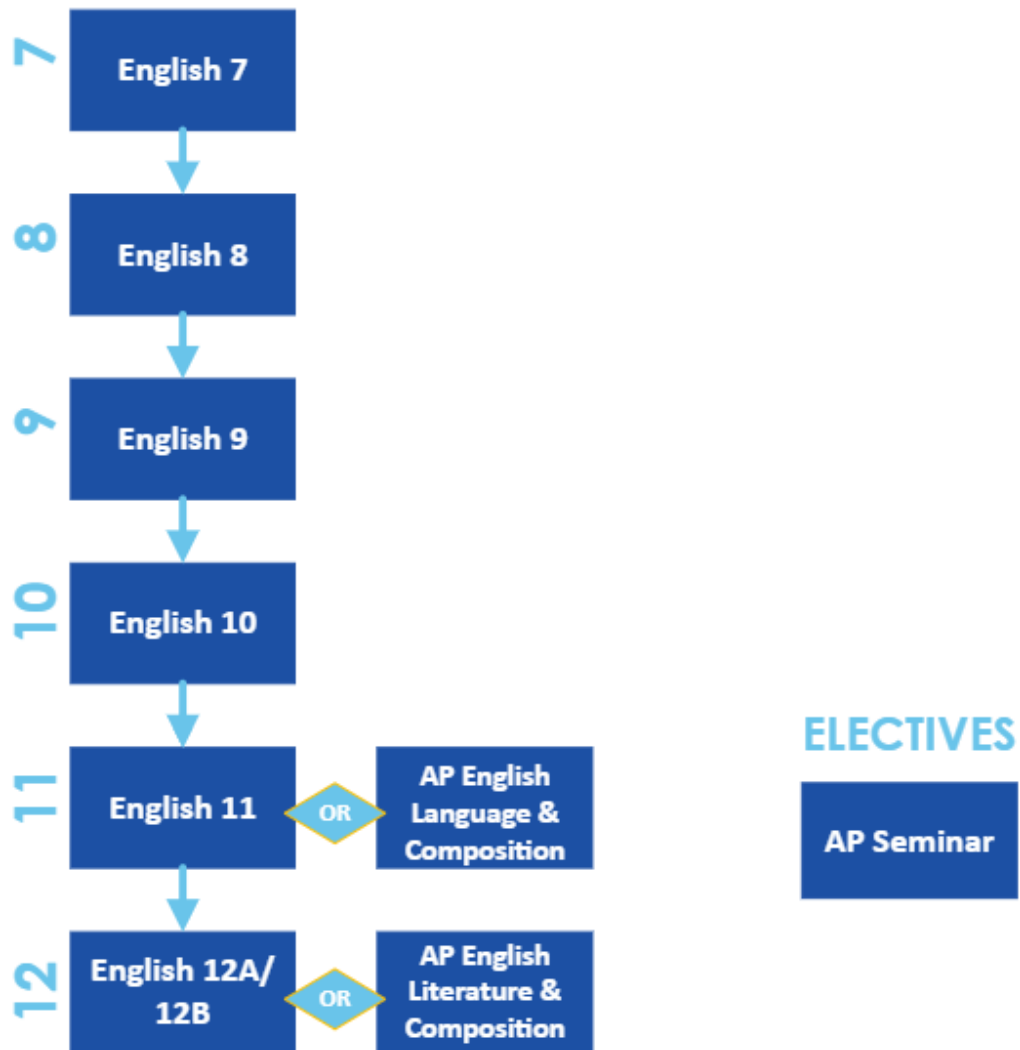
Grade: 12

Length: 1 semester

ENGLISH DEPARTMENT

The language arts and literature curriculum at Bellevue Christian School is built upon the following foundational beliefs:

- Language and story, both written and spoken, are part of God’s creation and are therefore inherently good.
- Though language and story are affected by sin, God’s redemptive grace extends to all creation; the stories we study can reveal truth.
- As image-bearers and stewards of God’s creation, we are called to read, write, and communicate with discernment, clarity, precision, and purpose.
- The structure and order established by God are the source of true freedom; within this freedom, creativity flourishes.
- Reading, writing, and communication are acts of worship through which we recognize and reflect God’s sovereignty and glory.



English 7 | JENG 0700

Prerequisite(s): None

Grade: 7

Length: Full year

Students build foundational reading and writing skills through engagement with a variety of texts and genres.

- Analyze fiction and nonfiction texts, including short stories, novels, memoirs, and drama
- Develop paragraph and essay writing with a focus on clear ideas, supporting evidence, and commentary
- Strengthen grammar, sentence structure, and writing conventions for effective communication
- Practice a range of writing styles, including narrative, analytical, and creative writing

English 8 | JENG 0800

Prerequisite(s): None

Grade: 8

Length: Full year

Students deepen their reading, writing, and analytical skills while preparing for the expectations of high school English.

- Write more developed and sophisticated responses to literature, including analysis and critique
- Study grammar, usage, and conventions to better understand how meaning is constructed in writing
- Engage with a variety of literary genres to strengthen reading comprehension and appreciation
- Build independence, ownership, and pride in writing and academic work

English 9 | ENG 110

Prerequisite(s): None

Grade: 9

Length: Full year

*Completion of this course satisfies the English 9 requirement for graduation

Students build on foundational skills to develop more sophisticated reading, writing, and critical thinking abilities.

- Strengthen essay writing with a focus on thesis development, evidence integration, and logical organization
- Analyze literature through written and verbal responses, exploring themes and meaning
- Develop critical thinking through individual and collaborative work
- Engage with a variety of genres while exploring language and story within a broader Kingdom perspective

English 10 | ENG 210

Prerequisite(s): None

Grade: 10

Length: Full year

*Completion of this course satisfies the English 10 requirement for graduation

Explore literature from different cultures and perspectives throughout history, focusing on ways in which these stories reflect or compete with God's overarching narrative of Creation-Fall-Redemption-Restoration. You'll also deepen your analytical and research writing skills.

- Critically evaluate a variety of worldviews in literature throughout history
- Enhance critical thinking, literary analysis, research writing, and discussion techniques
- Sharpen composition proficiency through grammar and sentence style essentials

English 11 | ENG 310

Prerequisite(s): None

Grade: 11

Length: Full year

*Completion of this course satisfies the English 11 requirement for graduation

American Literature examines themes of the American Dream; the pursuit of happiness, justice, and freedom; and coming of age stories.

- Read and evaluate seminal nineteenth and early twentieth century texts
- Compare and contrast multiple texts for a variety of analytical tasks
- Study fundamentals of rhetoric and learn to analyze non-fiction texts

AP English Language and Composition | ENG 730

Prerequisite(s): Teacher Recommendation

Fee(s): AP exam

*Completion of this course satisfies an English requirement for graduation

*Class of 2027 students may take this course as well

AP English Language and Composition focuses on the development and revision of evidence-based analytic and argumentative writing, emphasizing the rhetorical analysis of nonfiction texts and the intentional decisions writers make as they compose and revise. Prepares students to take the AP English Language and Composition exam.

- Develop skill in constructing clear, defensible claims supported by relevant and sufficient evidence. Students evaluate, synthesize, and properly cite research from multiple sources to craft coherent, well-reasoned arguments.
- Analyze rhetorical elements and their effects in nonfiction texts—including essays, speeches, journalism, political documents, scientific writing, and images as forms of text—from a range of disciplines and historical periods. Instruction centers on rhetorical situation, audience, purpose, exigence, line of reasoning, and stylistic choices.
- Engage in frequent writing, revision workshops, structured discussions, and timed compositions aligned to the AP exam’s rhetorical analysis, synthesis, and argument tasks. Emphasis is placed on writing as a recursive process that includes drafting, feedback, and deliberate revision.
- Designed for, but not limited to, the serious college-bound student.
- Reading volume, writing frequency, and expectations for independent analysis and revision are commensurate with those of first-year college composition courses.

Grade: 11

Length: Full year

English 12A - Speech and Rhetoric | ENG 410

Prerequisite(s): Taken in partnership with English 12B

*Completion of English 12A and 12B satisfies the requirement for graduation for those not enrolled in AP English Literature

Improve your public speaking skills through impromptu speeches, prepared speeches, debates, and presentation games. Individual, partner and group projects abound in this fast-paced, fun class.

- Use rhetorical analysis to determine the value of written and oral arguments
- Evaluate the many arguments from advertising slogans to deeply researched project proposals
- Construct and deliver arguments through persuasive speeches and debate

Grade: 12

Length: 1 semester

English 12B – Contemporary Issues in Literature | ENG 420

Prerequisite(s): Taken in partnership with English 12A

*Completion of English 12A and 12B satisfies the requirement for graduation for those not enrolled in AP English Literature

Use the lens of literature written for a modern audience to shed light upon the complexities of current issues facing spiritual citizens in a rapidly changing world.

- Consider how different genres of literature appeal to different audiences
- Delve into the role that a Biblical worldview, literature, and personal story play in providing new perspectives and understanding of complex issues such as race, poverty, violence, and identity
- Boost writing skills to be a successful writer in your future.

Grade: 12

Length: 1 semester

AP English Literature | ENG 720

Prerequisite(s): Teacher recommendation

Fee(s): AP exam

*Completion of this course satisfies an English requirement for graduation

Provides a broad background in Western literature through a Christian perspective from a variety of genres and reflecting various philosophies and worldviews. Prepares students to take the AP English Literature exam.

Grade: 12

Length: Full year

- Develop a new application of-and love for-literature, while being challenged to close read, analyze, discuss, and write about complex and rewards texts
- Learn the language and perspective of different forms of literacy criticism, including new criticism, postcolonial criticism, feminist criticism, Marxist criticism, and other post-modern critical theories
- Partner with other motivated scholars to discuss and explore literature, including participating in Socratic discussions, acting groups, memory recitations, and formal and informal creative presentations
- Designed for, but not limited to, the serious college-bound student
- Reading load, complexity of texts, and sophistication of essay writing is commensurate to what students will encounter in college literature courses

AP Seminar | ENG 710

Prerequisite(s): B or better in previous English course

Fee(s): AP exam

This course engages students in cross-curricular exploration of complex academic and real-world topics by analyzing multiple perspectives. Through topics of interest, students build essential skills that prepare them for both academic success and real-world challenges.

- Analyze complex topics through multiple perspectives
- Engage in cross-curricular discussions and inquiry
- Develop analytical reading and writing skills
- Conduct research and collaborate with peers
- Build presentation and time management skills
- Complete AP-required tasks:
 - Team project
 - Individual presentation
 - Written exam

Grades: 10-12

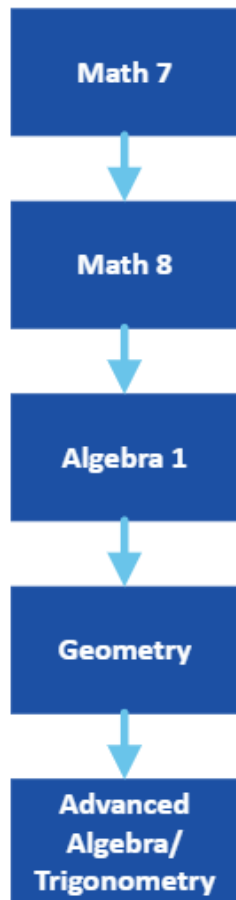
Length: Full year

MATH DEPARTMENT

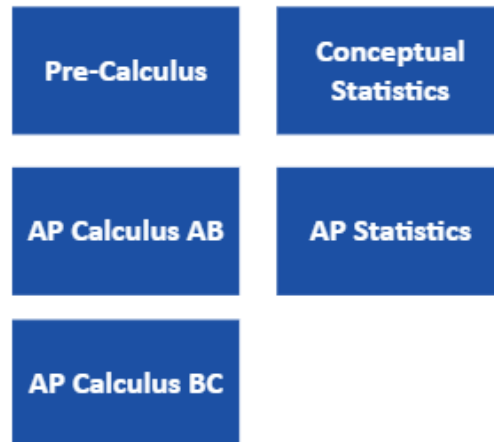
The mathematics program at Bellevue Christian School is built upon the following foundational beliefs:

- God created a physical world of order, patterns, and relationships, which are revealed through the study of mathematics.
- Mathematics is a language that helps us understand both the seen and unseen order of the universe.
- Students develop a deep understanding of mathematical concepts and the ability to apply them effectively.
- Logical reasoning, analysis, and critical thinking are essential skills cultivated through mathematical study.
- Students are equipped with the tools and strategies needed to be lifelong learners and thoughtful Christian leaders.

Transcripts, teacher recommendations and readiness assessment scores are used to place students at the appropriate level. For continued placement at any level, students must demonstrate the appropriate level of competency, work ethic, and participation in learning. BCS graduation requirement is three years of math. Four years of college prep math in high school is strongly recommended for college-bound students. Some universities require four years of high school math.



Additional Math Courses



Math 7 | JMAT 0700

Prerequisite(s): None

Grade: 7

Length: Full year

Take your mathematical skills to the next level with our Math 7 course. This course reinforces and integrates basic skills and mathematical functions learned in elementary grades at a more complex and diversified level.

- Reinforce and integrate basic skills and mathematical functions
- Apply skills in problem-solving and logical thinking processes
- Get introduced to foundational concepts of Algebra

Math 8 | JMAT 0800

Prerequisite(s): Placement test and/or teacher recommendation for grades 7

Grade: 7*-8

Length: Full year

*Open to 7th graders based on placement test and/or teacher recommendation

Math 8 is an exciting journey into the world of linear functions, equations, geometry, and the Pythagorean theorem. We make learning fun with interactive projects and real-world applications.

- Create a "King's Pathway" poster, a visual exploration of linear functions
- Dive into pattern analysis with our "Yo-Yo Festival" project
- Experience hands-on learning with the "Losing Your Marbles" activity

Algebra 1 | MAT 110

Prerequisite(s): Recommendation of current math teacher for grades 7 or 8

Grades: 7-9

Length: Full year

*May be taken concurrently with Geometry

Step into the world of Algebra 1, where problem-solving meets real-world applications and conceptual understanding.

- Develop algebra skills in a meaningful and retrievable way through problem-solving
- Explore major topics like solving equations and inequalities, linear equations, and functions
- Dive into systems of equations and inequalities, exponents, exponential models, and quadratic functions
- Learn about functions and transformations and their practical applications

Geometry | MAT 210

Prerequisite(s): Algebra 1

Grades: 9-12

Length: Full year

*May be taken concurrently with Algebra 1 or Advanced Algebra

Step into the world of shapes and spaces with Geometry, designed to enhance your reasoning skills.

- Develop both inductive and deductive reasoning skills through conjectures and justifications
- Investigate congruence, similarity, and symmetry through the lens of geometric transformation
- Reason abstractly to justify and prove geometric properties
- Perform constructions, measurements, and relate patterns and properties

Advanced Algebra/Trigonometry | MAT 310

Prerequisite(s): Algebra 1, Geometry

Grades: 10-12

Length: Full year

*May be taken concurrently with Geometry

Embark on a deeper exploration of algebra and trigonometry with this course, designed to expand your mathematical understanding.

- Extend your algebra knowledge through multivariable systems of equations and inequalities
- Transform functions and delve into quadratic functions
- Build skills in exponential, logarithmic, polynomial, and rational functions
- Explore the relationships between sequences, series, and their applications
- Develop your understanding of trigonometry, including graphing sine and cosine functions and circular motion

Conceptual Statistics | MAT 320

Prerequisite(s): Algebra 1, Geometry, Algebra 2 (Recommended C or above)

Our Conceptual Statistics course allows students to create and conduct a research project of personal interest, providing an understanding of practical statistics. This one-year course introduces statistical methods and data analysis software.

- Create and conduct a personal research project
- Understand practical applications of statistics
- Properly collect data
- Draw conclusions without misusing statistics

Grades: 11-12

Length: Full year

Pre-Calculus | MAT 410

Prerequisite(s): Advanced Algebra (Recommended C or above)

Take a step closer to calculus with our Precalculus course, designed to deepen your understanding of various functions and trigonometry.

- Extend your understanding of exponential, logarithmic, polynomial, and rational functions
- Develop your knowledge of trigonometry, including properties of trigonometric functions and inverse trigonometric functions
- Use vectors to examine two-dimensional topics of motion on a line, for a projectile, and for objects in circular and elliptical orbits
- Represent three-dimensional surfaces and conics as planar sections of right circular cones

Grades: 11-12

Length: Full year

AP Calculus AB | MAT 710

Prerequisite(s): Pre-Calculus (Recommended B or above)

Fee(s): AP exam

*Dual credit course

Embark on an exciting journey into the world of calculus with our Calculus AB course. Specifically designed to prepare students for the AB section of the AP Calculus exam, this course offers a deep dive into the fundamental concepts of calculus.

- Understand limits and continuity
- Learn the definition and fundamental properties of differentiation
- Differentiate explicit, composite, implicit, and inverse functions
- Apply differentiation contextually and analytically

Grades: 11-12

Length: Full year

AP Calculus BC | MAT 720

Prerequisite(s): AP Calculus AB (Recommended B or above)

Fee(s): AP exam

*Dual credit course

Continue your calculus journey with our Calculus BC course. Building on the concepts from AP Calculus AB, this course prepares students for the BC section of the AP Calculus exam.

- Review limits, derivatives, and integrals from AP Calculus AB
- Study logistic functions and develop various techniques of integration
- Test for convergence and divergence of integrals and/or series
- Construct Taylor and Maclaurin polynomials
- Understand derivatives and integrals of polar, parametric, and vector-valued functions

Grades: 11-12

Length: Full year

AP Statistics | MAT 730

Prerequisite(s): Advanced Algebra (Recommended B or above)

Fee(s): AP exam

*Dual credit course

What happens when the numbers don't line up perfectly. Learn how to mathematically approach situations with too many variables and unknowns and make wise data driven decisions.

- Explore data collection and experimentation
- Understand and anticipate patterns within randomness and simulations
- Make statistical inferences from data

Grades: 11-12

Length: Full year

PHYSICAL EDUCATION DEPARTMENT

The Physical Education program at Bellevue Christian School is built upon the following foundational beliefs:

- The human body is God’s creation and is to be cared for as a gift entrusted to us.
- Physical activity is a means of developing discipline, perseverance, and stewardship of one’s health.
- Participation in physical education fosters teamwork, leadership, and respect for others.
- Competition and cooperation provide opportunities to grow in character, humility, and integrity.
- Physical fitness supports overall well-being and equips students to serve God and others with strength and endurance.

Three semesters of physical education and 1 semester of Health is required for graduation. No more than one PE class may be taken per semester. One in-class PE class (0.5 credits) is required for graduation. We encourage scheduling the in-class PE credit during the 9th grade year. Health must be taken in 9th or 10th grade unless prior approval is given for an alternate schedule. The remaining two credits may be earned by participation in BCS after-school interscholastic sports during any grade or by in-class PE courses in any grade.

The credits that can be met by participation in BCS after school interscholastic sports may also be satisfied by participation in after school interscholastic sports in other local high schools for sports not offered at BCS. In these cases, the student will submit a letter of completion from the Athletic Director of the local high school where the student participated, and the credit will be listed as P/F on the BCS transcript.

Required clothing for PE: shorts, shirt, sweatpants, separate shoes for indoor and outdoor.

JR HIGH

JH PE

JH Fitness

HIGH SCHOOL

**Health
(9th or 10th)**

**PE
Ind/Team Sports**

PE Volleyball

**Strength
Training**

**Athletic Injury
& Sports
Performance**

Outside Sports

Students are also eligible to receive 0.5 credits/Pass per semester for a sport played outside of Bellevue Christian School. This would include a sport that is not offered at BCS or is a preapproved club/competitive team. Students are required to fill out a P.E. Credit waiver form, provided in person and signed by the PE Department Chair prior to participating in the sport. Bellevue Christian is not obligated to accept any forms filled out retroactively. Credit for outside sports is documented in the same format as athletic teams on a student’s transcript. A new form must be submitted and approved for every semester that outside PE credit is requested.

JR HIGH SPORTS

Fall	Winter	Spring
Cross Country (boys / girls)	Basketball (boys / girls)	Football (boys)
Volleyball (girls)		Track & Field (boys / girls)
Soccer (boys / girls)		

HIGH SCHOOL SPORTS

Fall	Winter	Spring
Football	Basketball (boys / girls)	Baseball (boys)
Volleyball (girls)	Cheer	Softball (girls)
Soccer (girls)		Golf (boys / girls)
Cross Country		Track & Field (boys / girls)
Cheer		Soccer (boys)

JH PE | JPEH 0900

Prerequisite(s): None

*Repeatable course

Junior High PE is open to all 7th and 8th students. This course emphasizes physical fitness and teaches students proper warm-up techniques and basic conditioning techniques. Group games and team sports are introduced during the appropriate season.

- Learn proper warm up techniques, both dynamic and static stretching
- Practice basic conditioning aspects and techniques
- Acquire fundamentals of team games and sports, along with a little history and rules
- Play within a team structure and have fun!

Grades: 7-8

Length: 1 semester

JH Fitness | JPEH 0910

Prerequisite(s): None

*Repeatable course

A basic conditioning and exercise class. Emphasis on overall cardiovascular endurance, muscle strength, flexibility and core strength and how functional exercises will help achieve that.

- Understand major muscle groups and what exercise/lift works them out
- Understand functional lifting
- Circuit training/rounds, AMRAP, teacher generated workouts
- Have fun!

Grades: 7-8

Length: 1 semester

Junior High After School Team Sports

Prerequisite(s): Sports eligibility

Fee(s): \$200 per sport

*Repeatable course

All junior high students are encouraged to join Junior High Sports! Teams are “no cut” and meet after school for practice and games. JH Sports do not show on the report card. These sports are usually a Monday to Thursday afterschool commitment.

Grades: 7-8

Length: Season

Health | PEH 110

Prerequisite(s): None

*Required for graduation

Each of us is beautifully and wonderfully made. Throughout the semester students will participate in individual and group activities designed to enhance their understanding of how their own body works:

- nutrition,
- mental health,
- injuries and
- addiction.

Students will leave with an appreciation of the miraculous design of the human body as well as how to best make it work to its fullest potential.

Grades: 9-10

Length: 1 semester

PE (Individual & Team Sports) | PEH 120

Prerequisite(s): None

*Repeatable course

Physical Education should benefit all students. We are God’s creation and we should use our bodies accordingly. This is an inclusive class where we learn new things, have fun and enjoy each other.

- Engage in Lifetime activities/games with team and individual skills

Grades: 9-12

Length: 1 semester

- Personal fitness
- Muscle groups that are used in our activities
- Dynamic and static stretching
- Learn games and play
- Have fun!

Strength Training | PEH 140

Prerequisite(s): None

*Repeatable course

Emphasis on developing overall body and core strength and endurance.

- Exercises will be a combination of push and pull exercises concentrating on functional strength
- Learning major muscle groups and what lift/exercise works them out
- Putting together own workouts that have a balance of push/pull and functional lifts/exercises
- Keeping a log to document workouts
- Have fun!

Grades: 9-12

Length: 1 semester

PE Volleyball | PEH 160

Prerequisite(s): None

*Repeatable course

This class is geared toward both the beginner and the seasoned volleyball player.

- Emphasis on basic individual and team skill development such as setting, serving, passing, hitting, etc.
- Understanding the rules of the game
- Learning some strategies of game management
- Learning how to referee and call lines for games
- Play games and have fun!

Grades: 9-12

Length: 1 semester

Athletic Injury and Sports Performance | PEH 210

Prerequisite(s): None

Know an athlete? This is the class for you. An active, hands-on class that is highly useful in many areas of life.

- Learn techniques and procedures to prevent, recognize and treat/manage injuries
- Emphasis on recognition and immediate care for serious/ life threatening conditions
- Recognize, then provide immediate treatment, secondary treatment and rehab for common injuries
- Practice techniques for protective taping and wrapping

Grades: 9-12

Length: 1 semester

After School Team Sports

Prerequisite(s): GPA eligibility

Fee(s): \$200 per sport

Cheer uniforms: Additional \$500-1000 annual fee

*Repeatable course

*Non-graded course (pass/fail grade) earns 0.5 credits per season

All high school students are encouraged to join Team Sports! There are a variety of options to choose from. Teams meet after school for practice and games. Pass/Fail course and students can earn 0.5 credits per season.

Grades: 9-12

Length: Season

*Sports occur after school

SCIENCE DEPARTMENT

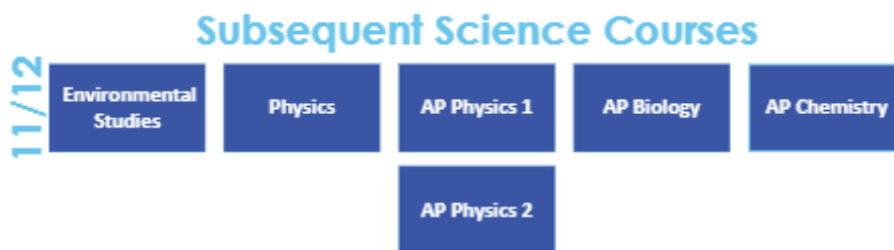
The science program at Bellevue Christian School is built upon the following foundational beliefs:

- God is the creator and sustainer of all things, and the study of science reveals the order, complexity, and beauty of His creation.
- Scientific inquiry is a means of exploring and understanding the world through observation, analysis, experimentation, collaborate analysis, and mathematical reasoning.
- Students develop critical thinking skills and a mindset that approaches the world with curiosity, discernment, the ability to argue a position using evidence, and problem-solving.
- The pursuit of scientific knowledge is guided by truth, integrity, and a commitment to using knowledge in ways that honor God and serve others.
- High expectations, innovative tools, and diverse learning experiences that emphasize the hands-on DOING of scientific practice equip students for success while fostering a lifelong appreciation for science.
- Bellevue Christian School is committed to teaching students how to think, rather than what to think. The science program’s philosophy is built on that foundation.

BCS graduation requirements include three years of high school science, including Biology. All four-year Washington State colleges and most other colleges require two or more years of lab science, in which one or more is algebra-based (check individual college entrance requirements).

Algebra-based Sciences	
Chemistry	AP Physics 1
Physics	AP Physics 2
	AP Chemistry

Lab Sciences	
Biology	AP Biology
Chemistry	AP Chemistry
Physics	AP Physics 1
Environmental Studies	AP Physics 2



Science 7 Life Science | JSCI 0700

Grade: 7

Prerequisite(s): None

Length: Full year

Do you enjoy exploring the natural world? In 7th grade Life Science you will dive deep into the AWE-INSPIRING beauty and wonder of God's creation! Our neurons (brain cells) will branch out like trees as we explore science through investigation, hands-on experiments, and teamwork.

Units of study include:

- Diversity of life
- Human systems and interactions
- Heredity and adaptation
- Populations and ecosystems

Science 8 Physical Science | JSCI 0800

Grade: 8

Prerequisite(s): None

Length: Full year

Are the household products you use every day safe? What happens when you mix different substances? How do you create a soundproof room? Which properties of physics can help us design protection from a collision? Explore these questions and more in 8th grade physical science! By DOING science you will have the opportunity to discover with awe and wonder that God's divine, creative fingerprints are all over creation.

Units of study include:

- Elements and reactions (Chemistry)
- Force, energy, and waves (Physics)
- Lessons are designed around active investigations. Expect labs, projects, and STEM challenges.
- Engage in courageous design, joy-filled collaboration, and gracious communicating with curiosity as you collaborate with your peers.

Biology | SCI 110

Grade: 9

Prerequisite(s): Concurrent enrollment in Algebra 1 or higher

Length: Full year

Fee(s): POGIL packet

Would you like to understand the living and growing world around you better? In Biology we will experience the AWE-INSPIRING beauty and wonder of God's creation, the natural world! Our brain cells will branch out like trees as we explore science through lab experiments, projects, and teamwork.

Units of study include:

- Ecology
- Biochemistry
- Molecular Biology (Cells)
- Genetics and Heredity

Coursework is active and collaborative! You will practice teamwork via hands-on labs, activities, and discussions.

Chemistry | SCI 210

Grades: 10-12

Prerequisite(s): Biology and Algebra 1

Length: Full year

Fee(s): POGIL packet

Keep your "ion" chemistry as you learn how atoms and molecules can interact to create explosions, fire, and other reactions. Chemistry is intended for most students and emphasizes learning by DOING via collaborative labs and class activities. It is acceptable to take Chemistry as a Junior if you wish, particularly if you would like an extra year to work on math as chemistry requires strong Algebra 1 skills.

Units of study include:

- Decode the periodic table – one of the most significant scientific tools ever developed

- Explore the atom's structure and how atoms combine to make everything we touch
- Generate and observe chemical reactions as you explore how electrons do their business
- Feel the pressure and survive the heat as you expand your knowledge of gases
- Learn the basics of a typical first semester college chemistry course
- Expect roughly 30 minutes of homework per class period

Environmental Studies | SCI 310

Grades: 11-12

Prerequisite(s): Biology and Chemistry (or principal approval)

Length: Full year

Explore God's creation from the forests to the ocean depths! This hands-on, lab-based science course examines the relationships between humans and the environment, including emphasis on marine ecosystems.

- Full year, lab-based science that is not math intensive
- Investigate ecological systems, biodiversity, and the impact of human activity on God's creation
- Explore topics such as oceanography, climate science, conservation, and sustainable resource management
- Apply biblical principles of stewardship and care for creation (Genesis 2:15)
- Group work and attendance are key to success

From tide pools to the treetops, discover how science and faith intersect in caring for the world God has entrusted to us!

Physics | SCI 330

Grades: 11-12

Prerequisite(s): Advanced Algebra/Trigonometry, Biology and Chemistry

Length: Full year

*May be taken concurrently with AP Biology or AP Chemistry

Get ready to see the world in a whole new way! From the motion of a car to the forces that keep a bridge standing, physics is everywhere. In this course, you'll uncover the laws that govern the physical world and discover how they apply to everyday life.

- Explore motion, forces, energy, and waves—understanding why a roller coaster works, how a guitar makes sound, and what keeps airplanes in the sky
- Engage in hands-on labs and projects that make physics come alive
- Study core topics including Motion, Forces, Energy, Momentum, Waves, and Electricity
- Develop problem-solving skills useful for future studies in science, engineering, and technology

Whether you're curious about how the world works or just love hands-on science, this course will challenge and inspire you!

This course is intended for students with a strong foundation in mathematics and science, and success requires confidence in algebra and trigonometry. Students who are not comfortable with these areas should plan to enroll in Environmental Studies to fulfill their science requirement.

AP Biology | SCI 710

Grades: 11-12

Prerequisite(s): Chemistry

Length: Full year

Fee(s): AP exam

*Dual credit course

* AP Biology is best taken in the year following Chemistry or AP Chemistry

*May be taken concurrently with AP Chemistry, AP Physics 1, Physics, or AP Physics 2

*offered 2026-27 and will likely fall into an every other year rotation based on student interest in the class

How do mealworms react when they're fed sugar-coated oats – and why? Is that Oreo truly double stuffed? Find answers to both these questions in AP Biology where students explore topics that describe the incredible ways God designed living systems. AP Biology is a college-level biology course containing eight units defined by the College Board.

- Hands-on experience with living organisms and models of organisms and the environment they live in
- The homework load varies from one to four hours per week

- Emphasis on group work and collaboration, and a good knowledge of chemistry as AP Biology includes the study of the chemistry of living things

AP Chemistry | SCI 740

Grades: 11-12

Prerequisite(s): Biology, Algebra 1 and usually Chemistry (see below)

Length: Full year

Fee(s): POGIL packet, AP exam

*offered 2026-27 and will likely fall into an every other year rotation based on student interest in the class

AP Chemistry is typically taken after Chemistry but for motivated students who earned As in Algebra 1 or who are advanced in math AND who complete a summer prep program, AP Chemistry can be taken instead of Chemistry.

The AP Chemistry course outline defined by the college board and contains nine units of study including

- The structure and properties of Atoms, Compounds, and Substances and Mixtures
- Kinetics
- Thermochemistry
- Equilibrium
- Acids and bases
- Thermodynamics and Electrochemistry

AP Chemistry is for ambitious students who are willing to spend from one to four hours per week on homework, who are eager to collaborate with their peers, who exhibit self-control around dangerous chemicals, and who are excited to see how the tiniest things we know of are the building blocks of everything we know.

AP Physics 1 | SCI 720

Grades: 11-12

Prerequisite(s): Advanced Algebra/Trigonometry, Chemistry

Length: Full year

Fee(s): AP exam

*Dual credit course

*May be taken concurrently with AP Biology or AP Chemistry

You'll be shocked at how much you misunderstand about the physical world around you! You'll never again throw a ball or jump into a pool or ride a bike without both griping about and praising what you learned in AP Physics. The course outline includes eight units defined by the College Board.

- Explore the way things move, what happens when you're pushed or pulled, why walking on wet tile can be treacherous, and how playing pool is the same as bungee jumping
- Experience science. You'll do labs and projects that bring new concepts to life
- You will study these main topics: Motion and Forces, Gravity, Energy, Momentum, Harmonic Motion, and Rotational Motion
- If you are curious about medicine, architecture, engineering, computer science, or the fundamentals of God's physical creation then you should take AP Physics 1
- AP Physics is NOT math intensive. If you know the basics of right-triangles, linear graphing, and solving simple simultaneous equations, you have all the math skills you need

AP Physics 2 | SCI 730

Grades: 11-12

Prerequisite(s): AP Physics 1

Length: Full year

Fee(s): AP exam

*Dual credit course

*May be taken concurrently with AP Biology or AP Chemistry

You had fun in AP Physics 1, so let's keep our momentum going! Last year your study of God's creative genius focused on things you could see and touch. In AP Physics 2, you will go deeper into the realms of the invisible! The course outline includes seven units defined by the College Board.

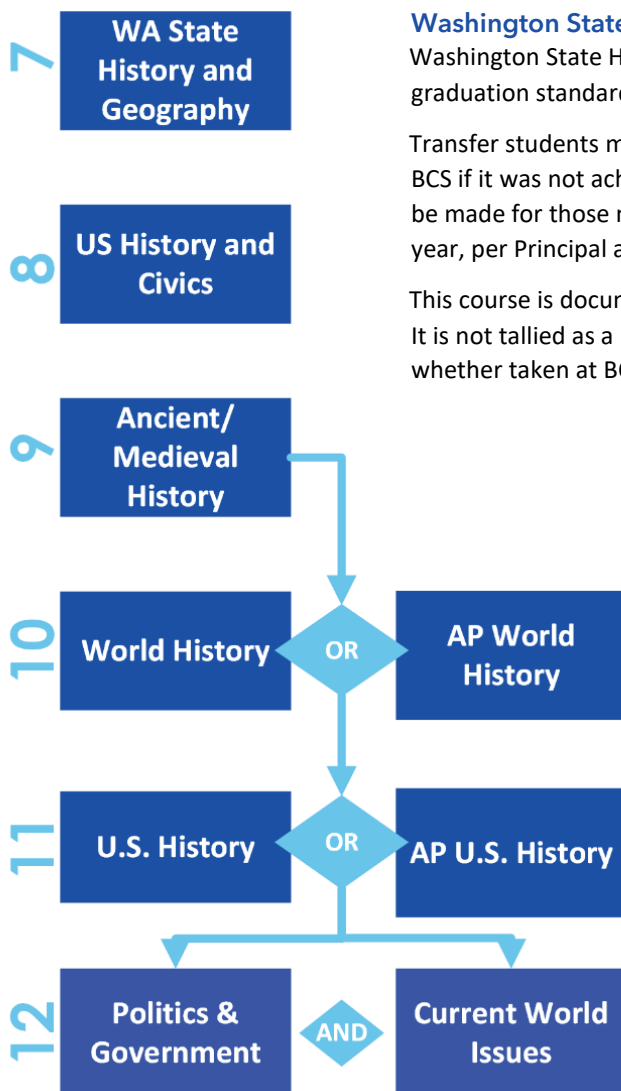
- Dive deep into the study of fluids and breathe the mystery of gases

- Be shocked at electricity and feel strangely attracted to magnetism. You will see the light that is visible and experience invisible light from radar waves to gamma radiation
- Be blown away by nuclear and atomic physics. Photons, positive electrons, pulling neutrons and electrons out of protons (yep!)
- Like AP Physics 1, AP 2 emphasizes concepts, not math.
- The homework load varies from one to four hours per week. You will develop college-level skills in physics, time management, collaboration strategies, and academic maturity. And you will have fun.

SOCIAL STUDIES DEPARTMENT

The Social Studies program at Bellevue Christian School is built upon the following foundational beliefs:

- God invites humanity to study, interpret, and respond to His creation, including the structures and systems of society.
- The study of history and culture reveals both the brokenness of the world and God’s ongoing redemptive work.
- Students develop historical awareness to thoughtfully interpret the past and present.
- Biblical principles of creation, fall, and reconciliation guide students in understanding and engaging social systems.
- Learning in social studies equips students to pursue justice, steward relationships, and participate in God’s work of restoration.



Washington State History

Washington State History is a state-mandate course to meet high school graduation standards. All students must take this course.

Transfer students may need to take it independently after admission to BCS if it was not achieved at the student’s previous school. Exceptions may be made for those new to Washington state during their junior or senior year, per Principal approval.

This course is documented as “Requirement Met” on a student’s transcript. It is not tallied as a high school credit or calculated into a student's GPA, whether taken at BCS or independent

ELECTIVES

Psychology

Social Studies 7 – Washington State History and Geography | JSOC 0700

Grade: 7

Prerequisite(s): None

Length: Full year

This course introduces students to the history and geography of Washington State, emphasizing the development of the region over time and the interplay of social, political, economic, and cultural forces. Students learn to think critically about historical events, analyze multiple perspectives, and understand how the past shapes contemporary society.

- Examine Washington State’s physical geography and its influence on settlement, economic development, and governance
- Analyze Washington’s historical development from pre-statehood through the Cold War, including Indigenous history, treaties, immigration, and major political and economic events
- Explain how diverse cultures and ethnic groups have contributed to Washington State history since statehood
- Develop historical thinking skills through primary and secondary source analysis, argumentative writing, and analysis of cause and effect

Social Studies 8 – U.S. History and Civics | JSOC 0800

Grade: 8

Prerequisite(s): None

Length: Full year

Students examine the foundations of the United States from the colonial period through the early 19th century, exploring how geography, politics, culture, and economics shaped the nation’s development. Emphasis is placed on understanding historical context, analyzing multiple perspectives, and developing critical thinking and argumentative skills.

- Analyze the causes, course, and consequences of the French and Indian War and the Revolutionary Era, including tensions with Great Britain and the achievement of independence
- Examine the development of American government through the Articles of Confederation, the Constitution, and constitutional amendments
- Analyze the Early Republic, including the presidencies of Washington, Adams, Jefferson, Madison, and Monroe, and the emergence of political parties
- Examine westward expansion from the Age of Jackson through the mid-19th century, including Manifest Destiny, the Oregon Trail, and Texas independence
- Develop historical thinking skills by analyzing causality, change over time, and historical context across political, cultural, social, and economic perspectives

Ancient and Medieval History | SOC 110

Grades: 9–12

Prerequisite(s): None

Length: One semester

Spanning from 10,000 BCE to 1450 CE, students explore the foundations of civilization and the development of political, social, economic, and cultural systems across major regions. The course emphasizes critical analysis, historical reasoning, and the ability to draw connections across time and place.

- Examine the foundations of civilization through case studies in Mesopotamia and Persia
- Analyze the political, cultural, and philosophical contributions of Greece and Rome
- Study the rise of Christianity and its influence on early and medieval Europe, including the Viking Age and the Crusades
- Analyze historical continuity and change through primary and secondary sources, with attention to perspective, language, and context
- Develop historical skills through active note-taking, argumentative writing, research, and thematic analysis across units

World History | SOC 210

Prerequisite(s): None

Grade: 10

Length: Full year

This course provides a survey of global history with emphasis on understanding how historical processes, patterns, and events inform contemporary issues. Students examine political, economic, social, and cultural developments across time while connecting past events to present-day global challenges.

- Investigate major historical forces, including economic systems, religion, and political structures, and their impact on modern societies
- Examine case studies such as caste in India, apartheid in South Africa, and territorial conflicts in the Middle East to understand contemporary global issues
- Analyze historical continuity and change and the roots of modern social, political, and economic challenges
- Develop historical thinking skills through primary and secondary source analysis, argumentative writing, and evaluation of cause and effect
- Apply historical knowledge to contemporary global issues through analysis, discussion, and projects connecting past events to current events

AP World History | SOC 710

Prerequisite(s): Teacher recommendation

Grade: 10

Length: Full year

Fee(s): AP exam

Students investigate global societies from 1200 CE to the present, analyzing how trade, empires, colonization, revolutions, and globalization shaped the modern world. They evaluate primary and secondary sources, construct evidence-based arguments, and apply historical understanding to contemporary global issues.

- Analyze the trajectory of early networks of exchange into our modern, globalized world
- Study revolutions, imperialism, twentieth-century conflict, and decolonization as historical foundations of present-day political and social challenges
- Develop historical thinking skills through primary and secondary source analysis, corroboration across multiple sources, and the construction of evidence-based arguments with clear lines of reasoning
- Complete sustained historical research, including a formal research paper, that connects historical developments to contemporary world issues
- Expect a minimum of 3 hours of homework per week

U.S. History | SOC 310

Prerequisite(s): None

Grade: 11

Length: Full year

This course provides a comprehensive study of United States history from the founding of the nation through the present. Students examine political, social, economic, and cultural developments while developing historical reasoning and analytical skills.

- Analyze key events and themes in U.S. history from the nation's founding to the early twenty-first century, including multiple perspectives on social, political, and economic issues
- Develop historical arguments using primary and secondary sources, incorporating counter-arguments and multiple perspectives
- Conduct research and produce written historical analyses that connect themes across units
- Engage in argumentative writing, discussion, and projects to defend positions and support claims with evidence
- Apply historical reasoning to understand how past events continue to shape contemporary American society

AP U.S. History | SOC 720

Prerequisite(s): None

Fee(s): AP exam

Concurrent credit course

In this advanced placement course, students analyze the development of the United States from its founding to the present through political, social, economic, and cultural forces. They will evaluate multiple perspectives, construct evidence-based arguments, and examine primary and secondary sources.

- Analyze the political, social, and economic development of the United States
- Read and write as historians using primary and secondary sources
- Engage in debates and historical simulations
- Prepare for the AP U.S. History examination
- Expect a minimum of 3 hours of homework per week

Grade: 11

Length: Full year

Contemporary World Issues | SOC 410

Prerequisite(s): None

This course examines current global issues through structured analytical frameworks. Students develop skills in critical thinking, source evaluation, and metacognition in order to better understand contemporary challenges and their own perspectives.

- Analyze current global issues, including geopolitical conflicts
- Practice fact-checking and identifying bias in sources
- Develop transferable frameworks for evaluating present and future issues
- Complete collaborative projects and proposals

Grade: 12

Length: One semester

Politics and Government | SOC 420

Prerequisite(s): None

In this course, students examine American government and political systems through historical and constitutional study, while considering Christian perspectives. Students prepare for informed civic participation through analysis of political structures and responsibilities.

- Study the U.S. Constitution and foundational political thought
- Analyze the structure and function of the three branches of government
- Develop civic habits emphasizing respect, responsibility, and human dignity
- Participate in a structured presidential campaign simulation

Grade: 12

Length: One semester

Psychology | SOC 320

Prerequisite(s): None

This course introduces students to the scientific study of human behavior and mental processes, examined through a Christian worldview. Students explore major psychological theories, research methods, and developmental processes.

- Study brain development from prenatal stages through adulthood
- Examine sensation, perception, personality, and psychosocial development
- Conduct research on psychological disorders and treatments
- Apply psychological concepts through discussion and analysis

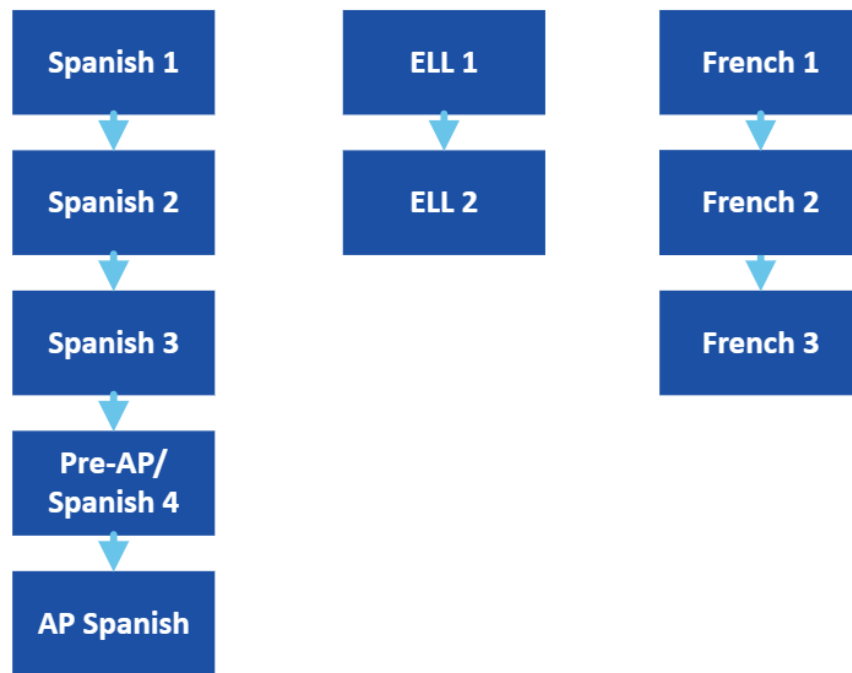
Grades: 11–12

Length: One semester

WORLD LANGUAGE DEPARTMENT

The World Languages program at Bellevue Christian School is built upon the following foundational beliefs:

- Language originates from God, who reveals Himself through the Word, and is a means by which people express identity, meaning, and relationship.
- Words have the power to create, reveal, and assign value, reflecting God’s creativity and the inherent worth of His creation.
- Learning a new language deepens understanding of people, cultures, histories, and perspectives, all of which reflect both God’s work and the effects of the fall.
- Language learning is an active, relational process that develops through meaningful use, interaction, and communication.
- Students are equipped to engage other cultures with respect, curiosity, and discernment, growing in both proficiency and cultural understanding.
- World languages serve as bridges, preparing students to build relationships and participate thoughtfully in a diverse and interconnected world.



Spanish 1 | SPA 110

Prerequisite(s): None

Grades: 8-11

Length: Full year

Have you been curious about learning one of the most popular languages in the world? Do you like to learn from games and activities? Do you love learning about other cultures? This is the class for you!

- Learn to read, write, speak, and understand Spanish
- Discover new cultures in the Spanish-speaking world
- Share about yourself – in Spanish

Spanish 2 | SPA 210

Prerequisite(s): Spanish 1

Grades: 9-12

Length: Full year

Get ready for an exhilarating journey in Spanish 2: Engage in a whirlwind of learning activities designed to teach you to read, write, listen, and speak in Spanish. This is not just a class; it's your passport to a dynamic, uplifting language experience!

¡Vamos a aprender y disfrutar juntos! (Let's learn and enjoy together!)

- Master the beats of basic Spanish grammar, conquering present and past tenses (the preterit/imperfect, and much more) with a smile
- Develop a vibrant vocabulary across a spectrum of exciting topics, setting the stage for lively conversations where you express, provide, and obtain information, share feelings, and exchange opinions
- Tell stories that can bring to life with your illustrations
- Add a touch of inspiration as you memorize and recite Bible verses in Spanish
- Dive into the beauty of cross-cultural understanding by exploring Spanish-speaking countries

Spanish 3 | SPA 310

Prerequisite(s): Spanish 2

Grades: 10-12

Length: Full year

*Dual credit course

Want to level up your Spanish? Come on in! We'll play games, pray, converse, and continue to develop your understanding of the world around you through the eyes of a different culture. (And, this is the college-level introductory course, so you'll get a head start on college as well!)

- Speak about social media, nutrition, environmental issues, or family
- Begin to "think" in Spanish
- Gain confidence and have fun doing it

Pre-AP Spanish/Spanish 4 | SPA 410

Prerequisite(s): Spanish 3 or placement test

Grades: 11-12

Length: Full year

Embark on an exciting journey as our language study takes a deep dive into a medley of cultural themes spanning various time periods! This course isn't just about learning; it's about thriving and enjoying every moment of your language evolution. Let the upbeat journey begin!

- Learn Bible verses, singing, and prayer in Spanish
- Get ready for debates, presentations, and daily conversation that power up your speaking abilities
- Dive into a world of diversity and understanding of various cultures
- Solid preparation for joining AP Spanish Language course next year

AP Spanish Language & Culture | SPA 710

Prerequisite(s): teacher recommendation encouraged

Grades: 11-12

Length: Full year

Fee(s): AP exam

*Dual credit course

Go on board on a vibrant language journey where learning becomes a celebration! Our students will not only build language proficiency but will do so with a touch of excitement using authentic materials like films, newspaper articles, and magazines.

Check out the highlights:

- Showcase your communicative competencies in diverse ways! Express yourself effectively, tailor arguments to different audiences, and become a communication maestro
- Sharpen your reading, writing, listening, and conversation skills, gearing up for success in the National Advanced Placement Spanish Language and Culture Placement test in May

- Sing and Pray with Passion: We're not just about exams – continue singing and praying in the target language, infusing joy and positivity into every class
- This course isn't just about language; it's a dynamic celebration of proficiency, culture, and positivity!

French 1 | FRN 110

Prerequisite(s): None

Grades: 8-11

Length: Full year

Want to learn another language and gain another culture? This is it! This beginning French course is intended for students with no previous knowledge of the language. Here, you will prepare for real life situations such as meeting people, going shopping, talking about the weather, clothing, and many more topics.

- Learn how to listen to and understand dialogues, music, day to day conversation
- Watch amazing videos, read about significant and current events with basic language
- Read novels, play engaging games online
- Memorize scripture, sing in French and complete creative projects

French 2 | FRN 210

Prerequisite(s): None

Grades: 10-12

Length: Full year

Learning a language builds bridges between cultures. French 2 continues the exploration of the French-speaking world and cultures through fun and thought-provoking activities.

- Continue developing listening, reading, writing, and speaking skills
- Explore the nuances of spoken French and develop real-world conversational skills
- Activities include Musique Mardi; Ce Jour Dans L'Histoire; novels, movies and videos; games like Gimkit, Blooket, and Kahoot; board games; & current events

French 3 | FRN 310

Prerequisite(s): French 2

Grades: 11-12

Length: Full year

Love Social Media and Technology? Love friendships and relationships? These topics and others will be explored in French 3. You will have opportunities to express your thoughts in French, moving from concrete to some abstract concepts and will foster cross-cultural understanding through the study of French-speaking countries and cultures.

- Explore Stereotypes; Current Events; Impressionism & Art; Friendship and Relationships; Social Media and Technology; Careers; & Environmental issues
- Develop your French skills through activities such as Musique Mardi; Ce Jour Dans L'Histoire; novels, movies and videos; games like Gimkit, Blooket, and Kahoot; board games; & current events
- Course includes art, projects, gamification, and skits

JH ELL 1 | JELL 0900

Prerequisite(s): None

Grades: 7-8

Length: Full year

Students will increase their competency in English language skills in the areas of speaking, reading, writing, and understanding.

- Learn idioms and other conversational tricks
- Play games to practice skills
- Practice conversational English
- Develop skills for American schools and classrooms
- Identify main ideas in various kinds of writing

JH ELL 2 | JELL 0950

Prerequisite(s): ELL 1 or teacher recommendation

Grades: 7-8

Length: Half to full year

Learn to level-up your English skills! You'll continue the work of ELL Level 1 while emphasizing more complex writing structures (essays, summarizing, using text evidence). Students will develop an awareness of different academic and professional contexts of vocabulary and prepare for TOEFL testing.

Students will:

- Continue work on paragraph structure and five paragraph essay organization
- Increase academic and colloquial vocabulary
- Analyze text and cite text evidence
- Develop strategies and practice TOEFL test skills
- Build an understanding of American school and social expectations
- TOEFL score of 92 is needed to exit ELL 2

ELL 1 | ELL 110

Prerequisite(s): None

Grades: 9-12

Length: Full year

Students will increase their competency in English language skills in the areas of speaking, reading, writing, and understanding.

- Learn idioms and other conversational tricks
- Play games to practice skills
- Practice conversational English
- Develop skills for American schools and classrooms
- Identify main ideas in various kinds of writing

ELL 2 | ELL 210

Prerequisite(s): ELL 1 or teacher recommendation

Grades: 9-12

Length: Half to full year

Learn to level-up your English skills! You'll continue the work of ELL Level 1 while emphasizing more complex writing structures (essays, summarizing, using text evidence). Students will develop an awareness of different academic and professional contexts of vocabulary and prepare for TOEFL testing.

Students will:

- Continue work on paragraph structure and five paragraph essay organization
- Increase academic and colloquial vocabulary
- Analyze text and cite text evidence
- Develop strategies and practice TOEFL test skills
- Build an understanding of American school and social expectations
- TOEFL score of 92 is needed to exit ELL 2

World Language Competency Credits

Competency based credits may be earned for World Language, in conjunction with four years of English.

These credits are intended to support students in earning credits for languages (or levels of language courses) that are not otherwise available to them or to demonstrate proficiency in languages developed outside of the formal classroom, such as native heritage languages. For more information, talk with the ISP School Counselor.

BEYOND BCS

The Beyond BCS experiences guide students through the integration of faith, learning, and real-world application as they prepare to engage life beyond high school. Rooted in a biblical worldview, students explore how to understand, evaluate, and ultimately transform culture through Christ-centered thinking and action. The program emphasizes the discovery and stewardship of each student’s God-given gifts, equipping them to serve others with purpose and intention. Through academic inquiry, service, and experiential learning, students identify meaningful questions, apply their learning, and engage real-world challenges. A culminating project and presentation invite students to articulate how their faith, gifts, and experiences shape their calling and future contributions. Ultimately, Beyond BCS prepares students to live lives of scholarship, relationship, and discipleship.

Beyond BCS



7th Grade | Innovation & Scientific Thinking

- Innovative science inquiry experience (research, experimentation, design, and problem-solving)
- Exploration of real-world challenges through investigation and presentation
- Development of critical thinking and confident public communication

8th Grade | Mentorship & Applied Learning

- Students select a skill, field, or area of interest to explore
- Paired with an experienced adult mentor (18+, skilled professional, not related to student)
- Conduct interviews and hands-on learning experiences
- Culminating presentation sharing insights, growth, and real-world application

Beyond BCS – Junior Year (Spring) | Formation | CTE 190

Grades: 11

Prerequisite(s): None

Length: 1 semester

*Required course for graduation

Students engage in sustained reflection, discernment, and real-world application as they consider who they are becoming and how they will engage the world beyond graduation.

- Personal finance: stewardship, budgeting, wise financial decision-making
- College & career readiness: interview practice, learn about college, practice applications, write college essays, learn about trade schools, guest speakers from various careers, and exposure to various postsecondary pathways
- Identity in Christ discernment: strengths, calling, gifts, and convictions
- Cultural and systems analysis: learning to evaluate industries and institutions thoughtfully
- Service: understanding how faithful service becomes a means of engaging and transforming their world

Beyond BCS – Senior Year | Application | CTE 191

Prerequisite(s): Beyond BCS | Formation

Grades: 12

Length: 1 semester

*Required course starting with the Class of 2028

Students extend and synthesize their learning through advanced real-world application, ethical discernment, and leadership.

- Practice ethical discernment by applying principles from Ethics to real-world situations
- College and career readiness: applications, planning, and postsecondary preparation
- Participate in job shadowing and/or internships
- Engage in experiential learning
- Develop real-world problem-solving and professional communication skills

Deliver a culminating presentation reflecting on identity, growth, and readiness to impact the world

CAREER & TECHNICAL EDUCATIONAL CLASSES

The Career and Technical Education program at Bellevue Christian School is built upon the following foundational beliefs:

- God calls each person to meaningful work as an expression of stewardship, creativity, and service.
- Skills and vocations are opportunities to use God-given gifts to create value and contribute to the flourishing of others.
- Learning is most effective when applied through real-world experiences, problem-solving, and hands-on practice.
- Students develop technical skills alongside habits of professionalism, responsibility, and integrity.
- Innovation, collaboration, and adaptability prepare students to engage a rapidly changing world with wisdom and purpose.
- Career and technical learning equips students to pursue excellence in their work as an act of worship and a means of serving God and others.

Foundations of Entrepreneurship | CTE 180

Prerequisite(s): None

Grades: 10-12

Length: 1 semester

Students develop a foundation for entrepreneurial success by cultivating a Christ-centered, redemptive entrepreneurial mindset through hands-on learning. This course is replacing Intro to Business and Economics.

- Build a growth mindset, resilience, and perseverance
- Redefine failure as a pathway to learning and opportunity
- Explore prototyping and creative problem-solving
- Develop skills in communication, collaboration, and selling
- Create and reflect on personal growth plans

BCS Coffee Shop | CTE 181

Prerequisite(s): Foundations of Entrepreneurship

Grades: 10-12

Length: 1 semester

Launching 2nd semester of 2026-27

Students apply entrepreneurial learning by designing, launching, and operating a real on-campus venture

- Develop mission, vision, and values for a student-run business
- Take on leadership roles and manage team responsibilities
- Launch, start, and run the BCS coffee shop
- Build and manage basic financial systems and operations
- Set strategic priorities and solve real-world business challenges
- Create value for others while leading with creativity, purpose, and faith

Marketing Essentials | CTE 140

Prerequisite(s): None

Grades: 9-12

Length: 1 semester

This introductory course explores the core principles of marketing, helping students understand how products and ideas are developed, positioned, and communicated in the marketplace. Students interested in participating in DECA are highly encouraged to take this course, though participation is not required.

- Explore key marketing elements including product, price, promotion, place, and people
- Develop communication and analytical skills through hands-on projects
- Apply marketing concepts to real-world scenarios and case studies
- Build a foundation for business and entrepreneurship

Computer Science Principles | CTE 111

Prerequisite(s): None

Grades: 9-12

Length: 1 semester

Students explore how technology shapes the world while learning the core ideas of computer science through hands-on, project-based learning.

- Design and build simple apps
- Work with and analyze data
- Learn foundational programming skills
- Develop problem-solving and collaboration skills
- Explore real-world applications and careers in computing

AP Computer Science “A” | CTE 710

Prerequisite(s): Intermediate Computer Science & Programming

Grades: 9-12

Length: Full year

Fee(s): AP exam

Take your programming to the next level. Learn Java and use it to professionally design and structure projects of all types and get college credit!

- Learn the Java programming language
- Explore how written programs become computer code
- Write a game or other interesting app

Music Production | CTE 105

Prerequisite(s): None

Grades: 9-12

Length: 1 semester

This course introduces students to the fundamentals of music production and technology in a creative, hands-on environment.

- Learn to operate a Digital Audio Workstation (DAW)
- Create original music across a variety of genres or acoustic styles
- Record live instruments and vocals
- Use MIDI to compose and produce music
- Develop foundational skills in music technology and production

DECA

Prerequisite(s): None

Grades: 9-12

Length: 1 semester

DECA is a co-curricular program for students interested in business, marketing, finance, and entrepreneurship. Students develop leadership skills and real-world experience through competition, collaboration, and applied learning.

- Students may participate in DECA by enrolling in the Marketing course or by committing to regular involvement outside of class (before school and/or during office hours)
 - Please note that enrollment in the Marketing course does not require DECA participation
- Prepare for and compete in DECA events focused on business, marketing, finance, and entrepreneurship
- Develop skills in public speaking, problem-solving, and professional presentation
- Engage in team collaboration and project-based learning experiences
- Gain real-world application of business concepts and leadership development opportunities

Innovators Lab | JTEC 0945

Prerequisite(s): None

Fee(s): \$70 materials

If you're intrigued by technology, love problem-solving, and want to make a real impact, the Innovators Lab and 3D printing awaits you.

- Design and 3D print unique creations, from self-watering planters to balloon-powered dragsters
- Apply your skills to real-world issues by creating assistive devices for individuals with hand disabilities
- Document your design process through video, showcasing your journey from concept to completion
- Considerations: This is a hands-on, project-based course with minimal homework. Most work is completed in class, ideal for students who prefer practical, in-class learning.
- Unique Experience: Conclude the semester with a project that matters - designing a 3D printed assistive device for a client with a disability

Grades: 7-8

Length: 1 semester

Engineering Design 1 | CTE 150

Prerequisite(s): None

*Meets an Arts requirement

Engineering: the branch of science and technology concerned with the design, building, use of engines, machines, and structures. This is where art, math and science meet to produce ideas on the 3-D printers.

- Entry level analytical design with 3-D Computer Aided Design (CAD)
- Begin exploring 3-D printing applications and techniques

Grades: 9-12

Length: 1 semester

Engineering Design 2 | CTE 250

Prerequisite(s): Engineering Design 1

*Meets an Arts requirement

Explore projects of their own design and vision. Take a step up in complexity by making designs to interact with other designs.

- Explore designs to go with motors and gears
- Discover and refine 3-D printing techniques

Grades: 9-12

Length: 1 semester

JH Yearbook and Media | JOCC 0900

Prerequisite(s): None

*Repeatable course

Capture memories, create history! Immerse yourself in the art of photography, graphic design, and editorial writing while crafting an incredible yearbook to be shared with your classmates.

- Collaborate with classmates to create cohesive and creative spreads, designs, and themes for the JH yearbook
- Explore graphic design principles and learn to use Adobe InDesign
- Hone your photography skills at school events (some after school) to capture the spirit of BCS and this school year's memories

Grades: 7-8

Length: Full Year

Yearbook | CTE 140

Prerequisite(s): Photography 1 or teacher recommendation

*Meets an Arts requirement

*Repeatable course

Work with your classmates to produce the BCS yearbook!

Grades: 9-12

Length: 1 semester

- Immerse yourself in the art of photography, graphic design, and editorial writing while crafting an incredible yearbook to be shared with your classmates.
- Collaborate to create cohesive and creative spreads, designs, and themes for the HS yearbook
- Explore graphic design principles and learn to use Adobe InDesign
- Hone your photography skills at school events (some after school) to capture this year's memories

JH Video Production | JTEC 0900

Grades: 7-8

Prerequisite(s): None

Length: 1 semester

Fee(s): \$70 materials

*Repeatable course

Step into the director's chair! Unleash your creativity as you learn the art of scripting, filming, and editing in this hands-on course dedicated to the world of video production.

- Gain practical experience in scripting, filming, and editing
- Dive into industry-standard editing software like DaVinci Resolve and Adobe Premier Pro
- Edit audio, add special effects, and polish your videos to perfection

Video Production 1 | CTE 170

Grades: 9-12

Prerequisite(s): None

Length: 1 semester

*Meets an Arts requirement

Embark on a visual storytelling journey! Uncover the essentials of videography through projects where students practice the skills of filming and editing.

- Learn the basics of using a video camera and tripod for effective shooting
- Import and manipulate video footage using Adobe/Davinci Video Editing software
- Enhance your videos with music, transitions, and captivating titles

Video Production 2 | CTE 270

Grades: 9-12

Prerequisite(s): Video Production 1, or teacher approval

Length: 1 semester

*Meets an Arts requirement

Master the art of video storytelling! Dive into advanced creative and collaborative video projects to reach new heights in the realm of videography.

- Emphasize 5 primary videography skills: Script, Camera, Audio, Lighting, and Editing
- Engage in collaborative and creative projects for real-world application
- Explore advanced concepts through direct instruction and independent study

Video Production 3 | CTE 370

Grades: 10-12

Prerequisite(s): Video production 2, and teacher approval

Length: 1 semester

*Meets an Arts requirement

*Repeatable course

Vision and create! Use your skills to showcase all that BCS is and does. In short – tell the BCS story well.

- Work closely with Admissions & Marketing, Yearbook, and Principal
- Develop promotional materials for BCS
- Create projects such as a digital course catalog, highlight athletes, or even create a “day-in-the-life” glimpse into BCS

Requires strong work ethic, initiative, independent work skills, so students will need to demonstrate exemplary behavior and standards. They will collaborate with each other, and will frequently need to use time outside of class: lunchtimes, after

school, evenings, weekends, etc. VP2 students will be asked to assist the instructor in BCS requested video projects and may either include them as projects for class or as extra credit.

Digital Art 1 | ART 130

Prerequisite(s): None

*Graphic tablets and Adobe software provided

Enter the digital realm of creativity! Immerse yourself in the enchanting world of digital illustration, painting, and photo manipulation.

Bring your imagination to life with digital illustration, painting, and character design

- Explore photo manipulation for innovative and surreal creations
- Learn theory and creative habits applicable to any artistic medium

Grades: 9-12

Length: 1 semester

Digital Art 2 | ART 230

Prerequisite(s): Digital Art 1

Unleash your imagination! Dive deeper into advanced digital techniques in the focus of your choice, allowing you to refine your skills and unleash your creative potential.

- Choose your area of focus to create more complex and expressive digital artwork
- Explore advanced concepts through direct instruction and independent study
- Excellent preparation for AP Art & Design

Grades: 9-12

Length: 1 semester

JH Culinary Arts | JOCC 0940

Prerequisite(s): None

Fee(s): \$70 materials

Culinary Arts: Dive into the delicious world of culinary arts! From mastering basic cooking techniques to exploring diverse cuisines, this course invites 7th and 8th graders to whip up a blend of creativity and skills in the kitchen.

- Hands-on cooking experience
- Discover cuisines around the world
- Engage in food related projects and challenges

Grades: 7-8

Length: 1 semester

Culinary Cookbook | CTE 110

Prerequisite(s): None

Fee(s): \$70.00 consumable materials

This elective course offers students the opportunity to develop culinary skills and techniques while preparing both typically "American" food and traditional ethnic dishes.

- Learn to cook a variety of main dishes, salads, snacks, breads and desserts
- Work and communicate with your culinary team to create delicious dishes
- Participate with the greater school community by preparing items for a variety of events

Grades: 9-12

Length: 1 semester

Elementary Classroom Assistant | OCS 320

Prerequisite(s): Permission of Administration

Ability to provide own transportation to/ from BCS Three Points campus

*Graded course

Elementary Aide is for students who are interested in pursuing Elementary Education in college.

- Work directly with a BCS teacher at the Three Points Campus
- Assist with classroom activities, correcting papers, working with students, etc.

Grades: 11-12

Length: 1 semester

- Serve as a mature example in the classroom and on the elementary campus at large - in chapel, on the playground, working in the office, etc. Consistency, maturity, dependability, and a can-do spirit are necessary character traits
- The student is required to provide their own transportation to/from the Three Points Campus

ADDITIONAL COURSES

The Elective program at Bellevue Christian School is built upon the following foundational beliefs:

- God has gifted each student uniquely, and electives provide opportunities to explore and develop those gifts.
- Learning extends beyond core subjects, inviting students to discover interests, creativity, and new areas of growth.
- Elective courses encourage curiosity, initiative, and the pursuit of excellence in diverse disciplines.
- Students engage in meaningful experiences that build skills, confidence, and a sense of purpose.
- Exploration and creativity are avenues through which students can honor God and contribute to their community.

JH Student Council | JOCC 0910

Prerequisite(s): Enrollment dependent on voting process

*Repeatable course

Student Council is a leadership class for those who want to shape the culture of the Junior High. The students are responsible for organizing schoolwide activities, including assemblies, competitions, and other events. The course emphasizes leadership development, public speaking, and event planning.

Student Council members:

- Plan and help run junior high-wide events and activities
- Practice public speaking, collaboration, and event planning skills
- Demonstrate leadership, integrity, creativity, and the ability to follow through on responsibilities
- Represent BCS as ambassadors for prospective students
- Students nominated by teachers and peers are enrolled in the class

Grades: 7-8

Length: 1 semester

ASB (Associated Student Body) | OCS 120

Prerequisite(s): Enrollment dependent on voting

*Repeatable course

Elevate your high school experience with Student Activities, an exclusive course where students, elected by their peers and teachers, delve into advanced leadership skills. Take charge in planning and executing a spectrum of school events, honing teamwork, and making a lasting impact on the student body.

- Election-based entry for selected students
- Leadership development and event planning
- Leave your mark on the high school experience!

Grades: 9-12

Length: 1 semester

Teacher's Aide/Office Assistant | OCS 110

Prerequisite(s): Teacher referral

*Non-graded course which earns a pass/fail grade which does not affect GPA

Open to 11th and 12th grade students who have satisfied graduation requirements and who have received an endorsement/request to TA by a specific teacher. This course is selected during the course-advising process or if a scheduling conflict necessitates an additional class option. The student is assigned to a faculty or staff member to perform various tasks or duties. Responsibilities may include clerical work, copying, running errands on campus, or other work as assigned by the faculty/staff person.

Grades: 11-12

Length: 1 semester

JH Math - Classroom Assistant | OCS 310

Prerequisite(s): Teacher referral

*Repeatable course

*Graded course

The student is assigned to assist students in a junior high math classroom. This is not a TA position, but rather focused on working with students either individually or in small groups to support their mathematical learning. Students should be able to create examples, explain steps and reasoning, encourage others, and be able to guide learning through the use of questions without simply “giving the answer.”

Grades: 11-12

Length: 1 semester or full year

Study Hall | STU 100

Prerequisite(s): None

*Parent and administrative/counseling department permission

*Non-graded course and does not show on the transcript

This self-study course is open to 11th and 12th grade students who have met (or are close to meeting) all graduation requirements and who demonstrate independent cognitive ownership. Students may take a maximum of one (1) study hall per semester.

Grades: 11-12

Length: 1 semester

Online Independent Study | TEC 2400

Prerequisite(s): Administrative approval

Fee(s): Varies based off of institution, family responsibility

A student-guided course that allows a student to recover lost credit or to take a course that meets graduation requirements not otherwise offered at BCS. One class period is carved out of a student’s BCS schedule to accommodate the online learning portion of their day. BCS approved online programs are: BYU Online, Sevenstar Academy, Bellevue College, and for Washington State History ONLY, Red Comet.

Initiation, registration, and financial obligation are responsibilities of the student and their family. After a student completes their online course, a family can have the transcript sent from the institution where the course was taken, and it will be added to the BCS transcript.

Grades: 9-12

Length: 1 semester

STUDENT ACADEMIC SERVICES

Educational Therapy | SAS 1300

Prerequisite: Approval from Director of Student Learning

Grades: 7-12

Length: Full year

*Repeatable course

Students receive individualized support to strengthen learning skills through structured educational therapy sessions during the school day.

- Participate in two 80-minute sessions per week, plus a 45-minute supervised independent study period
- Follow an individualized educational plan based on testing, academic records, and teacher/parent input
- Develop cognitive skills such as comparative thinking, logical reasoning, and problem solving
- Strengthen foundational academic skills
- Build strategies to support independence and effective learning
- Work toward becoming a self-directed, independent learner
- Course is graded and offers credit

Executive Functioning Lab

*Repeatable course

Students develop executive functioning skills through individualized coaching in small-group and one-on-one settings.

- Build organization, time management, and task prioritization skills
- Develop goal-setting, planning, and self-monitoring strategies
- Strengthen focus, persistence, and accountability
- Learn study strategies and approaches to manage workload
- Apply tools and systems to support independence and academic success
- Receive personalized coaching and feedback to support growth
- Course is graded and offers credit



FERPA and Non-Discrimination

Statement of Non-Discrimination

Bellevue Christian School, a private educational institution, admits students of any race, color, national, or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Family Educational Rights and Privacy Act (FERPA)

Bellevue Christian School (BCS) – Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA).

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student’s education records, which are:

The right to inspect and review the student’s education records within 45 days of the day BCS receives a request for access. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. BCS will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request an amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may submit a written request to the principal, identifying the part of the record they wish to have amended, and the reasons why they believe the record is inaccurate or misleading. If BCS decides not to amend the record, the parent or eligible student will be notified of the decision, of their right to a hearing, and of the hearing procedures to be followed.

The right to consent to disclosures of personally identifiable information contained in the student’s education records, except of the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is the disclosure to school officials with legitimate educational interests.

A school official is a person employed by BCS as an administrator, supervisor, teacher, or support staff member; a person serving on the school board; a person or company with whom BCS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning any alleged failure by BCS to comply with the requirements of FERPA at:

Family Policy Compliance Office 2022 2023 U.S. Department of Education 400 Maryland Avenue SW, Washington, DC 20202

Document Update: 03/30/2026