



BELLEVUE CHRISTIAN

SCHOOL

2025-2026

COURSE CATALOG

JUNIOR - SENIOR HIGH SCHOOL

CLYDE HILL CAMPUS

EDUCATIONAL CONFESSION

Throughout the ages, Christians have responded to the Word of God in confessions of faith. By means of these confessions, they defined their life together as believers. At the same time, they rejected the false teachings and answered the troubling questions of their time. As Christians united in the task of educating children in the Lord, we have similar obligation to respond to God's Word for education. This we are seeking to do in this educational confession. This confession does not substitute for or compete with theological confession but seeks to be in harmony with the historic creeds of the churches. *-Excerpt from Second Sight, p. 98*

BELLEVUE CHRISTIAN SCHOOL BELIEVES:

God is the sovereign creator of all things

God made all things, and the world is held together by His word and His grace.

The Bible is the word of God written, inspired, and infallible, the only authoritative guide for faith and life

Educational disciplines must never be seen as independent from the Bible for it is the foundation and framework of all our educational endeavors.

Human beings are created in the image of God

As a bearer of his image, each person is to be treated with love and respect.

Mankind is fallen in sin and has brought the creation itself under sin's bondage

We recognize that humanity is fallen, sin has impacted the whole of creation, resulting in our alienation from God.

Human beings are stewards of the earth

God has delegated to humans the subordinate authority to exercise godly dominion over creation.

Redemption is Jesus Christ extends to the whole of Creation

We confront our fallen world with the claims of Christ and His Lordship by taking every thought captive to Christ.

Knowing is Doing

We seek to model Christ's command to be servants of all and to one another.

Teaching is Modeling

Teachers are to reflect the wisdom, love, and discipline of Christ.

The ultimate goal of education is discipleship

We seek to lead students to a life of service to Christ's Kingdom and other people.

The relationship between home, church, and school

We are mutually supportive of each other.

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Christian education involves asking different questions, questions shaped by Biblical beliefs about the nature of reality, the nature of humanity, and the place and task of human beings in that reality.

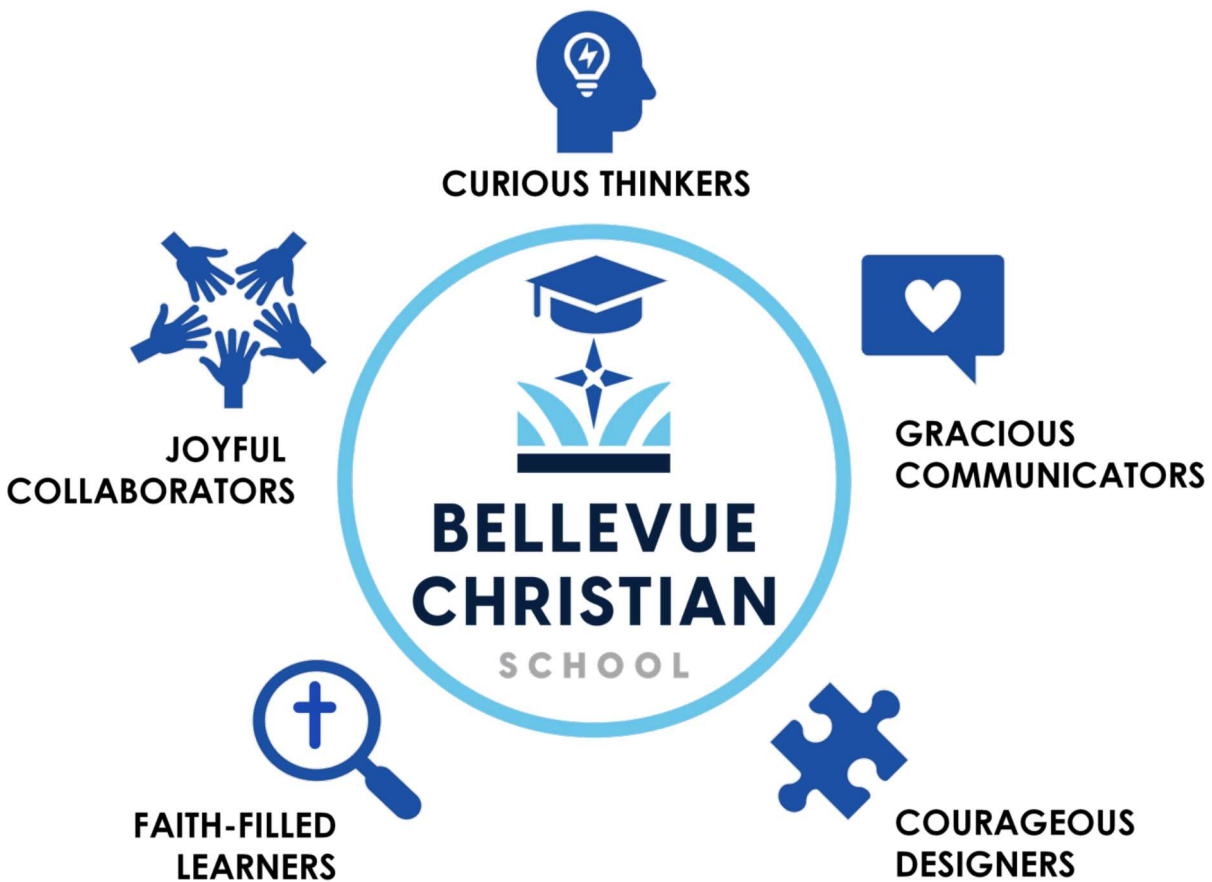
- Second Sight, p. 39

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PORTRAIT OF A GRADUATE



MISSION STATEMENT

Our Mission is to *prepare young people to live faithfully and fully for God* in a rapidly changing world with the ability to understand, evaluate, and transform their world from the foundation of God's unchanging values

CORE VALUES

Following Christ
Transforming Learners
Engaging our World
Learning in Community
Growing in Relationship

COUNSELING DEPARTMENT

We recognize that each student has value and worth. The counselors are committed to walking alongside all students as they navigate transitions in and out of Junior High, Senior High and into the world beyond the walls of our school. Personal, social-emotional, academic, and college/career counseling will equip students to live fully, serving the rapidly changing world to which we are called to steward. In addition to counseling programs and services throughout the school year, each student receives individual guidance during the course advising process each spring.

The Counseling Department is committed to:

- Fostering a safe and welcoming school environment for all students
- Helping students recognize and celebrate their talents and uniqueness
- Supporting students in developing their potential and giftedness
- Assisting students in identifying and overcoming barriers to academic success and student learning
- Proactively pursuing relationships with all students, knowing that it is the foundation for personal, spiritual and academic growth and success

Course advising begins the spring of a student’s 8th grade year and continues each year following. Students work with their parents using the Academic Catalog to select coursework of interest. Counselors, students, and parents/guardians partner to map out a four-year plan that is developmentally and academically appropriate. Counselors guide students to develop academic and college/career goals, and to select courses that align with these goals in the annual one-on-one course advising meeting.

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JUNIOR HIGH ACADEMIC PROGRAM

Bellevue Christian School's Junior High program provides a holistic and engaging experience for students in grades seven and eight. Junior High students are unique in their development and therefore require a specialized educational environment which considers their personal, academic, spiritual, emotional, physical, and social needs.

- Junior High teachers at BCS feel called to teach and disciple students
- Program designed to help students become more grounded in their faith, develop skills as independent learners and grow in their ability to relate to others in a godly fashion
- Broad spectrum of learning and growth opportunities
- Our goal is to develop these skills in a "high challenge, low threat" environment, characterized by students being known, challenged, and loved

		7th	8th		
REQUIRED CORE COURSES	English	English 7	English 8	➤ JH Skills: all students rotate through four quarter-long "perspective" courses that meet once a week ➤ JH Office Hours: an opportunity for students to self-advocate, make up assessments and seek additional support, or advancement in subject areas of choice ➤ Students also enjoy a "7th grade experience" and an 8th grade retreat (costs billed to tuition) ➤ Students are ability-placed in math courses In addition to the core, we offer a broad assortment of exploratory courses to provide a rich and varied experience	
	Math	Math*	Math*		
	Science	Science 7	Science 8		
	Bible	Bible 7	Bible 8		
	Social Studies	WA State History	US History and Civics		
	Performing Arts	1 semester			
				EXPLORATORY	
		PE/Health	Fitness Phys Ed		Arts
		World Language	Spanish 1 French 1		Theatre Production Art Choir Band
					Electives
					Innovators Lab Video Production Culinary Arts Yearbook
					SAS Student Council Robotics

HIGH SCHOOL ACADEMIC PROGRAM

The purpose of Bellevue Christian School is reflected in its mission statement: to prepare young people to live faithfully and fully for Christ in a rapidly changing world with the ability to understand, evaluate and transform their world from the foundation of God's unchanging values. This mission is brought to life through three pillars, **SCHOLARSHIP**, **RELATIONSHIP**, and **DISCIPLESHIP**.

Scholarship

- Rigorous coursework provides opportunity to develop habits of learning and intellect
- Broad course offerings
- Use of biblical principles in increasingly complex ways to question and evaluate, to develop alternatives, and to consider the "why" behind their thinking
- Students may be asked to consider "what if I'm wrong?" and develop a process for returning to and evaluating again their guiding principles
- Wrestling with diverse worldviews sharpens, not dulls scholarship

What distinguishes education at Bellevue Christian School is our belief that there are such things as Christian questions. Christian thinking is not simply a matter of trying to give Christian answers to the same questions everyone else is asking. Often the problem is with the questions themselves. Questions contain assumptions about the world. Questions are what we use to cut an infinite reality down to size. Questions limit the range of possible answers. They create boxes, within which we expect to find the answers. If we draw the box the wrong way, we never find the answer.

-Second Sight

Discipleship

- Content is not separate from faith. Teachers actively use content to reveal biblical principles
- Diverse range of faith communities to hear, engage with, and evaluate various viewpoints
- Intentional opportunities to see, connect, and walk out identity in Christ
- Obedience to Christ is more than "correct behavior"
- Service, both in projects and to one another

There is no better place than the Christian school for a student to encounter some of the unpleasant realities of the world, because it is a place where these things can be dealt with in the context of the love of Christ.

Relationship

- Building community
- Engage with, find and give acceptance in, and serve others
- Required course (Relationships) considers the elements of a biblical relationship

GRADUATION REQUIREMENTS

		9th	10th	11th	12th
8 semesters 4 credits 2 semesters each year	English	English 9	English 10 <i>OR</i> English 10: AP Seminar	English 11	English 12A/B <i>OR</i> AP Literature
7 semesters 3.5 credits WA state history required	Social Studies	Ancient and Medieval History	World History <i>OR</i> AP World History	US History <i>OR</i> AP US History	Politics & Gov <i>AND</i> Current World Issues
6 semesters 3 credits	Math	*refer to pathways			
6 semesters 3 credits	Science	Biology	Chemistry <i>OR</i> Conceptual Chem	*refer to pathways	
4 semesters 2 credits 1 sem/year attended	Bible	Biblical Worldview	Ethics	Relationships	Apologetics
4 semesters 2 credits Health in 9th or 10th	PE/Health				
4 semesters 2 credits of same language	World Language				
4 semesters 2 credits	Arts				
4 semesters including 1 sem of Personal Finance	Electives			Personal Finance	
= 24 CREDITS					

Commencement Requirements

To participate in commencement exercises and to receive a BCS diploma, students must:

- Successfully complete all graduation requirements by the last day seniors meet for classes
- All exceptions to the stated graduation requirements must be approved by the Principal
- NOTE: Washington State minimum course requirements for graduation cannot be waived.

GENERAL ACADEMIC POLICIES

The academic program at BCS is much more than just a check list. We emphasize personal, spiritual, academic, and social growth at BCS. We actively seek ways to guide students in discovering and developing their gifts as well as equipping them to serve both God and their neighbor in our ever-changing world. Our classrooms are spaces where students consider complex issues through the lens of God's unchanging values.

Academic Standards

Students are expected to carry a full academic load for eight semesters. Early graduation is not normally permitted. Student progress is visible throughout the year by accessing the school's learning management system. Letter grades are reported four times each year. The first and third quarter reports are an indicator of progress to date. Grades at the end of the second and fourth quarters reflect performance for the semester. These semester grades are final and are recorded on the transcript.

Academic Probation

Students with two grades of D+ or below at the end of a semester are automatically reviewed by administration and will be placed on academic probation for further monitoring. Parents will be informed of expectations, and school support available to best set the student up for success. At the end of the following semester, grades and progress will be reviewed and the student's further enrollment and/or release from probationary status. If a student earns two D+s or lower for two consecutive semesters, this will result in a full review for future admissibility.

Advanced Placement (AP)

Courses titles that begin with AP refer to the Advanced Placement program administered by the [College Board \(ap.collegeboard.org\)](http://ap.collegeboard.org) that offers students a rigorous college-level curriculum. These courses are taught at a college level, with a culminating, end of year standardized exam. Many colleges/universities offer college credit for the course based on an end of year standardized exam.

Athletic Eligibility

All Bellevue Christian student athletes will have regular grade checks. At the time of grade checks students may not be failing (below 60%) any of their classes. If a student is not passing a class at the time of the grade check students will not be allowed to compete in games/meets until the grade is passing.

Attendance/Loss of Credit

Regular attendance is expected, and excessive absences from classes may result in a loss of credit. Bellevue Christian School does not award partial credit for partial completion of a semester. Full attendance policies are detailed in the Student Handbook, which is available on the Clyde Hill page of the school portal.

Challenge for Credit

BCS does not allow a student to "challenge" a BCS course by taking the final exam to earn BCS credit. However, under guidance from a department chair/teacher, a student may "challenge" a placement decision by taking a BCS exam to meet a pre-requisite requirement and qualify for a higher-level course. No credit is granted for the course that is skipped.

Change of Teacher Notification

Some yearlong courses are taught by one teacher, while others have multiple teachers. Because of this, it is possible for students to have a different teacher at semester for the same course. Course changes based on teacher preference is not considered. Please see Schedule Changes for more information.

Dual Credit

Bellevue Christian School partners with various colleges/universities to offer dual credit for several courses in our high school program. Dual credit allows students to earn college credit which may transfer to whatever college a student eventually attends. Courses are generally three or four credits, and the fees are set by the university. Upon completion of the course, students may request a college transcript from the dual credit school. To register for dual credit, students in eligible courses will receive an application which will be completed during the first few weeks of the course. Students must pay the per-credit fee to the credit-issuing institution to earn college credits; high school credit is earned whether students choose to pay for the college credit or not.

Course Advancement

Students wishing to advance to the next level of a course (offered in math or languages) need to have an "A" in the current course and pass the BCS placement test with a score 85% or better **prior to the end of the school year**. This does not give students credit for the level tested, but rather changes the placement. All graduation requirements must still be met. *(For example, students must complete two years of foreign language in high school. Testing out of level one into level two means that the student must take level 2 and level 3 to meet the "two years in high school" requirement.)* It is common for student schedules to require multiple changes to accommodate a level change.

Credit Replacement Policy

All required courses must be repeated if failed. The repeated course must be taken prior to, or in conjunction with, the next level course. Credits earned outside of BCS will not replace BCS courses.

If a student wishes to repeat a previously passed course for a higher grade, the same course must be taken and this must be done before or in conjunction with taking the next level course. This is sometimes advisable, and if this is a concern, the student should first consult the teacher or department head. In all cases, both attempts will be placed on the transcript with the highest grade recorded and the lower grade replaced by an "NC." A grade in a BCS course can only be replaced by re-taking the BCS course and must be undertaken with awareness of course sequencing.

A failed course specifically required for BCS graduation must be retaken at BCS unless other approval has been granted. Students may not retake a course at BCS after passing the next course in the sequence. Courses that are "sequential" have listed prerequisites.

If a student takes a course at another school, the 'outside' grade cannot replace a previously earned grade. The outside course will be considered transfer credit. Therefore, the original BCS course credit and grade will remain on the transcript and in the GPA calculation.

Curriculum Adoption

Curriculum is evaluated, adapted, and adopted on a continuing basis. Curriculum reviews involve various academic leaders throughout the district. Content area reviews take place at least once every five years. The content area review committee proposes adoptions for approval to the Curriculum Development Team, made up of district leaders and teachers.

Fees

Specialty courses/levels incur additional fees, particularly in areas with high usage of consumable materials (noted in the course description), competitions, field trips, travel, and outside activities. These fees are charged to the student's tuition account. Additionally, a senior fee (varies) and a Jr High fee (varies) are charged for expenses specific to these levels. College credit courses require additional fees and AP courses require additional testing fees.

Grade Changes

It is not BCS policy to retroactively alter grades including any action or change to a student's academic record after the start of a new unit. In rare cases, parents may petition to the principal who has sole discretion on final decisions. Examples include department application of late policies and assignment modifications.

Graduation Cords

Students may earn cords to wear at graduation for involvement in NHS and Performing Arts.

National Honor Society (Gold cords)

- Requires 3.5 cumulative GPA over the first 7 semesters and display of the 4 pillars

Instrumental and Choral (Pink cords)

- Involved all 4 years

Theatre (Bronze cords)

- Involved in 6 shows

High School Courses Taken in Junior High

BCS offers high school level courses for junior high students. Junior high students who have successfully completed high school level courses may begin their high school level classes at a more advanced level. Credits earned through courses completed in junior high count toward the number of departmental and overall credits that students must earn in grades 9-12 at BCS. High School courses taken in junior high appear on a student's high school transcript and count toward a student's GPA unless they are removed or changed to a "Pass" by request before the end of the student's junior year. There are no changes, for any reason, after this.

Homework Policy

Homework is a typical expectation of a high school's academic program. Bellevue Christian strives to make homework meaningful and ensure time for students to pursue relationships and activities outside of school. Time spent on homework will vary depending on schedule and ability. Students are encouraged to discuss homework concerns with their teacher or administrator. Students do need to plan, and teachers are encouraged to give assignments far enough in advance to enable students to plan effectively. Advanced Placement (AP) and other advanced courses in high school will require more homework than other classes.

Honor Roll

"The world of academic scholarship is not a separate kind of knowing that is somehow independent of faith."

- Second Sight

Bellevue Christian School seeks to prepare young people to live faithfully for Christ. This includes encouraging students to develop their God-given talents through academic excellence while continually growing in their faith. We also recognize that grades are not a measure of a student's worth or success in life, but rather often a result of consistent discipline. We do not idolize academic perfection but rather encourage all students to seek first the kingdom of God and his righteousness (Matthew 6:33). We seek to cultivate a culture of humility and servant leadership, where students understand that their achievements are not solely their own, but are gifts from God to be used for His glory. "Our aim at Bellevue Christian School is not to be better than everyone else but to be faithful to the calling of the Lord." (Second Sight).

Each semester students are recognized for their academic achievement. GPA is not rounded and follows the categories below:

Highest Honors: 4.0

High Honor Roll: 3.75-3.99

Honor Roll: 3.5-3.74

Grading Scale and Definitions

Weighted Scale: Weighted courses include both Advanced Placement (AP) courses and non-AP dual enrollment courses in which a student is enrolled for dual credit.

E: No Credit. The student has not done sufficient work to meet minimum standards for credit and is not prepared for more advanced work in this subject area. "E" is equivalent to an "F".

N/C: No credit given for the course.

P/F: Pass/Fail. Academic credit is given for a P grade but does not affect GPA. These grades are normally given for Teacher's Aide and Interscholastic Sports for PE credit only, or by prior arrangement with administrative approval.

W/F: Withdraw Fail. The student was "failing" at the time of withdrawal from a course after the first two weeks of the semester. Grade is placed on report card and transcript but is not figured into the GPA.

W/P: Withdraw Pass. The student was "passing" at the time of withdrawal from a course after the first two weeks of the semester. Grade is placed on report card and transcript but is not figured into the GPA.

Percent	Letter Grade	GPA	Weighted Scale
100 - 93	A	4.0	5
92.99 - 90	A-	3.7	4.7
89.99 - 87	B+	3.3	4.3
86.99 - 83	B	3	4
82.99 - 80	B-	2.7	3.7
79.99 - 77	C+	2.3	3.3
76.99 - 73	C	2.0	3.0
72.99 - 70	C-	1.7	2.7
69.99 - 67	D+	1.3	2.3
66.99 - 63	D	1	2
62.99 - 60	D-	0.7	1.7
Below 60	E	0	0

NOTE: A-E Letter grades given for all completed academic classes. Exceptions pre-approved by Principal.

NCAA Eligibility Requirements

The National Collegiate Athletic Association (NCAA) verifies the academic eligibility of student athletes in college sports. Students whose future plans may include athletics at a Division I, II or III school should visit the

eligibility center website and create an account: web3.ncaa.org/ecwr3/ . Be sure to review these lists of required courses and graduation requirements as you consider your high school course pathways.

Registrar has a list of approved BCS courses that meet NCAA requirements for college enrollment.

National Honor Society (NHS)

The National Honor Society is a prestigious organization that recognizes high-achieving high school students who exemplify excellence in scholarship, leadership, service, and character. Eligibility for NHS includes a cumulative GPA of 3.5 or higher. In addition to academic standing, students demonstrate commitment to community service. For more information, talk with the NHS advisor.

One-to-One Laptop Program

All students are provided and expected to use a BCS-provided laptop. One-to-One laptops provide many benefits at BCS. Students will have their school provided laptop device with them for use in all their classes and for continued use at home. This allows students to access learning materials and engage in real-time inquiry as their questions arise. Laptops support research, collaboration, and enable students to share learning with teachers, peers, and parents.

Outside Credit Options

BCS emphasizes a Christian perspective in learning, so students are expected to meet graduation requirements through BCS courses. However, rare life circumstances might arise where students may need to earn credit(s) elsewhere. Permission to take outside courses is limited and approved through the principal.

Schedule Change Policies

Choices made by students during course advising are considered to be final. Courses offered and school staffing are based on the decisions students make during the registration process. Please note that this could mean that other classes may not be available due to the switch.

Changes made prior to the semester start: must meet one of the following criteria

- A graduation requirement is missing from the student's current schedule; or
- Placement in a different course level (dropping an AP, moving to a higher math class); or
- The student's current class conflicts with a pre-approved accommodation; or

Starting the 2nd week of the semester: Elective changes: requests for different elective courses are accommodated by space and have limited availability.

"Preference" changes such as teacher preference, time of day for specific courses, classmate preferences, etc. are not accepted.

Withdrawing from Classes

No change is finalized until the schedule has been updated online. Courses dropped after two weeks are documented with a W/P (Withdraw Pass) or W/F (Withdraw Fail) on the student's transcript. Students may not withdraw from a course once progress reports are completed.

Student Academic Services (SAS)

Students who have special learning needs can be professionally assessed and/or served by our Student Academic Services department. Parents desiring more information about these services should contact the Director of Student Learning, and should provide, in writing at registration, information regarding needs of

their student such as special learning, behavior, emotional, or medical needs. In general, SAS replaces one of the exploratory classes in junior high, or an elective in high school. Exceptions may only occur with the approval of both the Principal and the Director of Student Learning.

In some cases, students enrolled in SAS and working with an educational therapist will be better served by a modification in their coursework. Modification, which must be approved by the Principal and Director of Student Learning, may include altered assignments result in a modified grade and are indicated as modified on the BCS transcript.

Students New to BCS

Scholarship, relationship, and discipleship are at the core of BCS. We recognize the importance of students finding smaller communities within our school while exploring the gifts God has given them. Given this, **all new-to-BCS students in 9th -10th grade choose at least one sport, performing art course, or DECA to participate in during their first semester here.** Exceptions can be made for students in SAS. Specifically, new-to-BCS students in 9th-10th grade will choose at least one of the following:

- * Previous experience required:
Volleyball, girls' soccer, basketball, band, orchestra, percussion
- * No previous experience required:
football, cross country, choir, theatre, DECA

Transfer Of Academic Credits & Grades

Grades and credits earned prior to attending BCS are accepted from schools that are accredited and provide an official transcript. Beginning with the Class of 2027, high school courses taken in junior high count towards both GPA and for credit. BCS identifies how this applies to graduation requirements. Some courses on a transcript may not meet BCS graduation requirements even though the course titles may be like those of BCS. Official transcripts are reviewed by the Registrar and Administration. **Transfer of a credit does not automatically satisfy a specific BCS graduation requirement.** Only courses receiving prior approval to meet BCS graduation requirements will be placed on BCS transcripts.

Unofficial transcripts are accepted for application, enrollment, and creation of schedules for enrollment. After enrollment, official transcripts must be received to produce a BCS transcript that includes courses from the previous school.

Homeschool Credits: Credits presented with curriculum are accepted when they meet specific criteria:

- For each course: Course description, including approximate number of hours per quarter
- Textbook
- Name and instructor credentials (if any)
- Grade received

Textbooks

BCS partners with BNC online bookstore for all textbook needs. Course materials are also available to families for purchase on the open market, including amazon.com. The required book list is published for the following school year on the Veracross family portal. The online bookstore is also linked in the Veracross family portal and opens in August. Families may participate in the BCS book buyback in the spring.

ADVANCED PLACEMENT AND DUAL CREDIT

Students who seek a greater level of academic challenge in BCS's already rigorous course of studies may choose from a wide variety of Advanced Placement and/or Dual Credit courses. The table below highlights their similarities and how they differ to assist your decision making and course planning.

	Advanced Placement (AP)	Dual Credit (DC)
Description	AP allows students to take college level courses and to earn college credit or placement while still in high school	Dual credit students earn high school and college credit for passing the course
College Credit	College credit is awarded by individual universities based on the end-of-course exam score. The number of credits varies.	Both high school and college credit is awarded, and a university transcript is generated. The number of credits per course is determined by the providing college.
Curriculum	These college level courses adhere to a national standardized curriculum	Teacher prepared syllabus vetted by offering college/university
Teachers	High school teachers supported by the College Board in their content areas	Taught by high school teachers who are adjunct professors at the university. Offerings based on teacher's relationship with universities, so can change from year to year.
Credit Acceptance	Accepted nationwide but check with individual college/university for their policy	Check with individual colleges/university for their policy
Location	Taught in high school	College course taught at the high school
Eligibility	Any student with appropriate pre-requisites may take AP courses	Enrollment in the course qualifies as concurrent eligible, though some universities have additional GPA requirements
Cost	The course itself is part of tuition, but students pay for the AP exam	Per credit fees, typically \$50-100 per credit, paid to the university
High School GPA Impact	AP courses are weighted an additional 1.0 and are on a 5.0 scale.	No GPA impact
Testing	Students take the national AP exam in May (passing score is 3+ out of 5)	College credit is awarded upon successful course completion

Questions to ask before committing to a college-level course

Do I enjoy this subject enough to devote significant time to it?

Will taking this course allow me time to pursue other interests such as theatre, athletics, music, etc.?

How do the colleges and universities I am interested in treat AP credits earned or transfer credits from the concurrent school?

Am I committed to college-level work standards and habits?

Concurrent Credit Courses anticipated*for 2025-2026

BCS Course	University	University Course Title	Credits	2025-26
				Cost per credit
AP 2D Art and Design	George Fox University	ARTS 101: Basic Design 2D	3	\$75
AP 3D Art and Design	George Fox University	ARTS 102: Basic Design 3D	3	\$75
AP Drawing	George Fox University	Arts 111: Drawing I	3	\$75
Apologetics	Northwest University	RELG 1843: Intro to Apologetics	3	\$65
AP Biology	George Fox University	BIOL 100: Foundations of Biology	4	\$75
	Northwest University	SCIE 1103/1101: Prin. of Biology w/ Lab	4	\$65
AP Calculus AB	George Fox University	MATH 201: Calculus I	4	\$75
	Northwest University	MATH 1243: Calculus I	3	\$65
AP Calculus BC	George Fox University	MATH 202: Calculus II	4	\$75
	Northwest University	MATH 2843: TOPIC-Calculus II	3	\$65
AP English Literature	George Fox University	LITR 100: Intro to Literature	3	\$75
	Northwest University	ENGL 2133: Literature: British Survey	3	\$65
AP Physics 1	George Fox University	PHYS 150: Physics of Everyday Life	4	\$75
	Northwest University	SCIE 1283/1: Physics I w/ Lab	4	\$65
AP Physics 2	Northwest University	SCIE 1293/1: Physics II w/ Lab	4	\$65
AP Statistics	George Fox University	MATH 240: Statistical Procedures	3	\$75
AP US History	George Fox University	HIST 150: United States History	3	\$75
AP World History	George Fox University	HIST 100: World History	3	\$75
Spanish 3	George Fox University	SPAN 101: Introductory Spanish I	4	\$75
	Northwest Nazarene Univ	SPAN 1025: Elementary Spanish	4	\$75
Pre-AP Spanish/Spanish 4	George Fox University	SPAN 102: Introductory Spanish II	4	\$75
AP Spanish	George Fox University	SPAN 201: Intermediate Spanish I	4	\$75

*subject to change, based on University agreements, staffing, and more

AP Courses offered at BCS (14)

AP Art and Design	AP Physics 1
AP Biology	AP Physics 2
AP Calculus AB	AP Seminar
AP Calculus BC	AP Spanish
AP Computer Science "A"	AP Statistics
AP Computer Science "Principles"	AP US History
AP English Literature	AP World History

Science, Technology, Engineering, and Math (STEM)

STEM (Science, Technology, Engineering, and Mathematics) courses offer significant value by fostering critical thinking, problem-solving skills, and innovation in students. These courses provide a strong foundation in key disciplines that are essential for addressing complex challenges and driving technological advancements.

Biology
Chemistry/Conceptual Chemistry
Environmental Studies
Physics
AP Biology
AP Physics 1
AP Physics 2



3-D Innovators Lab
Engineering Design 1
Engineering Design 2



Introduction to Computer Science
Intermediate Computer Science
AP Computer Science "A"
AP Computer Science Principles
Photography 1
Photography 2
Digital Art 1
Digital Art 2
Video Production 1
Video Production 2
Video Production 3
JH Yearbook & Media
Yearbook



Algebra 1
Algebra 1A / Algebra 1B
Geometry
Advanced Algebra
Conceptual Statistics
AP Statistics
Pre-Calculus
AP Calculus AB
AP Calculus BC



Career and Technical Education (CTE)

Career and Technical Education (CTE) courses offer immense value by providing students with practical skills and hands-on experience in various career fields. These classes bridge the gap between academic learning and real-world application.

AP Computer Science "A"
AP Computer Science "Principles"
Culinary Cookbook
Digital Art 1
Digital Art 2
Elementary Classroom Assistant

Engineering Design 1
Engineering Design 2
Environmental Science
Intro to Computer Science
Intermediate Computer Science
Intro to Business and Economics
Marketing Essentials

Personal Finance
Photography 1
Photography 2
Video Production 1
Video Production
Video Production 3
Yearbook

ARTS DEPARTMENT

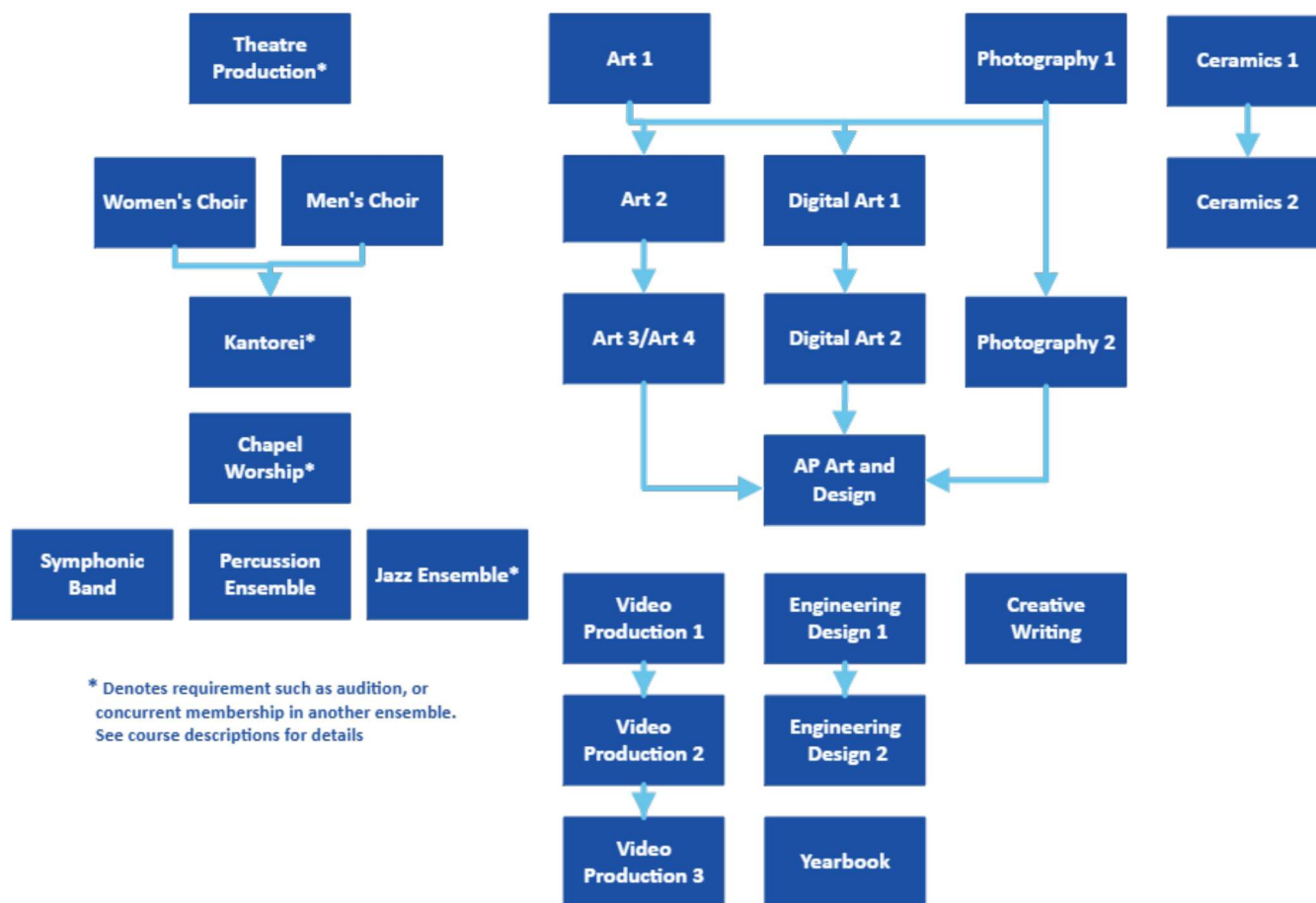
The Arts are a vital component to a Christian education. God has created us in His image, and in Him we are creative beings. Whether it is through instrumental music, choral music, theatre, drawing, painting, photography, or digital media, we create and perform skillfully to glorify God as the Supreme Creator.

SHOUT FOR JOY IN THE LORD, O YOU RIGHTEOUS! PRAISE BEFITS THE UPRIGHT. GIVE THANKS TO THE LORD WITH THE LYRE; MAKE MELODY TO HIM WITH THE HARP OF TEN STRINGS! SING TO HIM A NEW SONG; PLAY SKILLFULLY ON THE STRINGS, WITH LOUD SHOUTS. PSALM 33:1-3

JUNIOR HIGH



HIGH SCHOOL



Junior High Arts Courses

Performing Arts Courses

All 7th grade students must take one or more semesters of a performing art course.

JFPA 0910: JH Theatre

Prerequisite: None

Fee(s): \$80 (production materials & costume)

**Repeatable course*

Grades: 7-8

Length: 1 semester

Step into the spotlight! Delve into theatre production where you'll explore acting, backstage processes, technical wizardry (set, lighting, sound, etc.), and script appreciation.

- Master the basics of acting skills and backstage processes
- Develop technical awareness in set design, lighting, and sound
- A chance to audition for the high school production with an earned "A" in this course (Director's permission required)
- Mandatory attendance at all performances for a shared theatrical experience

JMUS 0900: JH Choir

Prerequisite: None

**Repeatable course*

Grades 7-8

Length: Full year

(one semester with instructor approval)

Harmony awaits! Join our mixed voice ensemble where 7th and 8th graders build on the fundamentals of singing. No prior experience is needed – just bring your passion for music!

- Master the basics of vocal techniques and sight singing
- Enhance ear training and delve into music theory
- Showcase your talents in four performances each year
- Mandatory attendance at all dress rehearsals, concerts, and festivals

JMUS 0910: JH Concert Band

Prerequisite: None

**Repeatable course*

Grades 7-8

Length: Full year

JH Concert Band is for 7th and 8th-grade students who have two or three years of experience in a band program or at least one year of private lessons. Goals include developing each student's God-given musical talents and glorifying the Lord through a variety of music styles and compositions.

- Learn the fundamentals of playing an instrument, music theory, and performance
- Four evening concerts in October, December, March or April, and June
- Required Outside of Class Workload: weekly practice time 150 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert uniform consisting of black pants or long skirt and black shirt, black shoes

JH Visual and Fine Art Courses

JART 0925: JH Art

Prerequisite(s): None

Fee(s): \$55 materials

**Repeatable course*

Explore a wide variety of art styles and establish lifelong artistic habits! Delve into structured lessons, projects, and free-choice studio time to boost confidence and creativity in this vibrant course.

- Explore a rich variety of art styles, from drawing to photography
- Develop creative thinking through hands-on projects
- Cultivate curious exploration and establish lifelong artistic habits

Grades 7-8

Length: 1 semester

JIDE 0900: JH Yearbook and Media

Prerequisite(s): None

**Repeatable course*

Capture memories, create history! Immerse yourself in the art of photography, graphic design, and editorial writing while crafting an incredible yearbook to be shared with your classmates.

- Collaborate with classmates to create cohesive and creative spreads, designs, and themes for the JH yearbook
- Explore graphic design principles and learn to use Adobe InDesign
- Hone your photography skills at school events (some after school) to capture the spirit of BCS and this school year's memories

Grades 7-8

Length: Full Year

JTEC 0900: JH Video Production

Prerequisite(s): None

Fee(s): \$55 materials

**Repeatable course*

Step into the director's chair! Unleash your creativity as you learn the art of scripting, filming, and editing in this hands-on course dedicated to the world of video production.

- Gain practical experience in scripting, filming, and editing
- Dive into industry-standard editing software like DaVinci Resolve and Adobe Premier Pro
- Edit audio, add special effects, and polish your videos to perfection

Grades 7-8

Length: 1 semester

High School Arts Courses

HS Performing Arts Courses

All new BCS students in grades 9 and 10 must take one or more semesters of a performing art, sport, or DECA.

MUS 210: Symphonic Band

Prerequisite(s): None

Fee(s): Fall retreat (fees vary)

**Repeatable course*

This group is for those who would like to participate in band, improve their skills, and make great music together. All new BCS students in grades 9 and 10 must take one or more semesters of a performing art, sport, or DECA.

Four evening concerts in October, December, March or April, and June

- Required Outside of Class Workload: weekly practice time 150 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert uniform consisting of black pants or long skirt and black shirt, black shoes

Grades 9-12

Length: Full year

MUS 220: Percussion Ensemble

Prerequisite(s): Audition, membership in additional BCS performing ensemble year

**Repeatable course*

Fee(s): Fall retreat (fees vary)

Take your drumming to the next level with Percussion Ensemble! This is an engaging, hands-on performance group designed to develop precision, versatility, and musicality across a wide range of percussion instruments while simultaneously building school pride and community.

- Learn diverse techniques with a drum line, traditional concert music and percussion pieces.
- Performances at games, concerts, special events, and competitions using music to glorify God and inspire others
- Rehearsals, sectionals, and dress rehearsals outside of class may be required. Little traditional homework.
- Additional Class Expenses: Concert uniform consisting of all black and t-shirt for drum line

Grades 9-12

Length: Full

MUS 310: Jazz Ensemble

Prerequisite(s): Audition, membership in additional BCS performing ensemble

**Repeatable course*

The Jazz Band is an audition-based OR teacher recommendation group of musicians who wish to expand and improve their musical experience. This ensemble consists of alto, tenor, and baritone saxophones, trumpets, trombones, guitar, bass, piano, drum set, and auxiliary percussion.

- Auditions held in the first week of school. Rehearsals are on Monday, Wednesday, and Friday during zero period
- Four evening concerts in October, December, March or April, and June, plus participation in Solo and Ensemble
- Required Outside of Class Workload: weekly practice time 150 minutes per week; mandatory attendance at all concerts and festivals
- Additional Class Expenses: Instrument, accessories and maintenance, concert uniform consisting of black pants or long skirt and black shirt, black shoes

Grades 7-12

Length: Full year

MUS 260: Women's Choir

Prerequisite(s): None

Fee(s): Fall retreat (fees vary), concert black attire

**Repeatable course*

Join the fun! Choir is open to all women, performing a variety of music.

- Develop music skills such as singing, ear training, and music theory
- Sing with friends through the gift of music
- Perform on and off campus, in a variety of musical and outreach opportunities
- Attendance at all performances is mandatory

Grades 9-12

Length: Full year

MUS 270: Men's Choir

Prerequisite(s): None

Fee(s): Fall retreat (fees vary), concert black attire

**Repeatable course*

Join the fun! Choir is open to all men, performing a variety of music.

- Develop music skills such as singing, ear training, and music theory
- Sing with friends through the gift of music
- Perform on and off campus, in a variety of musical and outreach opportunities
- Attendance at all performances is mandatory

Grades 9-12

Length: Full year

MUS 320: High School Chapel Worship

Prerequisite(s): Audition, concurrent membership in a BCS choral or instrumental ensemble, or director approval

**Repeatable course*

Come serve and lead on the chapel music worship team! Students come together to play for chapel each week. Typical instruments include voice, guitar, bass, keyboard, and drums.

- Rehearse during class time, and office hours as needed
- Sing and play a variety of worship selections
- Learn individual and ensemble skills, as most students sing or play an individual part as part of a group
- Learn about the history of the church, different types of worship, and discover the challenges and merits of worshiping in an interdenominational setting
- Contribute to our weekly time set aside to worship as a full high school

Grades 9-12

Length: Full year

MUS 330: Kantorei

Prerequisite(s): Audition, concurrent membership in Concert or Treble Choir

**Repeatable course*

**Class meets before school*

Kantorei is BCS' premier choir, singing mainly a cappella mixed voice chamber music

- Deepen your music ability with challenging music spanning classical, jazz, contemporary, and gospel
- Learn individual and ensemble skills, as students sing 1-3 on a part including solos
- Attendance at all performances is mandatory, inclusive of dress rehearsals
- Outside-of-class sectionals required as needed

Grades 9-12

Length: Full year

THE 210: Theatre Production

Prerequisite(s): Audition, teacher permission

Fee(s): \$120 per production / \$100 for elementary participants

**Non-graded course earns a pass/fail grade*

**Repeatable course*

Grades 9-12

Length: Duration of production

**class meets after school
during production run*

A dynamic, fast paced, energy packed theatre experience. Whether you want to act, dance and sing, design and build sets / costumes, run lights, or stage manage the show, there is a place for you. Students learn skills and gain experience as they prepare and perform a drama, a competitive one-act, and a musical.

- Actors receive 0.5 Art credit per production. Crew receives 0.25 Art credit per production.
- Meets daily after school from 3:15-5:30pm and not during the school day
- Tech week requires all students be available for afternoon and evening rehearsals
- Participation in a theatre production is generally not compatible with a Fall or Spring sport. Students in uncertain academic circumstances should seriously evaluate their situation prior to auditioning
- Entrance is by audition and/or interview only. Auditions are held at the beginning of each semester

HS Visual and Fine Art Courses

ART 110: Art 1

Prerequisite(s): None

Fee(s): \$60.00 materials

Grades 9-12

Length: 1 semester

Ignite your artistic journey! Delve into the foundations of art production and appreciation, exploring the Elements of Art through diverse mediums and styles.

- Master the Elements of Art through hands-on exploration
- Create with pen, pencil, oil pastels, watercolors, and acrylics
- Develop critical thinking, craftsmanship, and a spirit of curious experimentation

ART 210: Art 2

Prerequisite(s): Art 1

Fee(s): \$60.00 materials

Grades 9-12

Length: 1 semester

Elevate your artistic expression! Dive into the application of Principles of Design to enhance your artistic exploration.

- Expand foundational skills
- Master the Principles of Design to add depth and complexity
- Explore diverse projects including painting, ink, printmaking, and experimental methods

ART 310: Art 3

Prerequisite: Art 1, Art 2, or teacher recommendation

Fee(s): \$60.00 materials

Grades 10-12

Length: 1 semester

Unleash your artistic potential! Art 3 is designed for those seeking to expand their skills, discover their artistic voice, and venture into new realms of materials and techniques.

- Broaden skills and explore personal artistic identity
- Gain independence and freedom to shape your unique style
- Excellent preparation for AP Art & Design

ART 410: Art 4

Prerequisite: Art 1, Art 2 and Art 3 or teacher recommendation

Fee(s): \$60.00 materials

Level up your artistic mastery! Refine both your technical prowess and conceptual art skills in a focused semester-long exploration.

- Develop advanced technical and conceptual art skills
- Hone ownership over artistic choices and creations
- Optional additional preparation for AP Art & Design

Grades 10-12

Length: 1 semester

ART 710: AP Art and Design

Prerequisite(s): 3 visual art courses or teacher recommendation

Fee(s): \$60.00 materials + AP exam

**Repeatable course*

**Dual credit course*

Embark on a journey of excellence! Craft an Advanced Placement art portfolio while exploring any mediums of your choice, from sculpture and drawing to digital art and photography.

- Engage in a sustained investigation of a single, compelling topic
- Explore diverse mediums and styles of your choice
- Prepare for post-high school study and scholarship opportunities

Grades 10-12

Length: Full year

ART 120: Photography 1

Prerequisite(s): None

Fee(s): \$55.00 materials

**Camera and Adobe software provided*

Capture the world through your lens! Grab a friend and enter the powerful realm of digital photography, cultivating both technical skills and creative habits.

- Develop digital photography skills through hands-on image-taking
- Explore the art of computer editing to enhance your visual storytelling
- Enjoy a mix of structured projects and field trips

Grades 9-12

Length: 1 semester

ART 220: Photography 2

Prerequisite(s): Photography 1

Fee(s): \$55.00 materials

**Camera and Adobe software provided*

Your lens, your story. Grab a friend to build on your photography skills and delve deeper into advanced techniques and storytelling.

- Expand digital photography expertise with advanced image-taking and editing
- Explore advanced concepts through direct instruction and independent study
- Partner with BCS to capture campus projects
- Excellent preparation for AP Art & Design

Grades 9-12

Length: 1 semester

ART 130: Digital Art 1

Prerequisite(s): Art 1 or Photography 1 recommended

**Graphic tablets and Adobe software provided*

Enter the digital realm of creativity! Immerse yourself in the enchanting world of digital illustration, painting, and photo manipulation.

Bring your imagination to life with digital illustration, painting, and character design

- Explore photo manipulation for innovative and surreal creations
- Learn theory and creative habits applicable to any artistic medium

Grades 9-12

Length: 1 semester

ART 230: Digital Art 2

Prerequisite(s): Digital Art 1

Grades 9-12

Length: 1 semester

Unleash your imagination! Dive deeper into advanced digital techniques in the focus of your choice, allowing you to refine your skills and unleash your creative potential.

- Choose your area of focus to create more complex and expressive digital artwork
- Explore advanced concepts through direct instruction and independent study
- Excellent preparation for AP Art & Design

ART 140: Ceramics- NEW!

Prerequisite(s): Art 1

Grades 9-12

Length: 1 semester

Fee(s): \$75.00 materials

In this semester-long ceramics course, students will explore the fundamentals of hand building and glazing techniques to create functional and sculptural pieces. Emphasis will be placed on developing craftsmanship, creativity, and an understanding of clay as an artistic medium. Students will also learn about the history of ceramics and how to express personal ideas through their work, while receiving constructive feedback and refining their skills.

ART 240: Ceramics 2- NEW!

Prerequisite(s): Ceramics 1

Grades 9-12

Length: 1 semester

Fee(s): \$75.00 materials

Take your ceramics game to the next level! Ceramics 2 builds on the skills learned in Ceramics 1, allowing students to refine their techniques in both hand building and wheel throwing while exploring advanced glazing methods. Students focus on creating more complex and conceptual pieces, incorporating personal style and creativity into their projects. Throughout, they will study various ceramic traditions, experiment with different clay bodies, and continue to develop their artistic voice through critique and self-reflection.

ENG 220: Creative Writing Elective

Prerequisite(s): None

Grades 10-12

Length: 1 semester

**Meets an Arts requirement*

Not your typical English class! Creative Writing seeks to explore the world around us through engaging storytelling. Take your linguistic and creative skills to new heights and find your voice as a writer. Transform life moments into engaging flash fictions.

- Let your imagination soar with fascinating short stories
- Allow your creative voice to be heard through moving poetry
- Examine non-fiction genres and modern storytelling (such as podcasts and video essays)

CTE 140: Yearbook

Prerequisite(s): Photography 1 or teacher recommendation

Grades 9-12

Length: 1 semester

**Meets an Arts requirement*

**Repeatable course*

Work with your classmates to produce the BCS yearbook!

- Immerse yourself in the art of photography, graphic design, and editorial writing while crafting an incredible yearbook to be shared with your classmates.
- Collaborate to create cohesive and creative spreads, designs, and themes for the HS yearbook
- Explore graphic design principles and learn to use Adobe InDesign
- Hone your photography skills at school events (some after school) to capture this year's memories

BIBLE DEPARTMENT

WE BELIEVE THAT:

Christ is supreme over all creation (*Colossians 1:15-20*)

Scripture is central to all of life and learning

(*Romans 12:1-2, II Timothy 3:15-17*)

Real knowledge is evidenced by doing (*James 2:17, Ephesians 2:8-10*)

The above is true not only in Bible class but across the curriculum, so although we believe every class (for example, Math, Science, Performing and Fine Arts, and English) is a Bible class and every teacher is a Bible teacher. Additionally, we have specific, intentional courses in both junior and senior high that provide scriptural content and application.

Our goal is that students will infuse the knowledge and skills they acquire in these Bible courses into the entire curriculum, as well as the rest of life.

Two credits (four semesters) of Bible are required for graduation. Students who enroll after the ninth grade must earn one semester (0.5 credits) BCS Bible credit from the required course list for each year (or portion of a year) of attendance.

Bible Translation

Students enrolled in all Bible classes are required to bring an ESV translation of the Bible to class in addition to other required texts.



JBIB 0700: Bible 7 - Old Testament Survey

Grades 7

Prerequisite(s): None

Length: Full year

Let's explore the Old Testament! As we journey through the story together, we will analyze Old Testament themes and characters as well as wrestle with big ideas about who God is and what God is like. The Old Testament has it all: drama, romance, action, war, poetry, horror...the list goes on. Whoever you are, you will find something that draws you into the scriptures. Course includes class discussions, creative group projects, and reflection papers.

JBIB 0800: Bible 8 - New Testament Survey

Grades 8

Prerequisite(s): None

Length: Full year

Get ready to embark on an electrifying journey through the New Testament - a treasure trove of epic tales, incredible miracles, and timeless wisdom.

- Imagine stepping into the shoes of ancient heroes, solving mysteries, and unlocking the secrets that can shape your own extraordinary adventures
- Topics covered include the life and ministry of Jesus and the early church
- Uncover God's plan for your life through active investigations and Scripture study
- It is our deep hope that through Biblical inquiry, you will discover the awe and wonder of God's divine fingerprint and learn to love, worship, and obey Him

BIB 110: Biblical Worldview

Grade 9

Prerequisite(s): None

Length: 1 semester

Do you know someone who has very different beliefs than you about God, humans, or the purpose of life? Are you unsure how to engage in meaningful conversation with them? In Worldview, we will:

- Learn how to construct a biblical theology of creation, God, humanity, and the future
- Discover how to listen respectfully to opposing views and remain grounded in the biblical worldview
- Survey ancient and modern-day views on the origins of the universe and humanity

BIB 210: Introduction to Ethics

Grade 10

Prerequisite(s): None

Length: 1 semester

Curious about discussing controversial social topics of the day, like abortion, needle-exchange programs, or transgender athletes? How might we respond graciously and winsomely to those with whom we disagree?

- Learn interpretation skills to understand the intrinsic truth principles of God's word
- Explore ethical dilemmas in Scripture
- Research the history of today's ethical issues
- Consider how the gospel informs and radically transforms our values and responses to dilemma

BIB 310: Relationships

Grade 11

Prerequisite(s): None

Length: 1 semester

Embark on a journey of faith, crafted for self-discovery and spiritual growth within a Christian worldview. You will study the profound connections between individuals and their relationship with God, Self, and others.

Through engaging discussions and reflective exercises, you will:

- Deepen your Relationship with God: Delve into scriptures, prayer and worship to strengthen their connection with God, exploring theological foundations and biblical teachings
- Self-Reflection and Personal Growth: Navigate a journey of self-discovery, employing biblical principles to foster personal growth, holiness, and a deeper understanding of one's identity
- Interpersonal Dynamics: Investigate the principles of love, compassion, and forgiveness within Christian teachings, applying them to meaningful and healthy relationships

BIB 410: Apologetics

Grade 12

Prerequisite(s): None

Length: 1 semester

**Dual credit course*

As the culminating course in our Bible program, this class seeks to prepare students to interact with their faith beyond the walls of BCS.

- Find rationale for belief
- Explore challenges to the Christian faith
- Engage in depth of conversation, with empathy for those who doubt
- Develop epistemic humility
- Students will read deeply, discuss cordially, and think critically about faith and reason

BIB 100: Introduction to the Bible

Grades 9- 12

Prerequisite(s): No previous Bible exposure

Length: 1 semester

**Students placed in course by admin approval only*

Open and curious about faith in Jesus but don't know where to begin? Start here! Delve into the foundational scriptures with a focus on fostering spiritual growth, biblical literacy, and a deeper understanding of the Christian faith. Through engaging lectures and interactive discussions, you will:

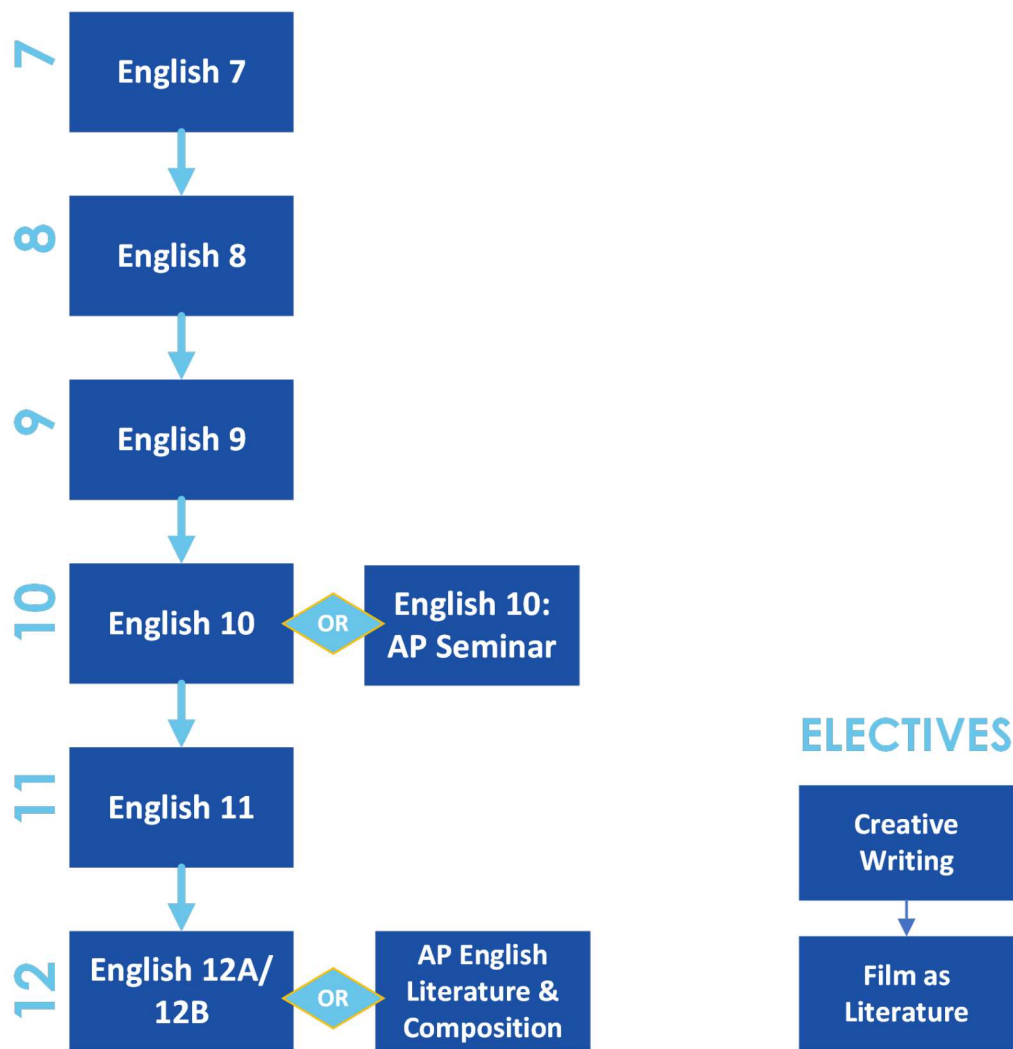
- Gain insight into the historical context, cultural nuances, and literary styles present in the Bible
- Develop critical thinking skills by analyzing key biblical passages and exploring their relevance in contemporary society
- Foster a personal connection with faith through reflection, prayer and community

ENGLISH DEPARTMENT

The language arts and literature curriculum at Bellevue Christian School is built upon the following foundational beliefs:

- Language and story, both written and verbal, are part of God’s creation and, as such, are intrinsically and immeasurably good
- Although language and story are fallen in sin, God’s redemptive grace extends to all of creation; therefore, therefore the stories we teach can reveal His truth
- As stewards of his creation and bearers of his image, we have a responsibility to write, read, and communicate with discernment, clarity, precision, and purpose

We believe that the structure and discipline of God is the source of all freedom, and it is within this freedom that creativity blossoms and flourishes. Reading, writing, and communicating, therefore, are acts of worship in which we acknowledge the sovereignty and glory of God.



JENG 0700: English 7

Grade 7

Prerequisite(s): None

Length: Full year

Welcome to Junior High! Take your reading and writing skills to the next level.

- Think deeply about reading selections: nonfiction, short story, novel, memoir, drama, and more
- Learn to use controlling ideas, facts, and commentary to support ideas
- Develop skills in sentence structure, spelling, grammar, conventions, and usage with the goal of practical application in writing
- Take advantage of formal, informal, and creative writing opportunities such as literary analysis, research, short story, and feature writing.

JENG 0800: English 8

Grade 8

Prerequisite(s): None

Length: Full year

Take your writing from the basics to advanced. Hone your skills for High School.

- Create longer and more sophisticated written responses to literature, including analysis and critique
- Develop understanding of how meaning is created in English through the study of grammar, usage, and conventions
- Strengthen the joy of reading and appreciate different literary genres
- Increase ownership of and pride in writing and scholarship

ENG 110: English 9

Grade 9

Prerequisite(s): None

Length: Full year

**Completion of this course satisfies the English 9 requirement for graduation*

Read great stories and elevate your writing to a more sophisticated level.

- Build on the foundation of essay writing skills with an emphasis on thesis development, evidence selection, quote integration and logical flow of ideas
- Create more sophisticated written responses to literature
- Work individually and collaboratively to develop critical thinking skills, enjoy new genres of literature, and appreciate language and story as an aspect of encountering the Kingdom story

ENG 210: English 10

Grade 10

Prerequisite(s): None

Length: Full year

**Completion of this course satisfies the English 10 requirement for graduation*

Explore literature from different cultures and perspectives throughout history, focusing on ways in which these stories reflect or compete with God's overarching narrative of Creation-Fall-Redemption-Restoration. You'll also deepen your analytical and research writing skills.

- Critically evaluate a variety of worldviews in literature throughout history
- Enhance critical thinking, literary analysis, research writing, and discussion techniques
- Sharpen composition proficiency through grammar and sentence style essentials

ENG 710: AP Seminar (English 10)

Grade 10

Prerequisite(s): B or better in previous English course

Length: Full year

**Completion of this course satisfies the English 10 requirement for graduation*

Fee(s): AP exam

Take English 10 at the AP level! This course engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students develop skills such as analytical reading and writing, research, collaboration, presentation, and time management by exploring topics and themes of interest. Students participating in this program have AP required tasks that include a team project, an individual presentation, and a written exam.

ENG 310: English 11

Grade 11

Prerequisite(s): None

Length: Full year

**Completion of this course satisfies the English 11 requirement for graduation*

American Literature examines themes of the American Dream; the pursuit of happiness, justice, and freedom; and coming of age stories.

- Read and evaluate seminal nineteenth and early twentieth century texts
- Compare and contrast multiple texts for a variety of analytical tasks
- Study fundamentals of rhetoric and learn to analyze non-fiction texts

ENG 410: English 12A - Speech and Rhetoric

Grade 12

Prerequisite(s): Taken in partnership with English 12B

Length: 1 semester

**Completion of English 12A and 12B satisfies the requirement for graduation for those not enrolled in A.P. English Literature*

Improve your public speaking skills through impromptu speeches, prepared speeches, debates, and presentation games. Individual, partner and group projects abound in this fast paced, fun class.

- Use rhetorical analysis to determine the value of written and oral arguments
- Evaluate the many arguments from advertising slogans to deeply researched project proposals
- Construct and deliver arguments through persuasive speeches and debate

ENG 420: English 12B - Contemporary Issues in Literature

Grade 12

Prerequisite(s): Taken in partnership with English 12A

Length: 1 semester

**Completion of English 12A and 12B satisfies the requirement for graduation for those not enrolled in A.P. English Literature*

Use the lens of literature written for a modern audience to shed light upon the complexities of current issues facing spiritual citizens in a rapidly changing world.

- Consider how different genres of literature appeal to different audiences
- Delve into the role that a Biblical worldview, literature, and personal story play in providing new perspectives and understanding of complex issues such as race, poverty, violence, and identity
- Boost writing skills to be a successful writer in your future⁴

ENG 720: AP English Literature

Grades 12

Prerequisite(s): Teacher recommendation

Length: Full year

Fee(s): AP exam

**Completion of this course satisfies and English requirement for graduation*

Provides a broad background in Western literature through a Christian perspective from a variety of genres and reflecting various philosophies and worldviews. Prepares students to take the AP English Literature exam.

- Develop a new appreciation of—and love for—literature, while being challenged to close read, analyze, discuss, and write about complex and rewarding texts
- Learn the language and perspective of different forms of literary criticism, including new criticism, postcolonial criticism, feminist criticism, Marxist criticism, and other post-modern critical theories
- Partner with other motivated scholars to discuss and explore literature, including participating in Socratic discussions, acting groups, memory recitations, and formal and informal creative presentations
- ❖ Designed for, but not limited to, the serious college-bound student
- ❖ Reading load, complexity of texts, and sophistication of essay writing is commensurate to what students will encounter in college literature courses

ENG 220: Creative Writing Elective

Grades 10-12

Prerequisite(s): None

Length: 1 semester

** Meets an Arts requirement*

Not your typical English class! Creative Writing seeks to explore the world around us through engaging storytelling. Take your linguistic and creative skills to new heights and find your voice as a writer. Transform life moments into engaging flash fictions.

- Let your imagination soar with fascinating short stories
- Allow your creative voice to be heard through moving poetry
- Examine non-fiction genres and modern storytelling (such as podcasts and video essays)

ENG 230: Film as Literature - Elective

Grades 10-12

Prerequisite(s): None

Length: 1 semester

Discover film as an artform. Movies tell stories, use symbols, convey themes, and develop characters just like the written word. Explore the dynamics of film versus conventional storytelling.

- Analyze the effects of other elements, including direction, lighting, special effects, casting, etc. which make the genre of film unique
- Appreciate films from a variety of genres: drama, comedy, westerns, science-fiction, action-adventure, and animation
- Write a short movie script

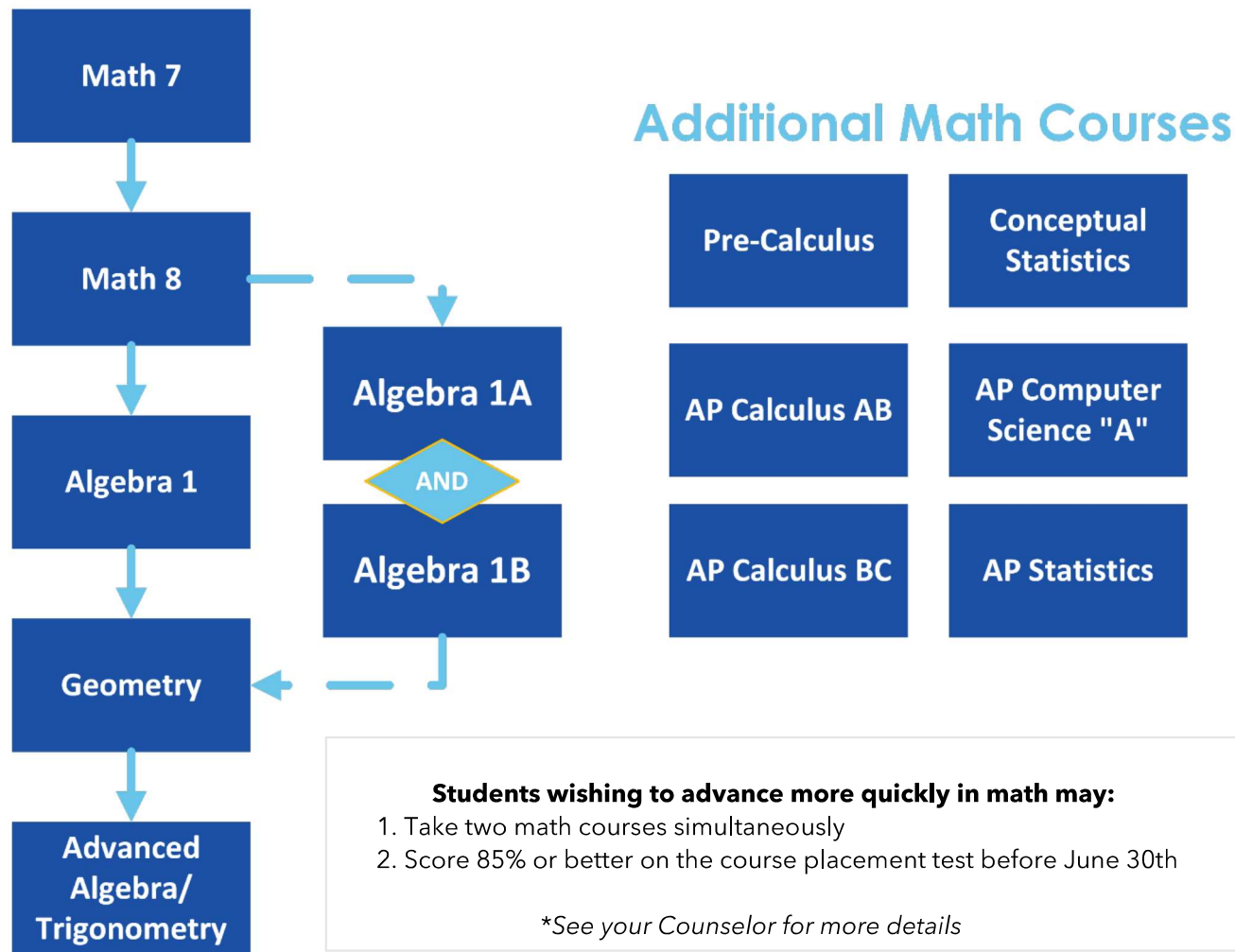
MATH DEPARTMENT

God created a physical world of orderly relationships and patterns. Mathematics is a language developed from an examination of the order of the seen and the unseen parts of the universe. At BCS, students will:

- Understand the order of the universe and realize how God reveals His order through the universal language of mathematics
- Acquire a solid understanding of mathematics and the ability to apply it effectively
- Develop the ability to reason logically with analysis while strengthening their critical thinking skills
- Find the tools and strategies necessary to be lifelong learners and Christian leaders in the world

"It is the glory of God to conceal things, but the glory of kings is to search things out."
Proverbs 25:2

Transcripts, teacher recommendations and readiness assessment scores are used to place students at the appropriate level. For continued placement at any level, students must demonstrate the appropriate level of competency, work ethic, and participation in learning. BCS graduation requirement is three years of math. Four years of college prep math in high school is strongly recommended for college-bound students. Some universities require four years of high school math.



JMAT 0700: Math 7

Grade 7

Prerequisite(s): None

Length: Full year

Take your mathematical skills to the next level with our Math 7 course. This course reinforces and integrates basic skills and mathematical functions learned in elementary grades at a more complex and diversified level.

- Reinforce and integrate basic skills and mathematical functions
- Apply skills in problem-solving and logical thinking processes
- Get introduced to foundational concepts of Algebra

JMAT 0800: Math 8

Grade 7*-8

Prerequisite(s): Placement test and/or teacher recommendation for grades 7

Length: Full year

**Open to 7th graders based on placement test and/or teacher recommendation*

Math 8 is an exciting journey into the world of linear functions, equations, geometry, and the Pythagorean theorem. We make learning fun with interactive projects and real-world applications.

- Create a "King's Pathway" poster, a visual exploration of linear functions
- Dive into pattern analysis with our "Yo-Yo Festival" project
- Experience hands-on learning with the "Losing Your Marbles" activity

MAT 105: Algebra 1A

Grade 9

Prerequisite(s): Recommendation of current math teacher

Length: Full year

Receives 0.25 credits per semester

Embark on the first part of your Algebra journey with Algebra 1A, designed for those who prefer a slower pace. **Semester one of Algebra 1 = a full year of Algebra 1A and therefore earns half (0.25) credit only.** (Semester 2 of Algebra one = a full year of Algebra 1B, which earns the other 0.25 credits.)

- Master major topics like solving equations and inequalities, linear equations, functions, and linear modeling
- Benefit from a two-year course structure, allowing more time to think through and master the material
- Use ALEKS to reinforce and master concepts from prerequisite courses

MAT 106: Algebra 1B

Grade 10

Prerequisite(s): Algebra 1A or teacher recommendation

Length: Full year

Continue your journey into the world of Algebra with Algebra 1B, a course designed to give you the time you need to master the material.

- Delve deeper into systems of equations and inequalities
- Discover the power of exponents and exponential models
- Explore the fascinating world of functions and transformations
- Unravel the mysteries of quadratic functions

MAT 110: Algebra 1

Grade 7-9

Prerequisite(s): Recommendation of current math teacher for grades 7 or 8

Length: Full year

**May be taken concurrently with Geometry*

Step into the world of Algebra 1, where problem-solving meets real-world applications and conceptual understanding.

- Develop algebra skills in a meaningful and retrievable way through problem-solving
- Explore major topics like solving equations and inequalities, linear equations, and functions
- Dive into systems of equations and inequalities, exponents, exponential models, and quadratic functions
- Learn about functions and transformations and their practical applications

MAT 210: Geometry

Prerequisite(s): Algebra 1

Grades 9-12

Length: Full year

**May be taken concurrently with Algebra 1 or Advanced Algebra*

Step into the world of shapes and spaces with Geometry, designed to enhance your reasoning skills.

- Develop both inductive and deductive reasoning skills through conjectures and justifications
- Investigate congruence, similarity, and symmetry through the lens of geometric transformation
- Reason abstractly to justify and prove geometric properties
- Perform constructions, measurements, and relate patterns and properties

MAT 310: Advanced Algebra/Trigonometry

Prerequisite(s): Algebra 1, Geometry

Grades 10-12

Length: Full year

**May be taken concurrently with Geometry*

Embark on a deeper exploration of algebra and trigonometry with this course, designed to expand your mathematical understanding.

- Extend your algebra knowledge through multivariable systems of equations and inequalities
- Transform functions and delve into quadratic functions
- Build skills in exponential, logarithmic, polynomial, and rational functions
- Explore the relationships between sequences, series, and their applications
- Develop your understanding of trigonometry, including graphing sine and cosine functions and circular motion

MAT 320: Conceptual Statistics

Prerequisite(s): Algebra 1, Geometry, Algebra 2 (Recommended C or above)

Grades 11-12

Length: Full year

Our Conceptual Statistics course allows students to create and conduct a research project of personal interest, providing an understanding of practical statistics. This one-year course introduces statistical methods and data analysis software.

- Create and conduct a personal research project
- Understand practical applications of statistics
- Properly collect data
- Draw conclusions without misusing statistics

MAT 410: Pre-Calculus

Prerequisite(s): Advanced Algebra (Recommended C or above)

Grades 11-12

Length: Full year

Take a step closer to calculus with our Precalculus course, designed to deepen your understanding of various functions and trigonometry.

- Extend your understanding of exponential, logarithmic, polynomial, and rational functions
- Develop your knowledge of trigonometry, including properties of trigonometric functions and inverse trigonometric functions
- Use vectors to examine two-dimensional topics of motion on a line, for a projectile, and for objects in circular and elliptical orbits
- Represent three-dimensional surfaces and conics as planar sections of right circular cones

MAT 710: AP Calculus AB

Grades 11-12

Prerequisite(s): Pre-Calculus (Recommended B or above)

Length: Full year

Fee(s): AP exam

**Dual credit course*

Embark on an exciting journey into the world of calculus with our Calculus AB course. Specifically designed to prepare students for the AB section of the AP Calculus exam, this course offers a deep dive into the fundamental concepts of calculus.

- Understand limits and continuity
- Learn the definition and fundamental properties of differentiation
- Differentiate explicit, composite, implicit, and inverse functions
- Apply differentiation contextually and analytically

MAT 720: AP Calculus BC

Grades 11-12

Prerequisite(s): AP Calculus AB (Recommended B or above)

Length: Full year

Fee(s): AP exam

**Dual credit course*

Continue your calculus journey with our Calculus BC course. Building on the concepts from AP Calculus AB, this course prepares students for the BC section of the AP Calculus exam.

- Review limits, derivatives, and integrals from AP Calculus AB
- Study logistic functions and develop various techniques of integration
- Test for convergence and divergence of integrals and/or series
- Construct Taylor and Maclaurin polynomials
- Understand derivatives and integrals of polar, parametric, and vector-valued functions

MAT 730: AP Statistics

Grades 11-12

Prerequisite(s): Advanced Algebra (Recommended B or above)

Length: Full year

Fee(s): AP exam

**Dual credit course*

What happens when the numbers don't line up perfectly. Learn how to mathematically approach situations with too many variables and unknowns and make wise data driven decisions.

- Explore data collection and experimentation
- Understand and anticipate patterns within randomness and simulations
- Make statistical inferences from data

TEC 730: AP Computer Science "A"

Grades 9-12

Prerequisite(s): Intro to CS, Intermediate CS, Advanced Algebra

Length: Full year

** Meets a Math requirement*

Fee(s): AP exam

College level introductory course for those who want to "dive in" to the field of computer science. Great for those pursuing college majors that are high tech as well.

- Develop computer programs in Java
- Solve problems with an emphasis on the design and implementation of programs
- Development and analyze algorithms
- Use fundamental data structures
- Prepare students for the AP Computer Science "A" exam in May that tests knowledge and understanding of how to code in Java

PHYSICAL EDUCATION DEPARTMENT

Three semesters of physical education and 1 semester of Health is required for graduation. No more than one PE class may be taken per semester. One in-class PE class (0.5 credits) is required for graduation. We encourage scheduling the in-class PE credit during the 9th grade year. Health must be taken in 9th or 10th grade unless prior approval is given for an alternate schedule. The remaining two credits may be earned by participation in BCS after-school interscholastic sports during any grade or by in-class PE courses in any grade.

The credits that can be met by participation in BCS after school interscholastic sports may also be satisfied by participation in after school interscholastic sports in other local high schools for sports not offered at BCS. In these cases, the student will submit a letter of completion from the Athletic Director of the local high school where the student participated, and the credit will be listed as P/F on the BCS transcript.

Required clothing for PE: shorts, shirt, sweatpants, separate shoes for indoor and outdoor.

JR HIGH

JH PE
JH Fitness

HIGH SCHOOL

Health (9th or 10th)	PE Ind/Team Sports	Body Conditioning
	Strength Training	Athletic Injury & Sports Performance

Outside Sports

Students are also eligible to receive 0.5 credits/Pass per semester for a sport played outside of Bellevue Christian School. This would include a sport that is not offered at BCS or is a preapproved club/competitive team. Students are required to fill out a P.E. Credit waiver form, provided in person and signed by the PE Department Chair prior to participating in the sport. Bellevue Christian is not obligated to accept any forms filled out retroactively. Credit for outside sports is documented in the same format as athletic teams on a student's transcript. A new form must be submitted and approved for every semester that outside PE credit is requested.

JR HIGH SPORTS

Fall	Winter	Spring
Cross Country (boys / girls)	Basketball (boys / girls)	Football (boys)
Volleyball (girls)		Track & Field (boys / girls)
Soccer (boys / girls)		

HIGH SCHOOL SPORTS

Fall	Winter	Spring
Football	Basketball (boys / girls)	Baseball (boys)
Volleyball (girls)	Cheer	Softball (girls)
Soccer (girls)		Golf (boys / girls)
Cross Country		Track & Field (boys / girls)
Cheer		Soccer (boys)

JPEH 0900: JH PE

Prerequisite(s): None

**Repeatable course*

Junior High PE is open to all 7th and 8th students. This course emphasizes physical fitness and teaches students proper warm-up techniques and basic conditioning techniques. Group games and team sports are introduced during the appropriate season.

- Learn proper warm up techniques, both dynamic and static stretching
- Practice basic conditioning aspects and techniques
- Acquire fundamentals of team games and sports, along with a little history and rules
- Play within a team structure and have fun!

Grades 7-8

Length: 1 semester

JPEH 0910: JH Fitness

Prerequisite(s): None

**Repeatable course*

A basic conditioning and exercise class. Emphasis on overall cardiovascular endurance, muscle strength, flexibility and core strength and how functional exercises will help achieve that.

- Understand major muscle groups and what exercise/lift works them out
- Understand functional lifting
- Circuit training/rounds, AMRAP, teacher and student generated workouts
- Have fun!

Grades 7-8

Length: 1 semester

Junior High After School Team Sports

Prerequisite(s): Sports eligibility

Fee(s): \$200 per sport

**Repeatable course*

All junior high students are encouraged to join Junior High Sports! Teams are “no cut” and meet after school for practice and games. JH Sports do not show on the report card.

Grades 7-8

Length: Season

JR HIGH SPORTS

Fall	Winter	Spring
Cross Country (boys / girls)	Basketball (boys / girls)	Football (boys)
Volleyball (girls)		Track & Field (boys / girls)
Soccer (boys / girls)		

PEH: 110: Health

Prerequisite(s): None

**Required for graduation*

Each of us is beautifully and wonderfully made. Throughout the semester students will participate in individual and group activities designed to enhance their understanding of how their own body works, nutrition, mental health, injuries and addiction. Students will leave with an appreciation of the miraculous design of the human body as well as how to best make it work to its fullest potential.

Grade 9-10

Length: 1 semester

PEH 120: PE (Individual & Team Sports)

Prerequisite(s): None

**Repeatable course*

Physical Education should benefit all students. We are God's creation and we should use our bodies accordingly. This is an inclusive class where we learn new things, have fun and enjoy each other.

- Engage in Lifetime activities/games with team and individual skills
- Personal fitness
- Muscle groups that are used in our activities
- Dynamic and static stretching
- Learn games and play
- Have fun!

Grades 9-12

Length: 1 semester

PEH 140: Strength Training

Prerequisite(s): None

**Repeatable course*

Emphasis on developing overall body and core strength and endurance.

- Exercises will be a combination of push and pull exercises concentrating on functional strength
- Learning major muscle groups and what lift/exercise works them out
- Putting together own workouts that have a balance of push/pull and functional lifts/exercises
- Keeping a log to document workouts
- Have fun!

Grades 9-12

Length: 1 semester

PEH 150: Body Conditioning

Prerequisite(s): None

**Repeatable course*

A basic conditioning and exercise class that is open to all. Emphasis on overall cardiovascular endurance, muscle strength, flexibility and core strength and how functional exercises will help achieve that.

- Understand major muscle groups and what exercise/lift works them out
- Understand functional lifting
- Circuit training/rounds, AMRAP
- Making own workouts that have a balance of push/pull exercises and functional lifts
- Keeping a log to document workouts
- Have fun!

Grades 9-12

Length: 1 semester

PEH 210: Athletic Injury and Sports Performance

Prerequisite(s): None

Know an athlete? This is the class for you. An active, hands-on class that is highly useful in many areas of life.

- Learn techniques and procedures to prevent, recognize and treat/manage injuries
- Emphasis on recognition and immediate care for serious/ life threatening conditions
- Recognize, then provide immediate treatment, secondary treatment and rehab for common injuries
- Practice techniques for protective taping and wrapping

Grades 9-12

Length: 1 semester

All new BCS students in grades 9 and 10 must take one or more semesters of a performing art, sport, or DECA.

After School Team Sports

Prerequisite(s): GPA eligibility

Fee(s): \$200 per sport

Cheer uniforms: Additional \$500-1000 annual fee

**Repeatable course*

**Non-graded course (pass/fail grade) earns 0.5 credits per season*

All high school students are encouraged to join Team Sports! There are a variety of options to choose from. Teams meet after school for practice and games. Pass/Fail course and students can earn 0.5 credits per season.

Grades 9-12

Length: Season

**Sports occur after school*

HIGH SCHOOL SPORTS

Fall	Winter	Spring
Football	Basketball (boys / girls)	Baseball (boys)
Volleyball (girls)	Cheer	Softball (girls)
Soccer (girls)		Golf (boys / girls)
Cross Country		Track & Field (boys / girls)
Cheer		Soccer (boys)

SCIENCE DEPARTMENT

The science department mission is two-fold: to lead students towards a greater understanding of God's creation through inquiry, analysis, experimentation, and mathematical manipulations; and to prepare students for success by utilizing state-of-the-art technology, providing differentiated learning experiences, and maintaining high expectations.

- A love of science and critical thought
- View the world scientifically
- Use an inquiry-based, problem-solving approach in everyday life

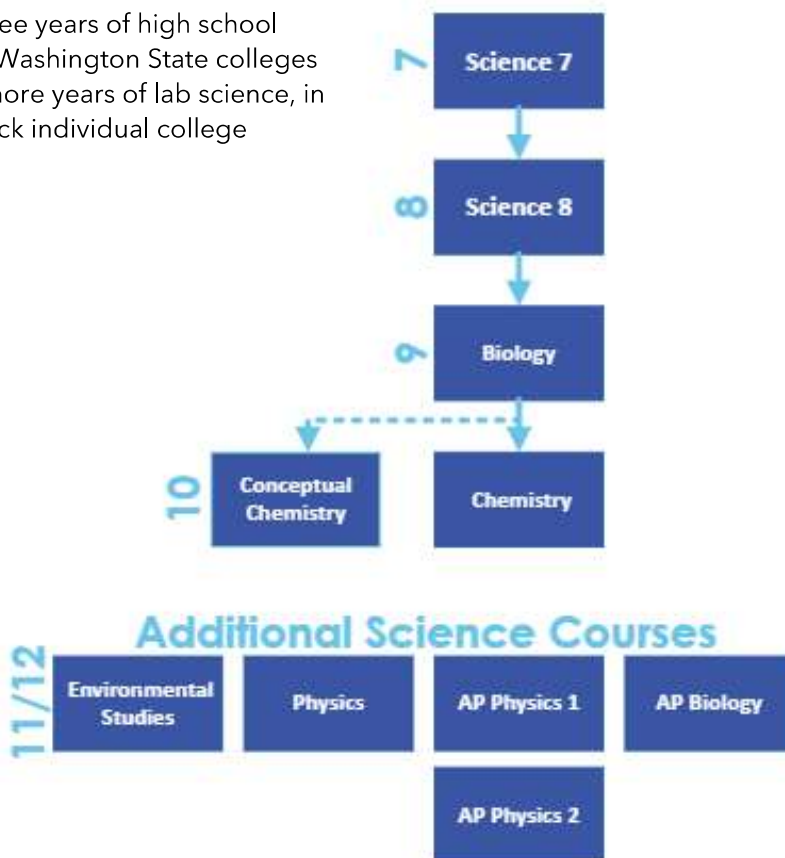
Speaking the truth in love, we will in all things grow up into him who is the head, that is, Christ. From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work. Ephesians 4:15-16

The son is the image of the invisible God, the firstborn over all creation. For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. He is before all things, and in him all things hold together. Colossians 1:15-16

BCS graduation requirements include three years of high school science, including Biology. All four-year Washington State colleges and most other colleges require two or more years of lab science, in which one or more is algebra-based (check individual college entrance requirements).

Algebra-based Sciences	
Conceptual Chemistry	AP Physics 1
Chemistry	AP Physics 2
Physics	

Lab Sciences	
Biology	AP Biology
Conceptual Chemistry	Physics
Chemistry	AP Physics 1
Environmental Studies	AP Physics 2



JSCI 0700: Science 7 Life Science

Grade 7

Prerequisite(s): None

Length: Full year

Do you enjoy exploring the natural world? In 7th Life Science we will be diving deep into the AWE-INSPIRING beauty and wonder of God's creation! Our neurons (brain cells) will branch out like trees as we explore science through investigation, hands-on experiments, and teamwork!

- Diversity of life
- Human systems and interactions
- Heredity and adaptation
- Populations and ecosystems
- You'll DO science by collaborating on labs and hands-on investigations

JSCI 0800: Science 8 Physical Science

Grade 8

Prerequisite(s): None

Length: Full year

Are the household products you use every day safe? What happens when you mix different substances? How do you create a soundproof room? Which properties of physics can help us design protection from a collision? Explore these questions and more in physical science!

- Chemistry topics include elements and reactions while physics topics include force, energy, and waves
- Lessons are designed around active investigations; expect labs, projects, and STEM challenges
- Engage in courageous design, joy-filled collaboration, and gracious communicating with curiosity

It is my deep hope that by DOING science you will discover the awe and wonder of God's divine fingerprint

SCI 110: Biology

Grade 9

Prerequisite(s): Concurrent enrollment in Algebra 1A or higher

Length: Full year

Fee(s): POGIL packet

How would you like to understand the world around you? In Biology we will be diving deep into the AWE-INSPIRING beauty and wonder of God's creation, the natural world! Our (brain cells) will branch out like trees as we explore science through lab experiments, projects, and teamwork!

- Ecology
- Biochemistry
- Molecular Biology (Cells!)
- Genetics and Heredity
- Coursework is active! You will practice teamwork and hands-on labs

SCI 205: Conceptual Chemistry

Grades 10 - 12

Prerequisite(s): Completion of Biology and Algebra 1A

Length: Full year

Fee(s): POGIL packet

Trends! Fire! Electrons! You'll be an expert in the real meaning of these words after a year of chemistry. If you want extra help with the math of science or extra time to make sense of new science concepts, then Conceptual Chemistry is for you. You will uncover the ways in which God made and taught the tiniest things to combine to make everything that's ever been made! The class is built around collaboration and group learning.

- Decode the periodic table - one of the most important scientific tools ever built
- Explore periodic trends and learn to use them to predict chemical reactions
- Do experiments that uncover real-world applications of our topics of study
- Expect roughly 30 minutes of homework per class and an emphasis on reading and comprehension
- Stronger math support than Chemistry but not the same depth of laboratory investigation or coursework (Not recommended for students intending to pursue STEM disciplines in college)

SCI 210: Chemistry

Prerequisite(s): Biology and Algebra 1

Full year

Fee(s): POGIL packet

Keep your “ion” Chemistry to see explosions, fire, and other chemical reactions. Chemistry is intended for most students and emphasizes learning by DOING via collaborative labs and class activities.

- Decode the periodic table – one of the most significant scientific tools ever developed
- Explore the atom’s structure and how atoms combine to make everything we touch
- Generate and observe chemical reactions as you explore how electrons do their business
- Feel the pressure and survive the heat as you expand your knowledge of gases
- Learn the basics of a typical first semester college chemistry course
- Expect roughly 30 minutes of homework per class period
- Note: Chemistry is the recommended path for most students. Consider Conceptual Chemistry if you need more math support or a slower pace

Grades 10-12

Length:

SCI 310: Environmental Studies – NEW!

Prerequisite(s): Biology and Chemistry (or principal approval)

Grades 11-12

Length: Full year

Explore God’s creation from the forests to the ocean depths! This hands-on, lab-based science course examines the relationships between humans and the environment, including emphasis on marine ecosystems.

- Full year, lab-based science that is not math intensive
- Investigate ecological systems, biodiversity, and the impact of human activity on God’s creation
- Explore topics such as oceanography, climate science, conservation, and sustainable resource management
- Apply biblical principles of stewardship and care for creation (Genesis 2:15)
- Group work and attendance are key to success

From tide pools to the treetops, discover how science and faith intersect in caring for the world God has entrusted to us!

SCI 330: Physics – NEW!

Prerequisite(s): Biology and Geometry (*Chemistry recommended*)

Grades 11-12

Length: Full year

**May be taken concurrently with AP Biology*

Get ready to see the world in a whole new way! From the motion of a car to the forces that keep a bridge standing, physics is everywhere. In this course, you’ll uncover the laws that govern the physical world and discover how they apply to everyday life.

- Explore motion, forces, energy, and waves—understanding why a roller coaster works, how a guitar makes sound, and what keeps airplanes in the sky
- Engage in hands-on labs and projects that make physics come alive
- Study core topics including Motion, Forces, Energy, Momentum, Waves, and Electricity
- Develop problem-solving skills useful for future studies in science, engineering, and technology
- Physics is math-friendly! We’ll use algebra and basic trigonometry to explain real-world phenomena

Whether you’re curious about how the world works or just love hands-on science, this course will challenge and inspire you!

SCI 710: AP Biology

Prerequisite(s): Conceptual Chemistry/Chemistry

Fee(s): AP exam

**Dual credit course*

**AP Biology is best taken in the year following Conceptual Chemistry/Chemistry*

**May be taken concurrently with AP Physics 1, Physics, or AP Physics 2*

How do mealworms react when they're fed sugar-coated oats – and why? Is that Oreo truly double stuffed? Find answers to both these questions in AP Biology where students explore topics that describe the incredible ways God designed living systems. AP Biology is a college-level biology course and contains eight units.

- Hands-on experience with living organisms and models of organisms and the environment they live in
- The homework load varies from one to four hours per week
- Emphasis on group work and collaboration, and your knowledge of chemistry will come in handy as AP Biology includes the basic chemistry of living things

Grades 11-12

Length: Full year

SCI 720: AP Physics 1

Prerequisite(s): Algebra 2, Conceptual Chemistry/Chemistry

Fee(s): AP exam

**Dual credit course*

**May be taken concurrently with AP Biology*

You'll be shocked at how much you misunderstand about the physical world around you! You'll never again throw a ball or jump into a pool or ride a bike without both griping about and praising what you learned in AP Physics.

- Explore the way things move, what happens when you're pushed or pulled, why walking on wet tile can be treacherous, and how playing pool is the same as bungee jumping
- Experience science. You'll do labs and projects that bring new concepts to life
- You will study these main topics: Motion and Forces, Gravity, Energy, Momentum, Harmonic Motion, and Rotational Motion
- If you are curious about medicine, architecture, engineering, computer science, or the fundamentals of God's physical creation then you should take AP Physics 1
- AP Physics is NOT math intensive. If you know the basics of right-triangles, linear graphing, and solving simple simultaneous equations, you have all the math skills you need
- The homework load varies from one to four hours per week. You will develop college-level skills in physics, time management, collaboration strategies, and academic maturity. And you will have fun!

Grades 11-12

Length: Full year

SCI 730: AP Physics 2

Prerequisite(s): AP Physics 1

Fee(s): AP exam

**Dual credit course*

**May be taken concurrently with AP Biology*

You had fun in AP Physics 1, so let's keep going! Last year your study of God's creative genius focused on things you could see and touch. In AP Physics 2 you will go deeper into the magic realms of the invisible!

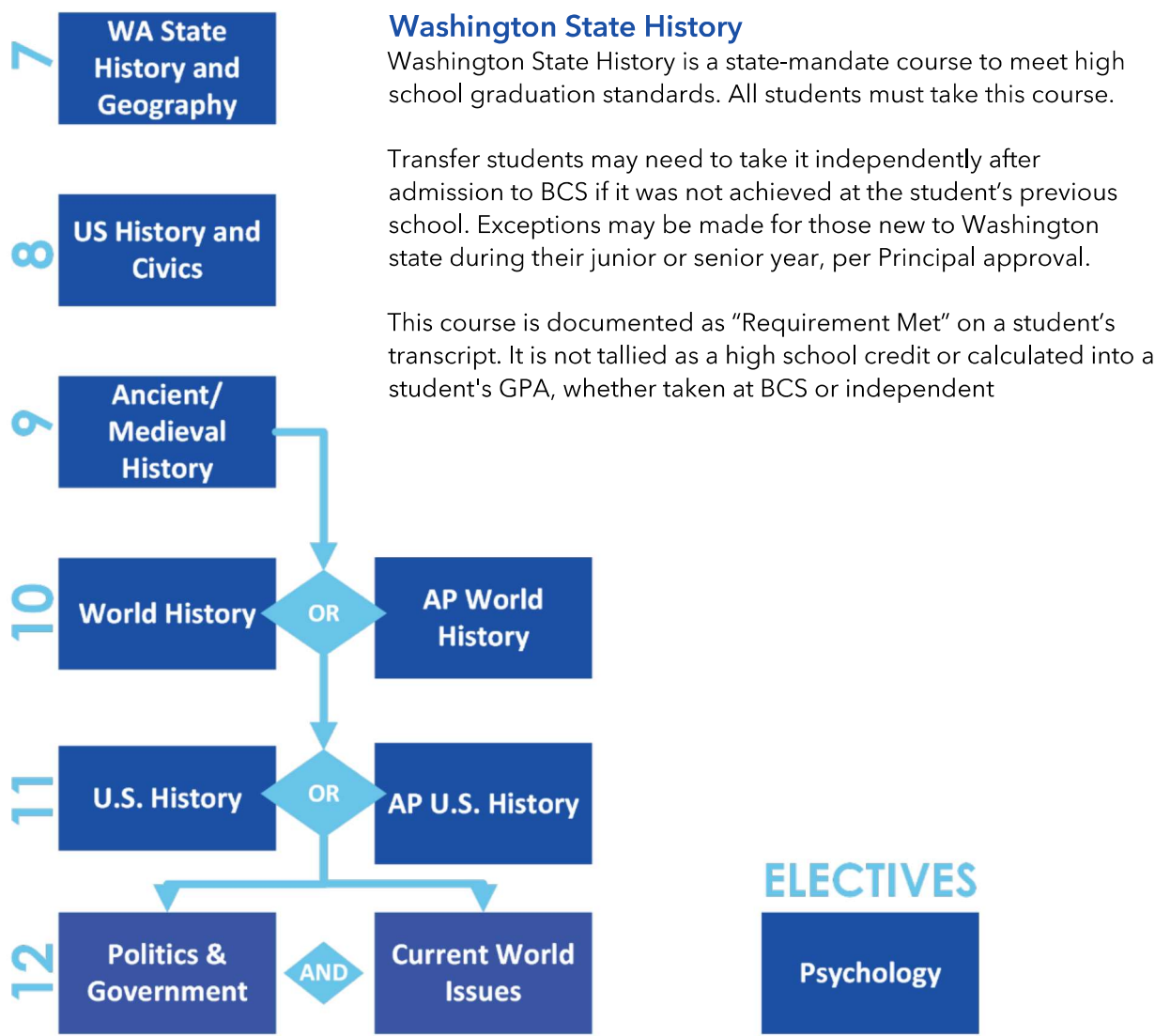
- Dive deep into the study of fluids and breathe the mystery of gases
- Be shocked at electricity and feel strangely attracted to magnetism. You will see the light that is visible and experience invisible light from radar waves to gamma radiation
- Be blown away by nuclear and atomic physics. Photons, positive electrons, pulling neutrons and electrons out of protons (yep!)
- Like AP Physics 1, AP 2 emphasizes concepts, not math.
- The homework load varies from one to four hours per week. You will develop college-level skills in physics, time management, collaboration strategies, and academic maturity. And you will have fun.

Grades 11-12

Length: Full year

SOCIAL STUDIES DEPARTMENT

- God actively invites humanity to analyze and respond to His creation. The Social Studies department seeks:
- To steward the growth of reconciled relationships, and the pursuit of discovering God's redemptive work in our world
 - To guide students to the biblical principles of creation and reconciliation so they can participate in the redemption of these social structures
 - To develop historical awareness to interpret the narratives of the past and present.



JSOC 0700: Social Studies 7 - WA State History and Geography

Grade 7

Prerequisite(s): None

Length: 1 Full year

Welcome to our journey into the history within our beautiful state! We will investigate God's hand in our history.

- Explore Washington's geography
- Survey change from its indigenous roots to present-day events of the state
- Examine contemporary issues and fostering awareness of present-day challenges and opportunities in Washington State
- Course includes gamification, art, & projects

JSOC 0800: Social Studies 8 - US History and Civics

Grade 8

Prerequisite(s): None

Length: Full year

Come explore the Land of Opportunity in this exciting American History course! We will survey the foundations of America, its geography, history, government, and more. Topics will include:

- Discover Native American history, geography, and culture, including Meso-America
- Encounter the 13 colonies and the foundation of the United States government, including the Declaration of Independence and Constitution
- Consider wars, conflicts, battles and relations with other countries
- Examine federal, local, and state government and economic systems
- Course includes gamification, art, projects, escape rooms, simulations and more

SOC 110: Ancient & Medieval History

Grade 9

Prerequisite(s): None

Length: 1 semester

Ancient & Medieval history provides a long, rich timeline of events, peoples, and themes that impact our world today.

- Encounter content in Africa, Mesopotamia, Greece and Rome, China and Europe
- Focus on historical writing, based on research and a rigorous review process
- Collaborate in groups to design Chinese kites, construct Mesopotamian buildings in Minecraft, and navigate terrain in GeoGuessr
- Workload: All content and skills are completed in class with the intention of providing a scaffolded and guided experience

SOC 210: World History

Grade 10

Prerequisite(s): None

Length: Full year

World History is a survey course designed to explore two questions: Who are our global neighbors? And what are their stories? We examine those questions by studying the past.

- Discover how two of the strongest drivers of change in history are money and religion.
- Struggle with why Israelis and Palestinians fight over the same land, each thinking it belongs to them.
- Encounter the roots and ramifications of caste in India and Apartheid in South Africa.
- See how God's eternal narrative corresponds to the course of history.

SOC 710: AP World History

Prerequisite(s): Teacher recommendation

Fee(s): AP exam

**Dual credit course*

History is a whirlwind! Study the ways our world transformed from early empires and the age of exploration to our hustling globalized society today.

- Investigate diverse cultures and societies and their development and interactions from 1200 CE to present day
- Do the work of historians in analyzing historic documents and their unique perspective
- Hone your writing skills in regular historic analytical writing
- In this AP course you will challenge yourself with college-level course material and complete about two and a half hours of homework a week

Grades 10

Length: Full year

SOC 310: U.S. History

Prerequisite(s): None

What does it mean to be an American? Students will wrestle with this question as they encounter U.S. History from the Reconstruction Era to the present.

- Tackle difficult questions that compose complex narratives in U.S. History
- This class focuses heavily on historical writing, where students analyze American history with rigorous research and review exercises
- In the 3rd Quarter, students develop and complete a capstone research project. This assignment guides students to develop a strong thesis, support their ideas with peer-reviewed research, collaborate with experts in respective fields, and to produce a college-level essay
- Workload: Students use prepared texts to analyze different themes and periods of American history; students write guided research-based essays; students dialogue about nuanced topics

Grades 11

Length: Full year

SOC 720: AP U.S. History

Prerequisite(s): None

Fee(s): AP exam

**Dual credit course*

Do you want to experience a college-level history class that digs deeper into American history? Love to read, write, and debate?

- Experience the rigor and skills of a college-level course and do the work of reading and writing as professional historians
- Explore the complexities, trials, and triumphs of the American story
- Prepare for taking the AP exam in May for college credit
- Expect a minimum of 3 hours of homework per week. Higher level reading and writing skills are recommended
- Course includes debates and historical simulations!

Grades 11

Length: Full year

SOC 410: Contemporary World Issues

Grade 12

Prerequisite(s): None

Length: 1 semester

**Required for graduation*

In an ever-changing world, problems evolve quickly. This class seeks to analyze and describe the lenses humans use to interrogate the surrounding world. CWI's units are centered on developing metacognition—thinking about thinking—by pursuing contemporary issues which allow us to better understand ourselves.

- Each person is a 'contemporary world issue' and by understanding ourselves better, we have a greater opportunity to positively change the surrounding world. CWI balances skill and content.
- Students will learn about current issues like the Israeli-Palestinian conflict and will practice fact-checking and searching for biases in sources
- We seek to develop a framework which could be used to analyze any issue, present and future. The goal is to teach students how to think, not what to think!
- Level: On-level. There are no honors nor AP versions of this course offered at BCS.
- Workload: Students use prepared texts to analyze different themes and issues relevant to the present; students work collaboratively to produce work such as mock U.N. Proposals and workshops for soft skills

SOC 420: Politics & Government

Grade 12

Prerequisite(s): None

: 1 semester

**Required for graduation*

How about a course that teaches government and politics from various Christian perspectives? As soon-to-be voters, it is incredibly important to engage with our system of government and become responsible, Godly citizens.

- Adapt civic habits of mind that emphasize grace, respect and human dignity
- Explore the U.S. Constitution and early political thinkers in American history
- Learn firsthand the mechanics of each branch of our government
- Participate in a unique multimedia Presidential campaign simulation with a team
- Workload: Expect about 2 hours of homework per week

SOC 320: Psychology

Grades 11-12

Prerequisite(s): None

Length: 1 semester

Are you fascinated by the human mind? Explore the incredible field of psychology through a Christian lens.

- Conduct research on various psychological disorders and treatments
- Study the created complexity of the human brain from prenatal through adulthood
- Explore the way in which sensation and perception create individual experiences of the universe
- Discuss various theories of personality and psychosocial development
- Workload: Expect about 1.5 hours of homework per week

WORLD LANGUAGE DEPARTMENT

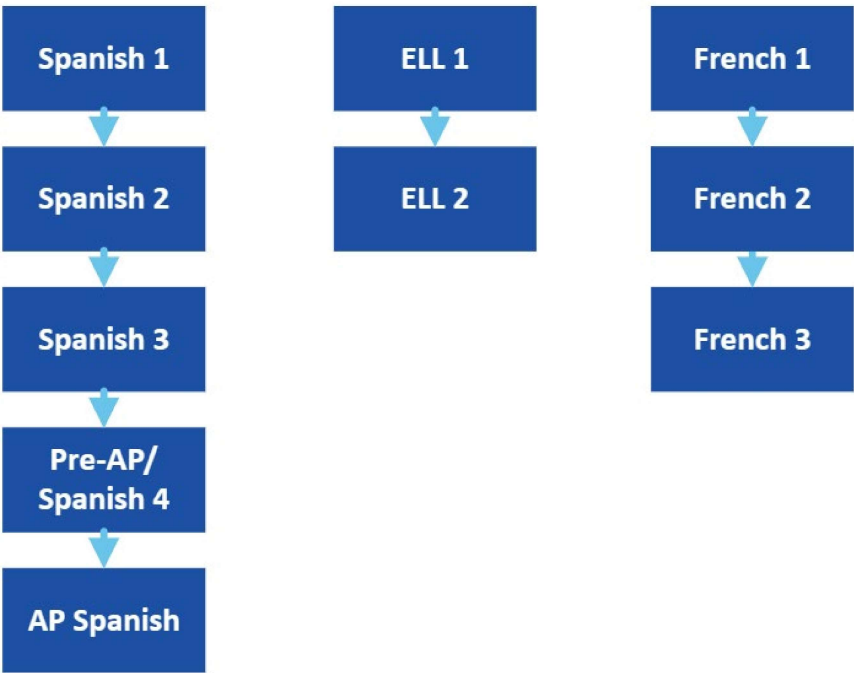
**In the beginning was the Word, and the Word was with God, and the Word was God....
The Word became flesh and dwelt among us.
God said, Let there be ____, and there was ____.
God said, It is very good.**

In God’s Word, we can see that the “Word” is an expression of Himself. His love, His creativity, and the value He places on His creation. Languages are made of words and words take their origin from the Word. God revealed Himself to us in the Incarnate Word, Jesus Christ; we express who we are, and understand who the other person is through the words that come from us. Just as God called what He made good, so we can express the worth and values of what is created around us. Words create, reveal, and give worth. As we learn languages, we learn about people, their history, their culture, their values, and their needs. All cultures reflect God’s work among people as well as the impact of the fall due to sin.

The process of learning should be interactive, with the students using the target language in a controlled setting. Language ability grows by use, not just through memorization, or word recognition and grammar exercises, but by stepping outside the product themselves. A goal of world language instruction in a Christian school should be to train students to be learners of another culture, respecting valuing, and enjoying its people and languages, able to grow in developing proficiency either through formal study, or through continued involvement with the country and people of the learned language.

Languages are bridges to other people. Our goal is that graduates continue to appreciate, respect, and as they are able to, be involved with people who speak the learned language.

World Language Pathways



SPA 110: Spanish 1

Grade 8-11

Prerequisite(s): None

Length: Full year

Have you been curious about learning one of the most popular languages in the world? Do you like to learn from games and activities? Do you love learning about other cultures? This is the class for you!

- Learn to read, write, speak, and understand Spanish
- Discover new cultures in the Spanish-speaking world
- Share about yourself – in Spanish

SPA 210: Spanish 2

Grade 9-12

Prerequisite(s): Spanish 1

Length: Full year

Get ready for an exhilarating journey in Spanish 2: Engage in a whirlwind of learning activities designed to teach you to read, write, listen, and speak in Spanish. This is not just a class; it's your passport to a dynamic, uplifting language experience! ¡Vamos a aprender y disfrutar juntos! (Let's learn and enjoy together!)

- Master the beats of basic Spanish grammar, conquering present and past tenses (the preterit/imperfect, and much more) with a smile
- Develop a vibrant vocabulary across a spectrum of exciting topics, setting the stage for lively conversations where you express, provide, and obtain information, share feelings, and exchange opinions
- Tell stories that can bring to life with your illustrations
- Add a touch of inspiration as you memorize and recite Bible verses in Spanish
- Dive into the beauty of cross-cultural understanding by exploring Spanish-speaking countries

SPA 310: Spanish 3

Grades 10-12

Prerequisite(s): Spanish 2

Length: Full year

**Dual credit course*

Want to level up your Spanish? Come on in! We'll play games, pray, converse, and continue to develop your understanding of the world around you through the eyes of a different culture. (And, this is the college-level introductory course, so you'll get a head start on college as well!)

- Speak about social media, nutrition, environmental issues, or family
- Begin to "think" in Spanish
- Gain confidence and have fun doing it

SPA 410: Pre-AP Spanish/Spanish 4

Grades 11-12

Prerequisite(s): Spanish 3 or placement test

Length: Full year

Embark on an exciting journey as our language study takes a deep dive into a medley of cultural themes spanning various time periods! This course isn't just about learning; it's about thriving and enjoying every moment of your language evolution. Let the upbeat journey begin!

- Learn Bible verses, singing, and prayer in Spanish
- Get ready for debates, presentations, and daily conversation that power up your speaking abilities
- Dive into a world of diversity and understanding of various cultures
- Solid preparation for joining AP Spanish Language course next year

SPA 710: AP Spanish Language & Culture

Prerequisite(s): teacher recommendation encouraged

Fee(s): AP exam

**Dual credit course*

Grades 11-12

Length: Full year

Go on board on a vibrant language journey where learning becomes a celebration! Our students will not only build language proficiency but will do so with a touch of excitement using authentic materials like films, newspaper articles, and magazines. Check out the highlights:

- Showcase your communicative competencies in diverse ways! Express yourself effectively, tailor arguments to different audiences, and become a communication maestro
- Sharpen your reading, writing, listening, and conversation skills, gearing up for success in the National Advanced Placement Spanish Language and Culture Placement test in May
- Sing and Pray with Passion: We're not just about exams – continue singing and praying in the target language, infusing joy and positivity into every class
- This course isn't just about language; it's a dynamic celebration of proficiency, culture, and positivity!

FRN 110: French 1

Prerequisite(s): None

Grades 8-11

Length: Full year

Want to learn another language and gain another culture? This is it! This beginning French course is intended for students with no previous knowledge of the language. Here, you will prepare for real life situations such as meeting people, going shopping, talking about the weather, clothing, and many more topics.

- Learn how to listen to and understand dialogues, music, day to day conversation
- Watch amazing videos, read about significant and current events with basic language
- Read novels, play engaging games online
- Memorize scripture, sing in French and complete creative projects

FRN 210: French 2

Prerequisite(s): French 1

Grades 10-12

Length: Full year

Learning a language builds bridges between cultures. French 2 continues the exploration of the French-speaking world and cultures through fun and thought-provoking activities.

- Continue developing listening, reading, writing, and speaking skills
- Explore the nuances of spoken French and develop real-world conversational skills
- Activities include Musique Mardi; Ce Jour Dans L'Histoire; novels, movies and videos; games like Gimkit, Blooket, and Kahoot; board games; & current events

FRN 310: French 3

Prerequisite(s): French 2

Grades 11-12

Length: Full year

Love Social Media and Technology? Love friendships and relationships? These topics and others will be explored in French 3. You will have opportunities to express your thoughts in French, moving from concrete to some abstract concepts and will foster cross-cultural understanding through the study of French-speaking countries and cultures.

- Explore Stereotypes; Current Events; Impressionism & Art; Friendship and Relationships; Social Media and Technology; Careers; & Environmental issues
- Develop your French skills through activities such as Musique Mardi; Ce Jour Dans L'Histoire; novels, movies and videos; games like Gimkit, Blooket, and Kahoot; board games; & current events
- Course includes art, projects, gamification, and skits

JELL 0900: JH ELL 1**Grades 7-8****Prerequisite(s): None****Length: Full year**

Students will increase their competency in English language skills in the areas of speaking, reading, writing, and understanding.

- Learn idioms and other conversational tricks
- Play games to practice skills
- Practice conversational English
- Develop skills for American schools and classrooms
- Identify main ideas in various kinds of writing

JELL 0950: JH ELL 2**Grades 7-8****Prerequisite(s): ELL 1 or teacher recommendation****Length: Half to full year**

Learn to level-up your English skills! You'll continue the work of ELL Level 1 while emphasizing more complex writing structures (essays, summarizing, using text evidence). Students will develop an awareness of different academic and professional contexts of vocabulary and prepare for TOEFL testing.

Students will:

- Continue work on paragraph structure and five paragraph essay organization
- Increase academic and colloquial vocabulary
- Analyze text and cite text evidence
- Develop strategies and practice TOEFL test skills
- Build an understanding of American school and social expectations
- TOEFL score of 92 is needed to exit ELL 2

ELL 110: ELL 1**Grades 9-12****Prerequisite(s): None****Length: Full year**

Students will increase their competency in English language skills in the areas of speaking, reading, writing, and understanding.

- Learn idioms and other conversational tricks
- Play games to practice skills
- Practice conversational English
- Develop skills for American schools and classrooms
- Identify main ideas in various kinds of writing

ELL 210: ELL 2**Grades 9-12****Prerequisite(s): ELL 1 or teacher recommendation****Length: Half to full year**

Learn to level-up your English skills! You'll continue the work of ELL Level 1 while emphasizing more complex writing structures (essays, summarizing, using text evidence). Students will develop an awareness of different academic and professional contexts of vocabulary and prepare for TOEFL testing.

Students will:

- Continue work on paragraph structure and five paragraph essay organization
- Increase academic and colloquial vocabulary
- Analyze text and cite text evidence
- Develop strategies and practice TOEFL test skills
- Build an understanding of American school and social expectations
- TOEFL score of 92 is needed to exit ELL 2

World Language Competency Credits

Competency based credits may be earned for World Language, in conjunction with four years of English. These credits are intended to support students in earning credits for languages (or levels of language courses) that are not otherwise available to them or to demonstrate proficiency in languages developed outside of the formal classroom, such as native heritage languages. For more information, talk with the ISP School Counselor.

JUNIOR HIGH ADDITIONAL COURSES

JOCC 0910: JH Student Council

Grades 7-8

Prerequisite(s): Enrollment dependent on voting process

Length: 1 semester

**Repeatable course*

As a group, Student Council is largely a "learn by doing" experience. Christian principles of leadership are put into practice as the council plans and carries out a variety of projects and events for the Junior High.

- *Students nominated by teachers and peers are enrolled in the class*

JTEC 0920: JH Robotics

Grades 7-8

Prerequisite(s): None

Length: 1 semester

Exploring a variety of real-world challenges, Robotics is a hands-on course where students solve problems with the power of technology! Utilizing LEGO Mindstorm kits to:

- Create their robots
- Build, code, and utilize your creations to tackle practical issues
- Deep dive into how systems work and how computers operate
- Study the history of modern technology
- Explore the future of engineering
- ❖ Take on the challenge for this hands-on, project-based course!

JOCC 0940: JH Culinary Arts

Grades 7-8

Prerequisite(s): None

Length: 1 semester

Fee(s): \$65 materials

Culinary Arts: Dive into the delicious world of culinary arts! From mastering basic cooking techniques to exploring diverse cuisines, this course invites 7th and 8th graders to whip up a blend of creativity and skills in the kitchen.

- Hands-on cooking experience
- Discover cuisines around the world
- Engage in food related projects and challenges

JTEC 0945: Innovators Lab

Grades 7-8

Prerequisite(s): None

Length: 1 semester

If you're intrigued by technology, love problem-solving, and want to make a real impact, the Innovators Lab and 3D printing awaits you.

- Design and 3D print unique creations, from self-watering planters to balloon-powered dragsters
- Apply your skills to real-world issues by creating assistive devices for individuals with hand disabilities
- Document your design process through video, showcasing your journey from concept to completion
- Considerations: This is a hands-on, project-based course with minimal homework. Most work is completed in class, ideal for students who prefer practical, in-class learning.
- Unique Experience: Conclude the semester with a project that matters - designing a 3D printed assistive device for a client with a disability

HIGH SCHOOL INTER-DEPARTMENTAL & ADDITIONAL COURSES

BUS 110: Personal Finance

Grades 9-12

Prerequisite(s): None

Length: 1 semester

Fee(s): Book

**Required for graduation beginning with the class of 2027*

Got money? Learn how to budget, plan, and spend to ensure that you manage the money, and it doesn't manage you.

- Dive into wise use of credit, insurance, investments, and consumer rights and responsibilities
- Learn money management, budgeting, financial goal attainment
- Examine real-world ethical dilemmas commonly encounter when managing personal finances
- Analyze their personal financial decisions, evaluate the costs and benefits of decisions

BUS 120: Introduction to Business and Economics

Grades 9-12

Prerequisite(s): None

Length: 1 semester

Get business-y!

- Gain an overview of business and its role in the economy
- Learn how business trends may impact career choices
- Find personal financial stewardship & literacy
- Learn core business terminology
- Apply critical thinking to business issues
- Write and present for a business audience
- Guest speakers, quizzes, short papers, current issues/articles, and projects

BUS 130: Marketing Essentials

Grades 9-12

Prerequisite(s): None

Length: 1 semester

This course presents the fundamentals of marketing theory and practice at the introductory level. Students are introduced to marketing activities with attention directed toward the study of price, promotion, place, product, people, communication, and analysis. Students will demonstrate and apply their knowledge of these functions through various projects.

IDE 120: Engineering Design 1

Grades 9-12

Prerequisite(s): None

Length: 1 semester

**Meets an Arts requirement*

Engineering: the branch of science and technology concerned with the design, building, use of engines, machines, and structures. This is where art, math and science meet to produce ideas on the 3-D printers.

- Entry level analytical design with 3-D Computer Aided Design (CAD)
- Begin exploring 3-D printing applications and techniques

IDE 210: Engineering Design 2

Grades 9-12

Prerequisite(s): Engineering Design 1

Length: 1 semester

Meets an Arts requirement

Explore projects of their own design and vision. Take a step up in complexity by making designs to interact with other designs.

- Explore designs to go with motors and gears
- Discover and refine 3-D printing techniques

JTEC 0900: JH Video Production

Grades 7-8

Prerequisite(s): None

Length: 1 semester

Fee(s): \$55 materials

**Repeatable course*

Step into the director's chair! Unleash your creativity as you learn the art of scripting, filming, and editing in this hands-on course dedicated to the world of video production.

- Gain practical experience in scripting, filming, and editing
- Dive into industry-standard editing software like DaVinci Resolve and Adobe Premier Pro
- Edit audio, add special effects, and polish your videos to perfection

TEC 110: Video Production 1

Grades 9-12

Prerequisite(s): None

Length: 1 semester

**Meets an Arts requirement*

Embark on a visual storytelling journey! Uncover the essentials of videography through projects where students practice the skills of filming and editing.

- Learn the basics of using a video camera and tripod for effective shooting
- Import and manipulate video footage using Adobe/Davinci Video Editing software
- Enhance your videos with music, transitions, and captivating titles

TEC 210: Video Production 2

Grades 9-12

Prerequisite(s): Video Production 1, or teacher approval

Length: 1 semester

**Meets an Arts requirement*

Master the art of video storytelling! Dive into advanced creative and collaborative video projects to reach new heights in the realm of videography.

- Emphasize 5 primary videography skills: Script, Camera, Audio, Lighting, and Editing
- Engage in collaborative and creative projects for real-world application
- Explore advanced concepts through direct instruction and independent study

TEC 310: Video Production 3 / BCS Special Projects

Grades 10-12

Prerequisite(s): Video production 2, and teacher approval

Length: 1 semester

**Meets an Arts requirement*

**Repeatable course*

Vision and create! Use your skills to showcase all that BCS is and does. In short – tell the BCS story well.

- Work closely with Admissions & Marketing, Yearbook, and Principal
- Develop promotional materials for BCS
- Create projects such as a digital course catalog, highlight athletes, or even create a “day-in-the-life” glimpse into BCS

Requires strong work ethic, initiative, independent work skills

TEC 120: Intro to Computer Science & Programming

Grades 9-12

Prerequisite(s): None

Length: 1 semester

Explore the world of the tech industry, and learn about how to use computers now and into the future.

- Learn about how computers work
- Learn about the internet
- Explore cybersecurity

TEC 220: Intermediate Computer Science & Programming

Grades 9-12

Prerequisite(s): Basic computer programming

Length: 1 semester

What to design a game? Learn about vision tracking? Explore data? Learn how computers really tick?

- Design web pages
- Learn the Python programming language
- Build projects that you design

TEC 720: AP Computer Science "Principles"

Grades 9-12

Prerequisite(s): Intro to Computer Science & Programming

Length: Full year

Computer Science is more than just programming. Learn how it relates to other subjects and the world around us.

- Explore networking and computer systems
- Dig into the world of data science
- Learn how computers impact our lives
- Learn about the process of creating software
- Use Python to create useful programs

TEC 730: AP Computer Science "A"

Grades 9-12

Prerequisite(s): Intermediate Computer Science & Programming

Length: Full year

Fee(s): AP exam

Take your programming to the next level. Learn Java and use it to professionally design and structure projects of all types and get college credit!

- Learn the Java programming language
- Explore how written programs become computer code
- Write a game or other interesting app

CTE 110: Culinary Cookbook

Grades 9-12

Prerequisite(s): None

Length: 1 semester

Fee(s): \$65.00 consumable materials

This elective course offers students the opportunity to develop culinary skills and techniques while preparing both typically "American" food and traditional ethnic dishes.

- Learn to cook a variety of main dishes, salads, snacks, breads and desserts
- Design and construct a gingerbread house as part of team
- Plan, prepare and present a full meal at the end of the semester as part of a team
- Create a course cookbook

OCS 120: ASB (Associated Student Body)

Grades 9-12

Prerequisite(s): Enrollment dependent on voting

Length: 1 semester

**Repeatable course*

Elevate your high school experience with Student Activities, an exclusive course where students, elected by their peers and teachers, delve into advanced leadership skills. Take charge in planning and executing a spectrum of school events, honing teamwork, and making a lasting impact on the student body.

- Election-based entry for selected students
- Leadership development and event planning
- Leave your mark on the high school experience!

DECA Club

Non-credit club activity

Grades 9-12

Length: Full year

All new BCS students in grades 9 and 10 must take one or more semesters of a performing art, sport, or DECA.

DECA is an international student leadership association for students interested in marketing, management, restaurant management and entrepreneurship. Participation in DECA builds self-confidence, problem-solving skills and professionalism. Students can explore careers in business, finance, entrepreneurship, hospitality and tourism, marketing, restaurant and quick serve restaurant management, food marketing and marketing sales and service. Students adopt the association's four core values of social intelligence, civic consciousness, leadership development and vocational understanding. DECA members participate in community service, conferences and competitions.

OCS 110: Teacher's Aide/Office Assistant

Prerequisite(s): Teacher referral

Grades 11-12

Length: 1 semester

**Non-graded course which earns a pass/fail grade which does not affect GPA*

Open to 11th and 12th grade students who have satisfied graduation requirements and who have received an endorsement/request to TA by a specific teacher. This course is selected during the course-advising process or if a scheduling conflict necessitates an additional class option. The student is assigned to a faculty or staff member to perform various tasks or duties. Responsibilities may include clerical work, copying, running errands on campus, or other work as assigned by the faculty/staff person.

class, so students will need to demonstrate exemplary behavior and standards. They will collaborate with each other, and will frequently need to use time outside of class: lunchtimes, after school, evenings, weekends, etc. VP2 students will be asked to assist the instructor in BCS requested video projects and may either include them as projects for class or as extra credit.

OCS 310: JH Math - Classroom Assistant

Prerequisite(s): Teacher referral

Grades 11-12

Length: 1 semester or full year

**Repeatable course*

The student is assigned to assist students in a junior high math classroom. This is not a TA position, but rather focused on working with students either individually or in small groups to support their mathematical learning. Students should be able to create examples, explain steps and reasoning, encourage others, and be able to guide learning through the use of questions without simply "giving the answer." This is a letter graded course.

OCS 320: Elementary Classroom Assistant

Prerequisite(s): Permission of Assistant Principal and Elementary Teacher

Grades 11-12

Length: 1 semester

**Non-graded course (earns a Pass/Fail) and does not affect GPA*

Ability to provide own transportation to/ from BCS Three Points campus

**This course requires two successive class periods to earn a full credit and is typically scheduled 1st and 2nd period*

Elementary Aide is for students who are interested in pursuing Elementary Education in college.

- Work directly with a BCS teacher at the Three Points Campus
- Assist with classroom activities, correcting papers, working with students, etc.
- Serve as a mature example in the classroom and on the elementary campus at large - in chapel, on the playground, working in the office, etc. Consistency, maturity, dependability, and a can-do spirit are necessary character traits
- The student is required to provide their own transportation to/from the Three Points Campus

STU 100: Study Hall

Prerequisite(s): None

**Parent and administrative/counseling department permission*

**Non-graded course and does not show on the transcript*

This self-study course is open to 11th and 12th grade students who have met (or are close to meeting) all graduation requirements and who demonstrate independent cognitive ownership. Students may take a maximum of one (1) study hall per semester.

Grades 11-12

Length: 1 semester

TEC 2400: Online Independent Study

Prerequisite(s): Administrative approval

Fee(s): Family responsibility

A student-guided course that allows a student to recover lost credit or to take a course that meets graduation requirements not otherwise offered at BCS. One class period is carved out of a student's BCS schedule to accommodate the online learning portion of their day. BCS approved online programs are: BYU Online, Sevenstar Academy, Bellevue College, and for Washington State History ONLY, Red Comet.

Initiation, registration, and financial obligation are responsibilities of the student and their family. After a student completes their online course, a family can have the transcript sent from the institution where the course was taken, and it will be added to the BCS transcript.

Grades 9-12

Length: 1 semester

STUDENT ACADEMIC SERVICES

SAS 1300: Educational Therapy

Prerequisite: Approval from Director of Student Learning

Grades 7-12

Length: Full year

**Repeatable course*

At the secondary level, educational therapy is scheduled in the school day. This equates to two 80-minute sessions per week, plus a 45-minute independent study period under adult supervision, devoted to therapy assignments.

Each student has an individual educational program designed for him/her based on testing results, past academic records, and information provided by teachers and parents. Emphasis is placed on developing cognitive structures that include comparative thinking, logical reasoning, problem solving and strengthening basic skills. The goal is to help the student become an independent learner. This course is graded, and the student receives high school credit.



FERPA and Non-Discrimination

Statement of Non-Discrimination

Bellevue Christian School, a private educational institution, admits students of any race, color, national, or ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school.

Family Educational Rights and Privacy Act (FERPA)

Bellevue Christian School (BCS) – Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA).

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student's education records, which are:

The right to inspect and review the student's education records within 45 days of the day BCS receives a request for access. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. BCS will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may submit a written request to the principal, identifying the part of the record they wish to have amended, and the reasons why they believe the record is inaccurate or misleading. If BCS decides not to amend the record, the parent or eligible student will be notified of the decision, of their right to a hearing, and of the hearing procedures to be followed.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except of the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is the disclosure to school officials with legitimate educational interests.

A school official is a person employed by BCS as an administrator, supervisor, teacher, or support staff member; a person serving on the school board; a person or company with whom BCS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning any alleged failure by BCS to comply with the requirements of FERPA at:

Family Policy Compliance Office 2022 2023 U.S. Department of Education 400 Maryland Avenue SW,
Washington, DC 20202

Document Update: 09/24/25