

2018-19  
3rd TRIMESTER REPORT  
from . . .

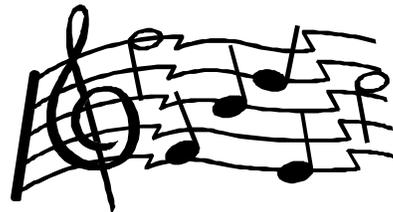
**Art**



**Library**



**Music**



**Physical  
Education**



Kindergarten  
Three Points Elementary

## **Art:**

Kindergartners learned to identify art elements in other disciplines, such as patterns in nature. They learned how to draw different types of animals by putting shapes next to each other. They also created their artwork in the styles of specific artists and began to develop artistic ideas and techniques of their own.

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## **Music:**

We had a very full year in music! Using songs, stories, games and activities the class learned: fast and slow, long and short, loud and quiet, sound and silence, same and different, high and low, pulse, short rhythm patterns, body awareness, pulse against rhythm, vocal qualities and tone production, and pitched and unpitched percussion! A lot of fun and laughter was had! In addition, the class was wonderful to work with. Thank-you for a great year! Love Mrs. Dirks

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## **Physical Education:**

Our trimester has been packed full of fitness and fun for the lower elementary grades. Each class session we begin with a tag game that gets us moving and our heart rates up. We then take on an activity that teaches or reinforces various small and large motor skills as well as cooperation and simple strategies. Ask your student about Save the Treasure, Coconut island, Boom City, Foot tag, cup stacking and parachute. In April we enjoyed a variety of frisbee games. We ended the year with Shark Week – a fun week of shark themed games. It has been a joy to see the ways in which physical abilities such as catching, throwing, hopping, skipping and jumping have grown as well as gaining a greater sense of teamwork, encouragement and giving ones best effort. We praise and honor God with our bodies and our health, we know that our abilities are a gift from God and meant to be used to honor Him.

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## **Library:**

During our third trimester, the Kindergarten and First Grade were introduced to story plot, setting, and main character. We read a story each week and discussed each of these concepts within the story. By the end of this unit, students were very good at identifying each of these concepts.

Next, we enjoyed reading stories and learning about Easter and Spring time. The students enjoyed our Spring book fair during the first part of May. We spent time reviewing concepts we have covered over the school year and reading our favorite library books. The students love to explore and check out books from the library.

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