

<p><b>Bible and Faith Development</b> Children are learning that the Bible is God's word and the stories of God's people. Children are learning to praise and worship God, and to care for other people and God's creation. Bible resource: <a href="#">Beginner's Bible: Timeless Children's Stories</a></p>	<p><b>Social-Emotional Development</b> Children are active learners who learn best through play, actively engaging with their environment. Developing relationships provides the child with a sense of belonging as well as opportunities to practice cooperation, communication, and negotiation, and an understanding of his/her own abilities.</p>	<p><b>Physical Development</b> Young children are developing strength and control of their large and small muscles. Children are developing these muscles in the classroom and on the playground each day.</p>	<p><b>Communicating and Literacy</b> Language is a gift from God. Children are learning to use this gift to build relationships with their family, teachers, and classmates. Language and communication skills are essential for children who are learning to be a part of the classroom community. As these skills develop, children gain the ability to articulate and share ideas, ask questions, and respond to others. At BCS Preschool, we use some curriculum materials from <a href="#">Zoophonics</a> and <a href="#">Handwriting without Tears</a>.</p>	<p><b>Math and Numbers</b> Young children gain knowledge of their world when they are presented with activities and materials that encourage asking questions, making observations, and engaging their creativity and imagination. At BCS Preschool we use some curriculum materials from and <a href="#">Handwriting without Tears</a>.</p>
<p>Some of our learning goals for each area of development are listed below. Specific thematic and curriculum content is available by request.</p>				
<p>Creation – “God saw all that he had made and it was good.” Gen. 1:31</p> <p>Prayer – “Your word is a lamp unto my feet.” Ps. 119:105</p> <p>Jesus is God's son – “The angels said, Do not be afraid. I bring you great news!” Luke 2:10</p> <p>Jesus was a child like me – “And Jesus grew and became a man” Luke 2:40</p> <p>Jesus helps me learn to love others – “Love your neighbor” Mark 12:31</p> <p>Jesus love me – “The Lord is my shepherd” Ps. 23</p>	<ul style="list-style-type: none"> <li>• I can separate from my parents</li> <li>• I can ask my teachers for help</li> <li>• I can take care of my basic needs (putting on my coat, using the bathroom, washing my hands)</li> <li>• I am developing self confidence</li> <li>• I can show concern for others</li> <li>• I can adjust to changes in our classroom routine</li> <li>• I can handle materials appropriately</li> <li>• I can help clean up</li> </ul>	<ul style="list-style-type: none"> <li>• I can run with control.</li> <li>• I can balance.</li> <li>• I can throw and catch a ball</li> <li>• I can hold a pencil or marker with strength.</li> <li>• I can fit small pieces together.</li> <li>• I can draw lines and shapes.</li> <li>• I can cut with scissors.</li> </ul>	<ul style="list-style-type: none"> <li>• I can listen to a story</li> <li>• I can ask and answer questions about a story we are reading</li> <li>• I can repeat simple rhymes, songs, and finger plays</li> <li>• I can follow two and three step directions</li> <li>• I know how to hold a book</li> <li>• I can find my printed name</li> <li>• I can recognize and name some letters</li> <li>• I can identify some letter sounds</li> <li>• I can draw lines and shapes</li> <li>• I am interested in writing</li> <li>• I can write using pictures, symbols, or letters</li> <li>• I can write some letters</li> <li>• I can write my name</li> </ul>	<ul style="list-style-type: none"> <li>• I can use mixing and measurement tools.</li> <li>• I can count.</li> <li>• I can recognize some numbers.</li> <li>• I can sort and match objects.</li> <li>• I can use math words such as more, less, same, and different.</li> <li>• I can complete puzzles.</li> <li>• I can identify directions such as in front of or behind.</li> </ul>