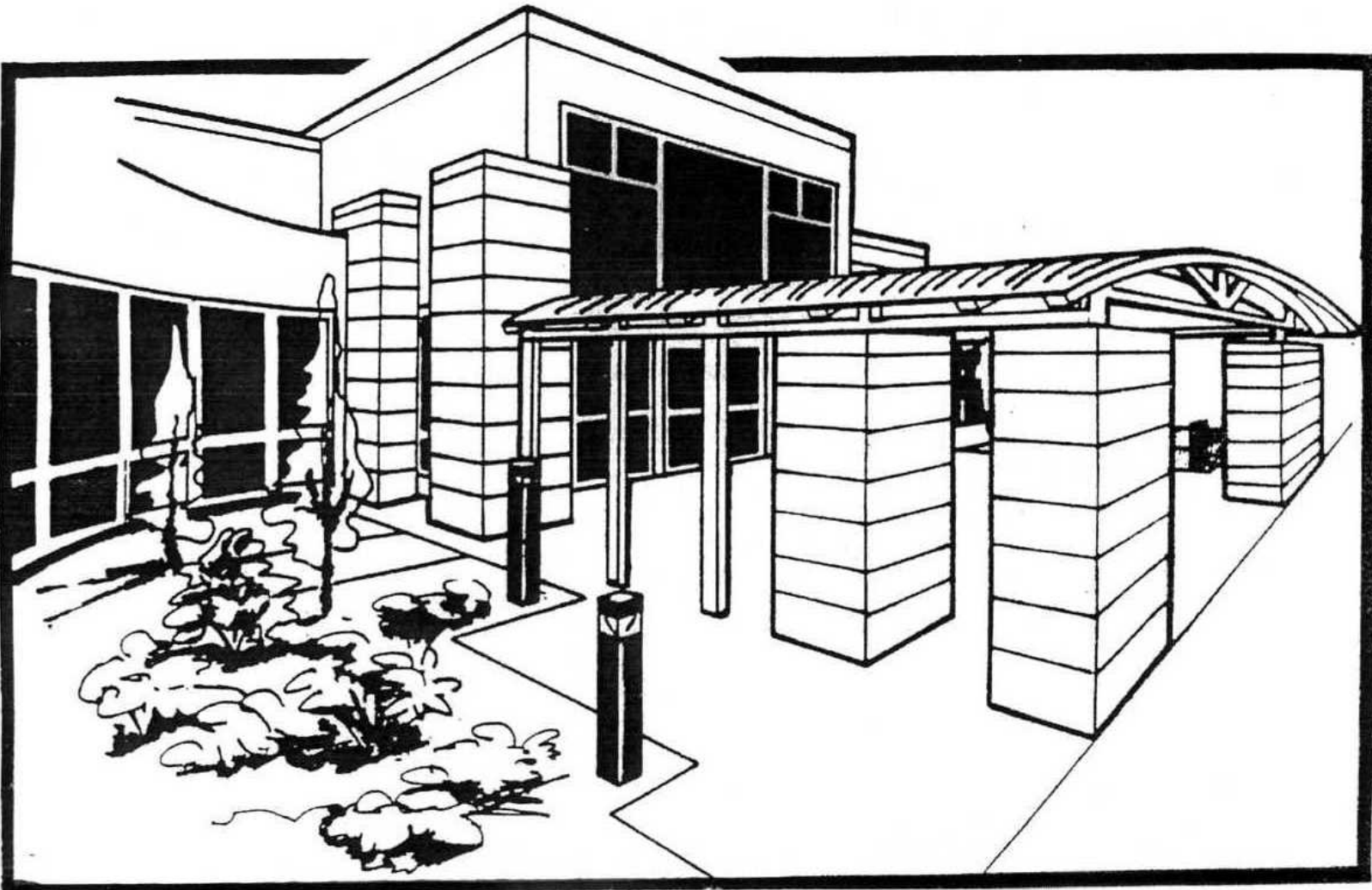


# Bellevue Christian High School

## STUDENT ACADEMIC HANDBOOK



**2009 - 2010**

**TABLE OF CONTENTS**  
**PART I: ACADEMIC INFORMATION**

Academic Program at B.C.H.S. ....	1
Academic Credit Frequently Asked Questions.....	5
Academic Standards .....	9
Add and Withdraw Policies .....	4
Attendance .....	11
Audit and Repeat Policies .....	4
Credits for Other Than Regularly Scheduled Classes .....	3
Family Educational Rights and Privacy Act. (FERPA).....	8
Grading Scale.....	9
Graduation Requirements.....	7
High School Credit and Courses Taken in the 8th Grade .....	2
Homework, Testing and Staffings.....	10
Late Arrival and Early Dismissal Policy.....	2
Modified Programs .....	1
Non-Diploma Recipients .....	8
Report Cards and Progress Reports.....	11
Schedule Change Request .....	5
Textbooks.....	11

**PART II: COURSE DESCRIPTIONS**

Bible .....	12
English .....	14
Fine Arts.....	17
International Program .....	41
Leadership .....	21
Mathematics.....	22
Modern Languages .....	25
NEVAC.....	42
Occupational Education .....	27
Physical Education/Health .....	32
Science. ....	34
Social Studies .....	37
Special Academic Services. ....	41
Study Opportunities .....	40
Teacher/Staff Assistants.....	39
Vocational Courses - Off Campus. ....	

## **THE ACADEMIC PROGRAM AT BCS**

The academic program at Bellevue Christian School is more than just "courses to take." We are hoping to help you build a four-year program that will hold together as one piece, equipping you to serve both God and your neighbor.

1. You will be expected to carry a full academic load-(that means six classes and a study hall, or seven classes)-for eight semesters. Early graduation is not normally permitted.
2. The minimum requirements for graduation are just that: the bare minimum and not the normal expectation at BCS. The minimum requirements are rarely sufficient for admission to typical four-year colleges and universities, and will not fully equip you to serve God in any ministry or vocation.
3. Credits earned outside the regular school day do not reduce the expectation that students carry a full academic load as described above.
4. You are expected to register for at least one semester course in Biblical studies each year. For details, see the Bible course descriptions.
5. If you transfer from another school, you may find that some courses on your transcript do not meet BCS requirements, even though the course titles may be identical to ours.
6. You will be expected to show minimum competence in basic math and English.

Bellevue Christian School believes that students should be encouraged to develop their talents within the widest possible scope of academic disciplines. Therefore, we have set minimum requirements for graduation that are higher than those required by Washington State Law (see page 7).

### **MODIFIED PROGRAMS**

In some cases students will be better served by a Modified Program. At times students may learn more and develop their God-given talents more effectively by taking a course of study that is different than the one required for most students. A Modified Program might include an altered sequence; a faster or slower pace; a modified grade (see also modified grades, page 8); the modification, substitution or waiver of an individual course; or a modified schedule.

This process may be initiated by contacting the counseling office or the Special Academic Services (SAS) director. A Modified Program which is approved by the Principal on the recommendation of the Academic Affairs Committee, the counselor, and/or the SAS director will qualify for a BCS diploma.

## **POLICY ON LATE ARRIVAL AND EARLY DISMISSAL**

The senior year at BCS is a time to focus on those areas that need refining and on areas that are of particular interest. Students should seek academic areas that may be the basis for future study or a profession, such as science, math, English, modern language, social studies, Bible, or the arts. Often during the senior year Christian students begin to make sense of the perspective that BCS tries to communicate to its students.

Each student is expected to take a full academic program of six or seven courses, and will be at school for a full day. Seniors particularly are encouraged to "salt" the program by bringing their background and maturity into classes where other students can learn from them. During his or her last year at BCS, the senior has an opportunity to put something of himself or herself back into the school, as a way of preparing for a life of stewardship and service to our Lord Jesus Christ and His Church.

However, we recognize that there may be some special circumstances which might make it necessary for a student to spend a portion of the academic day elsewhere. One reason is academic enhancement, such as an internship or the opportunity to take a course which is not offered at BCS. Another is family hardship, such as the need for a student to earn part of his/her tuition. Under these circumstances, the Academic Affairs Committee may approve a request from a senior student to include late arrival or early dismissal in his/her schedule.

Early dismissal/late arrival request forms are available in the high school office.

## **HIGH SCHOOL CREDIT AND COURSES TAKEN IN THE 8TH GRADE**

The State of Washington allows a school district to grant high school credit to an 8th grader who successfully completes a high school course provided certain criteria are met.

BCS does not grant or accept high school credit for courses taken in the 8th grade except in one of the following situations:

1. BCS will accept credit granted by another high school as recorded on the high school transcript at the time of transfer to BCS.
2. BCS may grant credit for high school classes taken in the 8th grade at BCS or courses taken through a university as part of a program designed for high school credit (e.g. the CTY program) when
  - A) these courses are part of a five year educational plan developed with the BCS high school counselor;
  - B) the 8th grade courses are not taken to shorten the high school program or reduce the number of credits earned in grades 9-12;
  - C) such courses are planned for the purpose of appropriate placement and/or to make room for additional accelerated courses in grades 9-12;
  - D) the plan is pre-approved by the Academic Affairs Committee (including the parents' written request for high school credit).

BCS will grant credit for a high school course taken during BCS Summer School during the summer preceding 9th grade provided: 1.) it is part of a four-year plan developed with BCS advisors and 2.) the parents request high school credit in writing at the time of summer school enrollment. Such courses receive a letter grade which will impact high school cumulative GPA and class rank at graduation.

## **CREDITS FOR OTHER THAN REGULARLY SCHEDULED CLASSES**

### **Credit for Courses Taken at Other Schools**

Because of the emphasis at BCS on a Christian perspective in learning, you are expected to meet your graduation requirements through BCS courses. While enrolled at BCS, you may earn credit for courses taken through other schools or credit granting organizations only with prior written approval of the Academic Affairs Committee. Permission will be granted only if:

1. The course is not offered at BCS.
2. The course cannot be taken at BCS because of scheduling conflicts.
3. The course is part of an approved Modified Program (see page 1).

Specific permission is not required from the Academic Affairs Committee for courses offered through the NEVAC, vocational education program, described in this course handbook. However, students must request NEVAC materials through the BCS counseling office and schedule a site visit in early spring before requesting a NEVAC class.

### **Credit for BCS Enrichment Courses**

1. Enrichment Courses are primarily experience-based or activity-based courses, offered outside the seven-period school day, which build on or contribute to knowledge and skills gained in more traditional courses. Examples may include pep band, after-school sports, and teacher-led educational travel.
2. Enrichment Courses are graded Pass/Fail (P/F) and do not affect the GPA, but do appear on student transcripts.
3. A teacher may petition the Academic Affairs Committee for a letter grade for a student who has done significantly more academic work than is normally required in an Enrichment Course.

### **Credit for Independent Study with a BCS Faculty Member**

1. Independent study may be requested only when made necessary by a scheduling conflict or the documented need for individualized instruction.
2. If this situation is verified by the scheduler, the scheduler will determine if an instructor is available. Teachers are not obligated to accept students for independent study.
3. An independent study contract, signed by both the teacher and the student, must be submitted to the head of the respective academic department for approval.
4. Independent sections of regularly scheduled classes receive normal letter grades. Any other independent classes are graded Pass/Fail (P/F) and do not affect GPA, unless other specific approval is given by the Academic Affairs Committee.
5. Independent classes require additional tuition listed on the BCS tuition schedule as “eighth class” tuition.

## **CREDITS FOR OTHER THAN REGULARLY SCHEDULED CLASSES** (Continued)

### **Credit for Work as a Classroom or Office Assistant**

1. Assistant positions require an approved application including the supervising teacher's signature.
2. Assistant positions earn letter grades (see pages 39-40 for titles and expectations).
3. Assistants also receive ongoing training.

### **Credit for Work as a Teacher Aide (TA)**

TA positions are graded Pass/Fail (P/F) and do not affect the GPA.

### **Practice Music** – MUS 2200

1. You must have approval from the music teacher who will evaluate your progress.
2. Practice Music may not be scheduled in the same semester as study hall, TA, or Office Assistant.
3. Practice Music is evaluated S/U and does not earn credit or affect the GPA.

### **Transfer of Academic Credits\* and Grades to BCS**

1. Grades and credits from official transcripts of schools, correspondence schools, or other state approved credit granting organizations, or home school organizations which have been earned prior to enrolling as a full time student at BCS are accepted verbatim.
2. Home school grades and credits presented with curriculum (\*documentation which have been earned prior to enrolling as a full time student at BCS) are accepted verbatim.

\*Documentation for independent or home school grades and credits must include for each subject:

- A. Description of course
  - B. Textbook: name and publisher
  - C. Copy of textbook table of contents
  - D. Approximate number of hours
  - E. Sample of work
  - F. Name and credentials of instructor (if other than parent)
  - G. Grade received
3. A full time BCS student who wishes to take a home school or independent course must obtain prior approval from the Academic Affairs Committee.

\*Transfer of a credit does not automatically satisfy any specific BCS graduation requirement (see pages 7).

## **ADD, WITHDRAW, AUDIT, AND REPEAT POLICIES**

### **Adding/Withdrawing from Classes**

Students normally may add or drop courses only during the first two weeks of the semester. All adds or withdrawals must be requested on the Schedule Change Request Form, example on page 5. Parents must sign the form. No graded class may be added after the first two weeks. No change is finalized until you have been informed by the scheduler.

### **Audits**

Written requests to audit a class are made on a schedule change form (page 5) and must be signed by the teacher, parent and student. A copy is placed in the student's scheduling folder before the course is scheduled. Only extraordinary circumstances would warrant approval.

### **Repeats**

If you fail a course, you may repeat it. All required courses must be repeated if failed. If you pass a course, you may repeat the same course for a higher grade before taking the next level course. This is sometimes advisable and if this is a concern you should first consult the teacher or department head. In all cases, both attempts will be placed on the transcript with the highest grade recorded and the lower grade replaced by an "R."

Date of Request \_\_\_\_\_  
 Initiated by \_\_\_\_\_

**BELLEVUE CHRISTIAN HIGH SCHOOL  
 SCHEDULE CHANGE REQUEST**

\_\_\_\_\_ last name                      \_\_\_\_\_ first name                      \_\_\_\_\_ student #                      \_\_\_\_\_ grade level                      \_\_\_\_\_ semester

Reason for request: \_\_\_\_\_

**FIRST SEMESTER**

pd	present	withdraw/ drop	teacher initial	desired	teacher initial
1					
2					
3					
4					
5					
6					
7					
8					

**SECOND SEMESTER**

pd	present	withdraw/ drop	teacher initial	desired	teacher initial
1					
2					
3					
4					
5					
6					
7					
8					

\*A course dropped during the first two weeks of the semester WILL NOT appear on the transcript. A course dropped after the first two weeks WILL show on the transcript as **WD/P** for withdraw passing, or **WD/F** for withdraw failing. **After two weeks, the teacher must indicate a grade of WD/P or WD/F on this form and enter the same grade in the grade program when signing for a course withdrawal.**

\_\_\_\_\_ course being dropped                      \_\_\_\_\_ teacher signature                      \_\_\_\_\_ grade

\_\_\_\_\_ course being dropped                      \_\_\_\_\_ teacher signature                      \_\_\_\_\_ grade

\_\_\_\_\_ parent signature\*\*                      \_\_\_\_\_ Assistant Principal's signature                      \_\_\_\_\_ date                      \_\_\_\_\_ Counselor's signature (seniors)                      \_\_\_\_\_ date

Schedule Change: \_\_\_\_\_(date) Class with tuition-notified Accts Payable  
 \_\_\_ will \_\_\_ will not affect graduation                      \_\_\_\_\_(date) Schedule changed entered in computer  
 \_\_\_ will \_\_\_ will not affect most college entrance requirements                      \_\_\_\_\_(date) Withdrawal grade entered into computer  
 \_\_\_ needs approval from Academic Affairs Committee                      \_\_\_\_\_(date) Copy of change with grade sent home

\*\*Parent signature required after first two weeks of semester or if it affects graduation/college entrance requirements or if an academic class is being dropped.

## BCS ACADEMIC CREDIT FAQ'S

1. **Challenging Courses** - May a student “challenge” a BCS course by taking the final exam to earn BCS credit?

Answer: No, however, a student may “challenge” a placement decision by taking a BCS exam to meet a pre-requisite requirement and qualify for a higher level course.

2. **Accelerated Pace** - May a student take 2 semesters of a course (covering a full year of material) in a 1 semester period of time and earn 2 credits rather than 1 credit?

Answer: Yes, this is essentially an independent course (see 4a), subject to staff availability and requiring an additional tuition charge. The purpose of moving at a faster pace is to take higher level courses; not to finish early.

3. **Extended Courses** - May a student have double the time normally allotted to cover course material (eg. 2 years for 1 year of course material, 1 year for 1 semester of course material, or 2 periods for a course normally taught in 1 period)? If so, how many credits are earned? How many requirements are met?

Answer: Yes, a student may have double the normal amount of time to complete course material if the course is offered in such an extended format. If no extended format is offered, the student could request an independent program (see question 2). Credits are dependent on material covered, not on time spent. A student could earn only 1 credit and meet only 1 requirement for a 1 semester course regardless of the length of time taken to complete it.

**Exception:** A student enrolled in Educational Therapy may request double the normal time to cover 1 semester of course material and earn 2 credits. Administrative approval is subject to educational testing indicating the need for such a modified program, and availability. Modified grades are designated with an asterisk on the transcript.

4. **Independent Courses** - May a student take a course “independently” to earn BCS credit with

- a. A BCS teacher to advise and administer tests?
- b. No BCS teacher to advise – A BCS teacher to administer tests only?

Answer: a. Yes, with pre-approval from the principal and the department, and dependent on staff availability. Additional tuition is charged to cover the cost of hiring the teacher for an extra assignment (see BCS course tuition scale).

- b. No. That would not fit the definition of a BCS course. Outside courses for current BCS students require pre-approval by the Academic Affairs Committee.

5. **Retaking Courses** - May a student re-take a BCS course to earn a passing grade and credit, or to replace a lower grade with a higher one after

- a. One or more semesters have passed (is there a statute of limitations)?
- b. Taking the next course in the sequence?

Answer: a. Yes, there is no statute of limitations while the student remains enrolled at BCS. A failed course specifically required for BCS graduation must be retaken at BCS.

- b. No, after passing the next sequential course (courses that are “sequential” have listed prerequisites) a previous course may not be repeated.

6. **Deadline Extensions** - May a student be granted an “extension” of two weeks or more to complete a course or to take exams in a course?

Answer: Yes, with teacher and principal approval based on extenuating circumstances.

7. **Outside Courses** - May a BCS student take a course at another school

- a. As an enrichment opportunity if the course is not offered at BCS?
- b. To make up for a low or failing grade in a BCS pre-requisite course?
- c. To have the new, ‘outside’ grade replace the old BCS grade?

Answer: a. Yes, with prior administrative approval.

b. Yes, with prior administrative approval in certain circumstances. If a student’s grade in a pre-requisite course is too low to move to the next level of that subject and the course is not available to re-take at BCS, the student may fulfill that prerequisite through a course from another accredited school approved by BCS. In that case, BCS will accept the outside credit and the grade recorded by the granting school. If the student requests it, BCS will record the course on the BCS transcript as an additional, generic transfer credit (e.g. ENG2050 English Transfer).

c. No. The outside course will be considered a different course. Therefore, the original BCS course credit and grade will remain on the transcript and in the GPA calculation.

## GRADUATION

To graduate with a BCS diploma, you must earn at least ten of your last twelve credits at Bellevue Christian High School.

Requests for early graduation are not normally granted. Students who feel that they are ready for college are encouraged to apply for early admission to their college of choice. Such programs normally provide for issuance of a high school diploma upon successful completion of two years of college.

To participate in graduation exercises, the BCS diploma recipient must successfully complete all graduation requirements by the last day seniors meet for classes. Exception may be granted by the Academic Affairs Committee for a student who fails a class during the senior year, has demonstrated a positive attitude toward the course, and is willing to contract for makeup work during the summer. All work must be completed within 4 1/2 weeks of receiving the failing grade.

All exceptions to the stated graduation requirements must be approved by the Academic Affairs Committee: NOTE: The State of Washington minimum course requirement for graduation (38 specific credits) cannot be waived under any circumstances.

### MINIMUM REQUIREMENTS FOR GRADUATION\*

To graduate from Bellevue Christian High School, a student must earn a minimum of 45 semester credits. At Bellevue Christian High School the normal class load is six classes per semester. The following minimum requirements must be met in specific subject areas in grades 9 through 12.

**BIBLE:** 4 credits, including Philosophy of Education, Introduction to Ethics, Relationships and one Bible elective

**ENGLISH:** 8 credits, including 2 each in freshman, sophomore, junior and senior years

**SOCIAL STUDIES:** 6 credits, including 2 sophomore year (World History) 2 junior year (U.S. History) and 2 senior year (Politics and Government and 20th Century History). The state requirement for Washington State History is met through an 8th grade course at BCS or by taking a Summer School course in high school.

**MATHEMATICS:** 6 credits, including 2 in 9th grade. The 6 credits may include one credit of computer programming and one credit of Technical Drawing.

**OCCUPATIONAL EDUCATION:** 2 credits (must be two different courses). One of these must be a computer course unless competency is demonstrated.

**SCIENCE:** 4 credits, including 2 from physical sciences, chemistry, physics, AP Chemistry or AP Physics. Most colleges require at least 4 credits of lab science. 9<sup>th</sup> grade Physical Science, Marine Biology and Environmental Science do not qualify as lab sciences.

**HEALTH:** 1 credit

**PHYSICAL EDUCATION:** 4 credits, including at least 2 different in-class P.E. courses which must be taken in 9th grade. The remaining 2 P.E. classes may be taken in 10<sup>th</sup>, 11th or 12th grade. (9th or 10th grade participation in BCS sports may be counted in place of the third and/or fourth P.E. credit.)

**FINE/VISUAL/PERFORMING ARTS:** 2 credits including any elective in art, drama, music, photography or speech.

\*A course which meets a state high school requirement does not necessarily meet the entrance requirement of every college (e.g. speech is counted for English but not for performing arts by some colleges).

## PARTICIPATION OF NON-BCS DIPLOMA RECIPIENTS IN BCS COMMENCEMENT

Bellevue Christian School's High School Commencement is a celebration for its diploma recipients. However, some students who do not qualify for a BCS diploma may wish to participate in BCS commencement because of a long relationship with BCS and an identification with the graduating class. These may include home schoolers, visiting international students or students with an extended illness. In such cases the student must submit a written request to the principal prior to the end of first semester detailing the reasons for the request and the reasons why graduation from BCS was not pursued. The principal will appoint a committee representing students, staff, and parents to review the case.

The committee will individually consider the case of any student who is currently enrolled at BCS; or any former BCS student who has chosen to leave for early college entrance, or has been forced to withdraw for reasons of health (including mental health or pregnancy) or due to a parent job transfer, and who meets all of the following criteria:

1. Has not been expelled from BCS or another high school,
2. Provides written confirmation of pending graduation, or early college admission,
3. Earned at least 25 high school credits at BCS or has attended BCS at least four out of eight semesters of high school,
4. Is re-admissible under normal admissions procedures and continues to demonstrate a lifestyle consistent with BCS philosophy and standards.

Written proof of graduation must be submitted by the last class day for BCS seniors.

### Bellevue Christian School (BCS) – Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student's education records.

- The right to inspect and review the student's education records within 45 days of the day BCS receives a request for access. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. BCS will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request an amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may submit a written request to the principal, identifying the part of the record they wish to have amended, and the reasons why they believe the record is inaccurate or misleading. If BCS decides not to amend the record, the parent or eligible student will be notified of the decision, of their right to a hearing, and of the hearing procedures to be followed.
- The right to consent to disclosures of personally identifiable information contained in the student's education records, except of the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is the disclosure to school officials with legitimate educational interests. A school official is a person employed by BCS as an administrator, supervisor, teacher, or support staff member; a person serving on the school board; a person or company with whom BCS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning any alleged failure by BCS to comply with the requirements of FERPA at:  
Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington, DC 20202

## ACADEMIC STANDARDS

### Course Grades

Letter grades are reported four times each year. First and third quarter grades are an indicator of progress to date. At the end of second and fourth quarters, the grade reflects performance for the semester and is a compilation of the two quarter grades. These are final semester grades and are recorded on the official transcript. The following standards are used in assigning letter grades:

- A: Excellent work in all areas of the course, including conduct. The student has demonstrated a superior level of effort, skill and accomplishment, and has met the highest standard of achievement.
- B: Above average work in all areas of the course, including conduct. The student has demonstrated a commendable level of effort, skill and accomplishment, and should be well prepared for further work in this subject area.
- C: Satisfactory work in all areas of the course, including conduct. The student has demonstrated an adequate level of effort, skill and accomplishment, and should be able to succeed at the next basic level in this subject area. However, advanced work in this area may not be advisable.
- D: Less than satisfactory work in significant portions of the course. The student has met minimum standards for credit, but may lack preparation for further work in the subject.
- E: No Credit. The student has not done sufficient work to meet minimum standards for credit, and is not prepared for more advanced work in this subject area. An 'F' grade is equivalent to an 'E'.

P/F: Pass/Fail. Academic credit is given for a P grade but there is no effect on GPA. These grades are normally given for Teacher's Aide and Interscholastic Sport for PE Credit only, or by prior arrangement with administrative approval.

S/U: Satisfactory/Unsatisfactory. No credit is given and there is no effect on GPA. These grades are given for Study Hall only, and do not appear on the transcript.

WD/P: Withdraw Pass – The student was “passing” at the time of withdrawal from a course after the first two weeks of the semester. The grade is placed on the report card and on the transcript but is not figured into the grade point average.

WD/F: Withdraw Fail – The student was “failing” at the time of withdrawal from a course after the first two weeks of the semester. The grade is placed on the report card and on the transcript but is not figured into the grade point average.

NOTE: A-E - Letter grades are given for all completed academic classes. Exceptions must be pre-approved by the Principal.

### Modified Grades

At the request of a teacher, student, or parent, a student's academic load in a specific class may be evaluated. At this point a conference, referred to as a “staffing,” would be held between student, teacher, parent and either the counselor or SAS director. If it is agreed that modified course requirement would benefit the student, the modification will be described on a Modified Grade Contract. The grade on the transcript will be preceded by an asterisk (\*) and a footnote will state "grade based on a modified program". Modified grades meet high school graduation requirements but not all colleges accept them to meet entrance requirements. However, some universities have special programs for students with a documented learning disability.

### The Grading Scale

A	93%	B+	87%	C+	77%	D+	67%	E	Below 60%
A-	90%	B	83%	C	73%	D	63%		
		B-	80%	C-	70%	D-	60%		

### Grade Points

To determine a grade point average, point values are assigned for each grade as follows:

A	=	4.00	B+	=	3.30	C+	=	2.30	D+	=	1.30
A-	=	3.70	B	=	3.00	C	=	2.00	D	=	1.00
			B-	=	2.70	C-	=	1.70	D-	=	0.70

## **AP Course Grades**

NO ADDITIONAL VALUE is placed on AP grades at BCS. However some colleges and universities see successful completion of AP courses on the transcript as a predictor of a higher college GPA.

## **HOMEWORK**

Determining the amount of homework the average student should expect is difficult. Some students need more study time than others. Teachers find it hard to coordinate homework assignments among a large number of students with different schedules.

A general guideline is two hours of homework per day, or 20-30 minutes in any one course. Remember that these are average figures. It is often impossible to divide homework into equal installments. A long assignment in one class may be followed by two or three days with no homework assignments.

The student is expected to keep track of homework assignments for several days in advance, and to plan their study time accordingly. If a student finds that they are consistently spending more than two hours per day on homework assignments, they should speak to their classroom teachers.

## **TESTING**

Most of the tests you take will be teacher-made exams in specific courses. They will range from individually tailored essay questions to skill tests in P.E. It is just as valuable for you to learn the teacher's expectations as it is to learn the course content. Feel free to discuss your answers to items on these tests with the teacher so that the testing process will be helpful to you and to the teacher.

Ninth graders take the EXPLORE exam. This is the 9<sup>th</sup> grade version of the ACT. Like the PLAN in 10<sup>th</sup> grade, it helps students predict their probable performance on the ACT. It also provides a baseline for assessing student academic growth throughout high school. This test will highlight areas of interest and will be used during the advising process for high school courses and post high school planning.

Tenth graders take the PLAN. This test measures basic academic development in the areas of English, Mathematics, Reading and Science Reasoning. PLAN helps identify career interests and relates these to educational and training requirements. It measures knowledge of effective study skills and gives you the opportunity to indicate areas in which you feel you need assistance.

Juniors take the PSAT/NMSQT (Preliminary Scholastic Aptitude and National Merit Scholarship Qualifying Test). This test will enable BCS advisors and the counselor of the college of your choice to better advise you about academic pursuits.

Most colleges require the SAT (Scholastic Aptitude Test), or the ACT (American College Test). Information is available in the counseling office. Students are encouraged to complete the SAT and/or ACT test in the spring of the junior year.

Advanced Placement Classes gives students the opportunity to pursue college-level studies while still in high school and help prepare them for AP tests which are taken in May for a fee. Participating colleges grant credit for high scores. This may not only save college tuition, but may allow students to select other classes in college.

## **STAFFINGS**

A student who is struggling may benefit from a strategy conference (or staffing) with parents and multiple teachers. A staffing can be requested by a parent, teacher, counselor or administrator.

## **REPORT CARDS AND PROGRESS REPORTS**

Bellevue Christian High School reports to parents and students eight times a year on academic progress. **Report cards** are issued at the end of every nine-week quarter and will be mailed to your home, and need not be returned to the school. **Progress reports** available on NetClassroom on the BCS website at the mid-quarter (after the first 4 1/2 weeks of each quarter) for every graded course.

### **ATTENDANCE**

Students are expected to attend all classes. Absence is sometimes unavoidable, but missing classes, no matter what the reason, will almost certainly result in a lower level of academic achievement. Each teacher publishes an attendance policy at the beginning of the semester.

Excessive absence from classes can result in loss of credit. For example, if a student is absent from 15 classes in one semester, he/she has missed 20% of the in-class work of the course. Reasons for absence and efforts to makeup missed work are extenuating circumstances. The effect of absences is much greater in courses which depend on group work (e.g. music courses) or courses in which the grade depends on participation (e.g. P.E. or foreign language courses) or courses which involve non-repeatable experiences such as labs or field trips (e.g. science or photography courses). Students are encouraged to speak with teachers about attendance and class requirements before there is a problem. Excessive absence cases are referred to the Academic Affairs Committee for a review of credit.

### **PLANNED ABSENCES**

Students may make prior written arrangements with their teachers to attend educationally enriching activities. Students should obtain a Planned Absence Form at the front office and follow the instructions on it so they can weigh the benefits and consequences before committing to the event. Such activities could include college campus visits, paging for a State Senator or Representative, church sponsored mission trips, retreats, seminars, etc. It is the student's responsibility to make up any work missed. It is also the student's responsibility to weigh the value of the event against the lost class time and lost learning which would result from an absence. A combination of absences for special events, athletics, field trips, family reasons, (especially if accompanied by illness) can become a serious handicap. Careful planning is encouraged, including all anticipated absences for the semester.

Students who are absent because of illness will be given extra time to complete daily assignments. Generally teachers will allow an extra day for each day of absence due to illness. However students with long term assignments should have them completed on time, despite absence.

### **TEXTBOOKS**

Junior and senior high school students at BCS purchase their own textbooks. Books (including used books when available) may be purchased from another student or from the BCS Bookstore. A schedule of Bookstore hours is posted. All books are sold on a cash basis.

You are expected to own copies of all books required for all of your classes. Failure to obtain the books can result in loss of credit for the course. Lost books are your responsibility. Protect yourself by clearly labeling each book with your name on the inside front cover.

The Bookstore will buy back books that are to be used the following year. The repurchase price of a book that has been well-treated will usually be about 40-60% of what you originally paid for it. A badly worn or marked book will be worth less. Students are strongly encouraged to use book covers.

The Bookstore will not pay cash for used books. Credit will be issued for the purchase of books at the beginning of the next school year. For seniors and those not returning to BCS, a check for the balance will be sent to the parent(s).

**COURSE  
DESCRIPTIONS  
FOR  
REGULARLY SCHEDULED CLASSES**

## **BIBLE**

Four credits of Bible are required for graduation. Students who enroll after the ninth grade must earn one BCS Bible credit from the required course list for each year (or portion of a year) of attendance, of which one must be Philosophy of Education.

### **REQUIRED COURSES**

#### **PHILOSOPHY OF EDUCATION**

**BIBR1000**

Required of all students. Normally taken in 9th grade.

This course may be scheduled individually or as part of a two period block including English 9.

The Philosophy of Education course is designed to introduce students to the Christian worldview to which BCS is committed. We will answer such basic questions as, “Who is God?”, “How do we know Him?”, and “Who am I?” it addresses the basic concerns of humanity. Our class will also examine the nature of unbelieving thought and evaluate it from a Christian perspective. We will stress the importance of seeing our world through Christian eyes.

HOMEWORK: Term paper, interview assignment

#### **THE CHURCH IN HISTORY**

**BIB 2000**

(Normally taken in 10<sup>th</sup> or 12<sup>th</sup> grade)

The Church in History course is designed to: 1. help the student understand the spiritual and theological development of the Christian church in its historical and cultural context, 2. introduce students to the major figures and movements in the history of the Church, and 3. acquaint the student with social, political, and intellectual developments during the first 2000 years of Christian history.

HOMEWORK: Reading assignments, one short paper designed to familiarize the student with his/her own church, and one term paper

#### **INTERPERSONAL RELATIONSHIPS**

**BIBR3000**

Required of all students. Normally taken in 11th or 12th grade.

This one-semester course is designed to help students understand Biblical principles of relationships. Covering the whole spectrum of inter-personal relationships, the course will provide insights into what it means to be in a loving covenant relationship with God and with other people. Special emphasis will be placed upon cultivating the Fruit of the Spirit in our lives and upon how we can best express our love for God in the context of friendship, dating, marriage, and family relationships.

HOMEWORK: Two books to read, workbook

#### **INTRODUCTION TO ETHICS**

**BIBR4000**

Required of all students; normally taken in 10th or 12th grade.

The Introduction to Christian Ethics course is designed to assist the students to 1) understand the nature of ethics, 2) evaluate non-Christian ethical systems, 3) develop a Christian approach to ethics, 4) understand the demands of Kingdom living, and 5) apply God's Word to the moral choices that confront them every day

HOMEWORK: Two books to read, workbook, and final project

## **BIBLE ELECTIVE COURSES**

### **APOLOGETICS**

**BIB 4100**

**Prerequisite:** Permission from Instructor. Should be taken only by upper level students with a 3.0 or higher GPA.  
(Normally taken in 12<sup>th</sup> grade)

The Introduction to Christian Apologetics course is designed to help students 1. understand the nature of the Apologetic task, 2. develop critical thinking skills, 3. recognize the underlying assumptions that govern unbelieving thought, 4. evaluate non-Christian modes of thought, and 5. become equipped with specific answers to the common objections raised by unbelievers.

**HOMEWORK:** Term paper, reading assignments

### **MINISTRY INTERNSHIP**

**BIB 4200**

By approval of Bible Department Chair only.

The Ministry Internship program is designed to assist those students who are considering a career in pastoral ministry by introducing them to a broad spectrum of ministry options. It is also intended to give students the opportunity to examine their sense of call in the light of biblical qualifications and personal spiritual gifts. Under the direction of the BCS Bible Department head, the students will spend the equivalent of four class hours per week with their home church pastor or the pastor of another local congregation.

**REQUIREMENTS:** a letter of pastoral endorsement, recommendations from at least two BCS faculty members, and the written consent of parents and home church pastor. One Occupational Education and/or Bible Elective credits may be earned each semester.

## ENGLISH

Eight semesters of English are required for graduation, with a minimum of two semesters of English each year. This includes three, year-long language arts courses in grades 9-11 and one required semester of either English 12 or AP English B during the senior year. The eighth semester may be fulfilled by any one of the following courses:

Advanced Placement English A (A prerequisite for AP English B.)  
Advanced Writing  
Modern World Literature

### ENGLISH 9

**ENG 1000**

Two semesters required in 9th grade.

This course may be scheduled individually or as part of a two period block including Philosophy of Education and a technology credit.

This two semester course integrates composition and literature. Literature includes novels, drama, autobiography, short stories and poetry with emphasis on reading comprehension and interpretation. Compositions include written responses to the literature, narrative, autobiography, opinion paper, short story and poetry. Students are encouraged to write from their life experiences, to clarify their faith, and to share final drafts with the school community. Paragraphing, punctuation, usage, spelling, grammar and peer editing are reinforced throughout the year.

HOMEWORK: Compositions, reading

### ENGLISH 10

**ENG 2000**

Two semesters required in 10th grade.

English 10 builds on the reading and writing process begun in English 9. Students will explore various genres, including the essay, short story, novel, poetry, drama and journalism. Students will be taught to ground subjective impressions with textual evidence and to practice analytical reading. Course content will challenge students to integrate their thinking on numerous issues with a Biblical perspective. Compositions require writing from a thesis to develop an essay of appropriate length and style. Students will also continue to refine grammar, usage, spelling and vocabulary skills. The course also includes a joint project with World History

HOMEWORK: Reading, essays, poetry, short story and non-fiction writing

### ENGLISH 11

**ENG 3000**

Two semesters required in 11th grade.

The unique literary heritage of America is examined chronologically, beginning with the writings of the Puritans and Founders and progressing toward the present. An anthology provides the basic framework, with samples of poetry, journals, short stories, essays, plays and biographies. In addition, six paperback books round out the required reading list. Students are introduced to the major authors--Poe, Irving, Whitman, Hemingway, etc. as well as some excellent but lesser known local and Christian authors. Additional books are selected by the students and their parents.

The formal research paper using the MLA Handbook is introduced, with students writing two major papers in conjunction with U.S. History. Content, style and research are stressed. Other forms of academic writing such as the précis, the review, the critique, and various forms of essays are further developed.

HOMEWORK: Reading, essay and research paper writing

## **ENGLISH** -- continued

### **ENGLISH 12**

**ENGS 4000**

One semester required in 12th grade unless replaced by the second semester of AP English. It may be taken as an additional English elective in grades 10 or 11.

The average American, regardless of age or education, receives an overwhelming percentage of his/her information from the media. Television, radio, film, newspapers and magazines bombard us with information and messages which we may be unequipped to decipher and evaluate.

In this class, students learn "media literacy," the ability to critique and evaluate the media that have so much influence over them. The basic presuppositions of each medium are examined in the light of Biblical norms and orthodox Christian thought. English 12 is essentially a summary of college level introductory communications classes.

HOMEWORK : Reading, essays, research paper

### **MODERN WORLD LITERATURE**

**ENGS4100**

One semester. Fulfills one semester of the 12th grade English requirement when taken in the 12th grade.

This class is a survey of twentieth century world literature. African, European, British and Asian works are read for style and for what they can teach about the religious, national, and political presuppositions of different cultures. Mishima, Greene, Achebe and Orwell are among the authors studied. This class is most appropriate for those who enjoy reading.

HOMEWORK: Read eight books, some short literary essays

### **ADVANCED WRITING**

**ENGS4200**

**Prerequisite:** Instructor permission

One semester. Grades 10-12. Fulfills one semester of the 12th grade English requirement, when taken in 12th grade.

The best way to improve one's writing is to write, and with this in mind, Advanced Writing focuses on the writing process. Students will write short fiction, poetry, essays, satire, and drama. Students will learn how to work critically with the revision process. Students will compile a portfolio of their best work for possible submission to colleges and/or editors. This class is based on a writer's workshop format.

HOMEWORK: Research, writing, reading, revision

## **ENGLISH** -- continued

### **AP (ADVANCED PLACEMENT) ENGLISH**

**ENGS5000**

One or two semesters. If taken in the 12th grade, one semester fulfills a 12th grade English requirement. The second semester may replace Senior English.

**Prerequisite:** Instructor permission

This is an advanced course in world literature which prepares students for the Advanced Placement Examination. AP English is designed to provide a broad background in Western literature from a Christian perspective. It is designed for, but not limited to, the serious college-bound student. Students will read books which reflect various philosophies and world views. Students will also learn the language and perspective of different forms of literary criticism, including new criticism, post-colonial criticism, feminist criticism, Marxist criticism, deconstruction, and other post-modern critical theories. Essay questions will be similar to those that the student will encounter in college literature courses. Students are highly encouraged, though not required, to take the AP exam. **SUMMER READING IS REQUIRED FOR THIS COURSE.**

**HOMEWORK:** Reading, essays, research

**FEE:** Approx. \$90 for AP Test if taken.

## FINE AND PERFORMING ARTS

Two semesters of visual or performing arts are required for graduation

### BELLEVUE CHRISTIAN SINGERS

**MUS 1000**

**Prerequisite: Desire to sing**

Singers is a preparatory singing class, and a prerequisite to the other choral classes at the school. You don't need any previous experience in singing to join this class. There is an emphasis on learning to sing better, basic choral technique, musical ear training, and an introduction into basic music theory in order to aid singing in a choral setting. May be taken one or two semesters each year. Students who plan to audition for the other choral classes should take a minimum of two semesters. Several performances are scheduled throughout the year; include a District Choral Festival in the spring.

Outside of class workload: 3-4 required concerts, and occasional housing of guest choirs opportunity.

FEE: \$20 Robe fee per semester

### CONCERT CHOIR

**MUS 2000**

**Prerequisite: Audition**

Concert Choir, taken as a yearlong course, is the premier large mixed choral ensemble at Bellevue Christian School, open to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders by audition only. Audition requirements include sight singing skill, voice quality, pitch accuracy, and basic aural skills. Concert Choir performs and studies choral literature from all musical periods and genres. In addition to the 4 required concerts each year, this ensemble schedules a tour in the spring of each odd year. The length of the tour will be determined each year. In off years choir will be focusing on missional opportunities in the greater Seattle area.

Outside of class workload: Required Concerts, Retreat, and occasional housing of guest choirs.

FEE: \$20.00 robe fee per semester; \$80.00 Choir Retreat (September); Choir Tour (Amount TBD)

### BELLA VOCE

**MUS 3500**

**Prerequisite: Audition**

Bella Voce is a premier women's ensemble, which sings literature from all musical genres. Members bring a high level of commitment to choral singing. Bella Voce is open to 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> graders by audition only. Audition requirements include sight singing skill, voice quality, pitch accuracy, and basic aural skills. Singers who are accepted into this group have the **option** of also participating in Concert Choir should their schedule allow. Women interested in singing are encouraged to audition for this ensemble, which provides the opportunity to explore the experience of singing with a select female ensemble with fun, challenging repertoire.

Outside of Class Workload: 4 Required concerts, occasional housing of guest choirs

FEE: Bella Voce Dress

### KANTOREI

**MUS 4000**

**Prerequisite: Concert Choir or Bella Voce and audition**

Kantorei is a 16-18 member mixed vocal ensemble, and is a select group auditioned from Concert Choir and/or Bella Voce. Members bring a high level of motivation and commitment. There are many concert opportunities throughout the school year including several engagements during Christmas time. There is an emphasis on quality choral literature, reflecting the BCS mission to give all glory to God alone through our voices- soli Deo Gloria. Kantorei members are also expected to sing in Concert Choir.

Outside of class workload: Concerts (especially busy during December), Concert Choir commitments

FEE: Kantorei outfit

## FINE AND PERFORMING ARTS -- continued

### JAZZ CHOIR

**Prerequisite:** Audition, already singing in another choir at the school

Jazz choir is not a course for credit, but rather an extra-curricular choir that meets twice a week before school. There is a small audition that is required should you desire to join, as well as the understanding that you will come to class every time the choir meets. Jazz choir performs at two to three concerts per year. There is a strong focus on learning how to sing within the jazz style of choral singing.

### SYMPHONIC BAND

**MUS 1200**

**Prerequisite:** Junior High Concert Band, or at least three years of experience in a school band program.

Music is comprised of traditional marches, overtures, transcriptions, arrangements of movie music, sacred music and small ensemble works. Membership is open to students in grades 9-12 who would like to experience the reality of God in music, express their love to Him through music, improve their instrumental skills, and who will strive for excellence on a daily basis. The Symphonic Band has four evening performances per year. We will attend two festivals during the course of the year. Attendance at all performances and festivals is required.

HOMEWORK -- 30 minute daily practice five days a week.

FEE: Band uniform (black pants/skirt and white dress shirt/blouse), band folder, instrument accessories, rental fee for school-owned instruments

### PEP BAND

**MUS 2100**

**Prerequisite:** Concert Band or Symphonic Band or Wind Ensemble membership.

Pep Band is open to any band member who is not involved in varsity basketball. **Practices are Thursdays after school beginning in October.** The Pep Band performs at all home varsity basketball games. Once the band begins to perform at games, after school practices will end. 80% attendance at rehearsals and games is required to earn .5 credits for Pep Band season. If either varsity team makes it to the district playoffs (middle of February -- ten days) and ultimately State playoffs, the Pep Band will travel and perform at those games.

### JAZZ ENSEMBLE

**MUS 3100**

**Prerequisite:** Audition with instructor, membership in an additional BCS performing ensemble.

The Jazz Ensemble is comprised of Concert Band or Symphonic Wind Ensemble members who wish to expand and improve their musical experience through the jazz idiom. This ensemble consists of alto, tenor, and baritone saxophones, trumpets, trombones, guitar, bass, piano and percussion. **The Jazz Ensemble meets three days per week before school.** Performances include: fall, winter, and spring concerts, 2 concerts at Crossroads Mall, the BCS auction, a semi-annual band tour, and a final concert. All performances are required. One credit per semester may be earned for Jazz Ensemble. The Jazz Ensemble tours with the BCS Wind Ensemble.

HOMEWORK: One project per semester

FEE: Uniform, retreat and tour expenses (see Symphonic Wind Ensemble)

**FINE AND PERFORMING ARTS** -- continued

**SYMPHONIC WIND ENSEMBLE**

**MUS 4100**

**Prerequisite:** Audition with instructor

Membership is open to auditioned students in grades 9-12 who demonstrate high proficiency in sight reading and musicianship. This also includes a working knowledge of all 12 major scales. This ensemble performs a wide variety of musical genres: traditional marches; orchestral/choral transcriptions, contemporary wind music. The level of difficulty and sophistication is at a High School/College level. SWE performs 8-10 times per year. We attend up to two festivals per year. Attendance at all performances and festivals is required. On even years SWE will tour over Spring Break. There **will** be a tour over Spring Break in April 2010. The cost for tours ranges from \$750-\$1200 depending on where the group chooses to tour. Symphonic Wind Ensemble students are expected to participate in the tour.

**HOMEWORK:** 30 minutes daily practice, five days a week.

**FEE:** Ensemble uniform (black pants/white dress shirt/bow tie for guys; the SWE black dress for the girls), method book, band folio, instrument accessories, rental fee for school-owned instruments. Private lessons are strongly encouraged though not required.

**MUSIC THEORY** --- not currently scheduled

**MUS 3200**

By Teacher Permission

This is an upper level (grades 10-12) music class for students pursuing music as an area of emphasis. There will be specific training in harmony, music fundamentals, sight reading, ear training, music perception, and the keyboard. Serves as both a general music prep class for college level theory or a basic class for students with no theory background.

**HOMEWORK** – Workbooks

**ART I**

**ART 1000**

This is a one semester class which covers the foundational elements and principles of art production and appreciation. The role of art as doxology: praise, thanksgiving, and awe toward God, is a foundational principle of our projects and the creative process. Units include Storytelling through Art, The Elements and Principles of Art, Drawing on the Right Side of the Brain, Color Theory, Design for Communication, and Building with Clay.

**FEE:** \$25 and Art Kit from Bookstore

**ART II** – offered 2010-2011

**ART 2100**

**Prerequisite:** Art I and teacher signature

Students continue with their study of drawing from observation, color theory and the principles of design in the context of Art History and Culture. Students will do art projects based on a survey of art history through slide presentations and videos on various cultures and historical periods. Work will be inspired by Aboriginal Dreamtime Paintings, Medieval Calligraphy, Renaissance Portraits, Baroque Still Life, Romantic Watercolors, and Impressionist Landscapes. The final project is a study in a variety of Modern Art Styles.

**FEE:** \$25 and Art Kit from Bookstore

**FINE AND PERFORMING ARTS** -- continued

**3-D DESIGN AND SCULPTURE** – offered 2010-2011

**ART 2300**

**Prerequisite:** Art I

The elements and principles of art are applied to 3 dimensional form in a variety of media: paper, paper-mâché, clay, plaster, and assemblage. Observation of natural forms and the order of creation will inspire our creative process and products. The beauty and meaning of sculptural forms in a variety of cultures and in western art will provide visual and spiritual input for our own works, as will the work of past BCS students.

FEE: \$40

**STUDIO ART**- offered 2009-2010

**ART 2500**

**Prerequisite:** Art I and teacher signature.

Studio Art is a course for those desiring to broaden their skills and for those needing to create a portfolio of work for college application. Weekly sketches emphasize connecting with the world through visual art making in the classroom “studio” environment and the home and social environment of the student. Students choose a theme early in the term and pursue the theme in at least six quality art pieces. Students should expect to work at home as well as in class to complete portfolio quality work and in order to achieve the best grade. Prerequisite work in the BCS Art I and Art II are required for the Studio Art class (or submit a portfolio for review and receive signature approval from Mrs. Grambush). One or two semesters, offered every other year.

FEE: \$25 and Art Kit from Bookstore.

**INTERIOR DESIGN** (Grades 10-12 2009-2010)

**OCC 2700**

See Occupational Education

**COMMUNICATIONS** (See Occupational Education)

**OCC 2900**

**DRAMA DEPARTMENT**

No amount of reading, or even viewing, of plays can substitute for actual "hands on" experience in a dramatic production. Twice a year BCS seeks to produce a play which represents good literature, raises important questions, and provides an exciting theater experience. Our aim is that students may learn to approach dramatic literature with both understanding and appreciation, within a Christian frame of reference. This is an after-school activity, but can earn the student academic credit in Fine and Performing Arts for either the performance side or the technical side of theater. Provision is made for partial credit (1/3, 2/3) or full credit so that a credit can be earned through small roles in more than one play. The production seasons run from the first day of school through Thanksgiving and from the first day of the second semester to early May. A semester credit equals approximately 75 hours of work.

**PRODUCTION DRAMA**

**FPA 2000**

**Prerequisite:** Audition, permission

Actors are expected to have no significant conflicts with after-school rehearsal commitments. Participation in a drama production is not compatible with a Fall or Spring sport, though individual events in Track may allow enough time. Winter sports conflict may or may not be a problem, depending on the size of the role. **Considerable preparation and rehearsal time after school and some evenings will be required. Students in uncertain academic circumstances should evaluate the time commitment seriously.** Auditions are held in January and June. June auditions are open to students who will begin at BCS the following September. Contact the drama director for audition information.

HOMEWORK: Rehearsals, script study, performances

FEE: \$95 - \$125 course fee (Cost varies depending on the production, fees help defray cost of costuming, make-up and props) Parents are also requested to help provide cast meals & snacks.

# **LEADERSHIP**

## **SENATE**

**Prerequisite:** Election to Senate

Grades 9, 10, 11, 12

**OCC 3400A**

**OCC 3400B**

Leadership is designated as daily class time in which student senate operates. The elected group of five students from each grade level meets daily under the direction of a faculty advisor. The purpose of this class is to collectively lead the student body through expanding knowledge of Biblical leadership in working with faculty, students, and the broader school community. It also provides adequate time to plan high school activities, retreats, special assemblies and chapels in committee work. Each semester of Senate provides one Occupational Education credit.

**HOMEWORK:** Projects, event planning

# MATHEMATICS

**GENERAL REQUIREMENTS:** Six semester credits of math (including two in ninth grade) are required for graduation. This requirement may be fulfilled by any of the following courses. One credit of computer programming and/or one credit of technical drawing may also count toward this requirement. Advanced math courses taken in 8<sup>th</sup> grade do not reduce the number of credits required for graduation as the classes must be completed in high school.

- A. Transcripts, teacher recommendations and readiness assessment scores, will be used to place students at the appropriate levels.
- B. Four years of college prep math are strongly recommended for all college bound students. Some universities require four years of high school math. Some will accept an additional year of math-based science in lieu of a fourth year of math. College prep math courses include: Algebra 1, Geometry, Integrated Algebra/Geometry 1, Integrated Algebra/Geometry 2, Integrated Algebra/Geometry/Trigonometry 3, Integrated Algebra/Geometry/Trigonometry 4, Advanced Algebra /Trigonometry and Math Analysis.
- C. Advanced Placement Calculus is an upper level elective for advanced students who have begun their college preparatory math courses in or before the eighth grade.

## MATH SKILLS

**MAT 1001**

The focus of this class will be understanding the number line and basic math operations of addition, subtraction, multiplication and division with whole numbers, integers, fractions, and decimal numbers to prepare for future math courses. Percents, basic area and volume equations will also be reviewed. The student's mastery of this material will determine placement into Integrated Algebra/Geometry 1 or Consumer Math in the following year.

**CONSUMER MATH** - offered 2010-2011

**MAT 2100**

In consumer math a student will apply basic operations in practical every day situations, such as interest, calculating taxes, budgeting and finances, and percents.

HOMEWORK: Daily assignments, frequent tests

**INFORMAL GEOMETRY** - offered 2009-2010

**MAT 2200**

This course may not substitute for Geometry (MAT 2000) as a prerequisite for Advanced Algebra/Trigonometry (MAT 3000). This is a practical problem solving approach to geometry. Topics to be covered are relationships of lines, angles, planes, area, volumes, and shapes.

HOMEWORK : Daily assignments, frequent tests

## INTEGRATED MATHEMATICS 1 (ALGEBRA/GEOMETRY 1)

**MAT 1300**

**Prerequisite:** C or above in 8<sup>th</sup> grade math or Pre-Algebra and permission of the instructor

Integrated Mathematics: Algebra / Geometry 1 is the first of four courses which will develop the student's mathematical thinking by weaving the strands of algebra, geometry and trigonometry, statistics and probability and discrete mathematics through focused units based on fundamental ideas such as symmetry, functions, data analysis, and curve fitting. The strands are also connected across units by mathematical habits of mind, such as visual thinking, searching for and explaining patterns, using mathematical models, and providing convincing arguments and proofs. Important ideas are frequently revisited in each math course.

In this first course we address the ideas of patterns of change, patterns in data, patterns in shape, patterns in chance, linear functions, exponential functions, and quadratic functions.

REQUIRED: A TI 83, 83+, 84, or 84+ calculator and a personal set of geometry tools

HOMEWORK: Daily assignments, frequent tests

**MATHEMATICS** - continued

## INTEGRATED MATHEMATICS 2 (ALGEBRA/GEOMETRY 2)

**MAT 2300**

**Prerequisite:** C or above in IM1 and permission of the instructor

Integrated Mathematics: Algebra / Geometry 2 is the second of four courses which will develop the student's mathematical thinking by continuing to weave the strands of algebra, geometry and trigonometry, statistics and probability, and discrete mathematics using focused units with the same strands and connections as in Integrated Math: Algebra/Geometry 1.

In this second course we address the ideas of matrix models, power models, patterns of location, shape and size, patterns of association, patterns of chance, and geometric form and function.

REQUIRED: A TI 83, 83+, 84, or 84+ calculator and a personal set of geometry tools

HOMEWORK: Daily assignments, frequent tests

**INTEGRATED MATH 3** (Advanced Algebra/Geometry/Trigonometry 3)

**MAT 3300**

**Prerequisite:** C or above in IM2 and permission of the instructor

In this class students will continue to develop their understanding and skills of geometry as the ideas of reasoning and proof, similarity and congruence, and circles and circular functions are studied. Algebra understanding will be extended through the study of inequalities in one and two variables, and polynomial, rational, and inverse (especially logarithmic) functions. The strand of trigonometry will be developed to include the inverse trigonometric functions. Measurements of variability will be developed as students study the normal distribution of data, the binomial distribution, and other probability topics and statistical inference.

REQUIRED: Graphing Calculator (TI84)

HOMEWORK: Daily assignments, frequent tests

**INTEGRATED MATH 4** (Algebra/Geometry/Trigonometry 4) Offered beginning 2010-2011  
(Replaces MAT 4000 – Math Analysis.)

**MAT 4300**

**MATH ANALYSIS** (Only offered through 2009-2010)

**MAT 4000**

**Prerequisite:** C or above in Advanced Algebra/Trigonometry and permission of the instructor

Working with data, analyzing data, and functional models, such as power, exponential, logarithmic, polynomial, quadratic and trigonometric functions will prepare students who take this course for college level mathematics. Other topics include sequences, series, combinations, and probability, rational and irrational numbers. Both the discrete math topics and the pre-calculus topics will be dealt with in many real-life problems.

HOMEWORK: Daily assignments, frequent tests

**AP (ADVANCED PLACEMENT) CALCULUS 1**

**MAT 5000**

**Prerequisite:** B or above in Math Analysis and permission of the instructor

What happens to  $f(x)$  as “ $x$ ” gets very large? How fast would the depth of the water in a tank shaped like a triangular prism drop if it is emptying at a constant rate? What are the best dimensions of a cylindrical can, which will use the least amount of material, if the volume of the can is fixed? What is the volume of the shape generated by rotating a circle around the “ $x$ ” axis? Limits, derivatives, and integrals will be the tools used to explore questions like these. Students will prepare for the AB section of the AP Calculus exam for possible college credit. (College credit may be awarded by the college in which the student later enrolls depending on the score earned and the policy of the individual college.)

**HOMEWORK:** Daily assignments, frequent tests

**FEE:** Approx. \$90 for AP Test if taken.

**AP (ADVANCED PLACEMENT) CALCULUS 2**

**MAT 5100**

**Prerequisite:** B or above in AP Calculus I and permission of the instructor

Continuing with limits, derivatives, and integrals, we will explore polar functions, convergence and divergence, topics of work and center of mass, techniques of integration and Taylor and Maclaurin polynomials.

**HOMEWORK:** Daily assignments and preparation for the BC AP Calculus Test, and frequent tests.

**FEE:** Approx. \$90 for AP Test if taken.

**MATH LAB or MATH/SCIENCE STUDY LAB**

**MAT 1500**

For those who are having difficulty in Integrated Math 1, Integrated Math 2, Integrated Math 3 or Math Analysis, a Math Lab will provide extra support to master the concepts and procedures in these classes. This will be a directed study time, with one-on-one help from a teacher or peer tutor on the topics with which the student struggles. If a student scores below 80% on the respective Readiness Assessments and still wishes to take the next level of math, it is strongly recommended that the student schedule an additional period in the Math Lab. This lab is also for students who need support in a math-based science course.

**HOMEWORK** – Skill building exercises may be assigned when an area of weakness is identified, to help the student develop necessary skill to be successful.

## MODERN LANGUAGES

### MODERN LANGUAGE LEVEL 1 -- grades 9, 10, 11, 12 No Prerequisite

#### GERMAN 1

**GER 1000**

This one-year course is an introduction the German Language. The course emphasizes the basic skills of understanding, speaking, reading and writing the language with a focus on oral communication. Student will learn vocabulary and grammar pertaining to topics of introductions, activities, time, food, family, school, and occupations. We will examine cultural issues as they arise. Consistent attendance, together with daily independent review of vocabulary and the homework assigned is essential for success in the class. Oral or written quizzes and tests will measure student learning. Students will learn songs, Scripture texts, and a poem.

HOMEWORK: Quizzes over homework, vocabulary, tests, and unit projects, about 2 hours per week.

#### SPANISH 1

**SPA 1000**

This one-year course is an introduction to the Spanish language. The course emphasizes the basic skills of understanding, speaking, reading and writing the language with a focus on oral communication. Students will learn vocabulary and grammar pertaining to relevant topics that will enable them to speak in Spanish about practical things. We will study the ways of life and traditions of Spanish-speaking countries as well as the traditions and culture of Hispanics in the U.S. *En Vivo*, a video series that correlates to themes and vocabulary in the textbook, will give students a glimpse of life in Madrid, Guadalajara, and Miami. Consistent attendance in addition to daily, independent review of the material is crucial for success in the class. They may be frequent quizzes covering the homework assigned. Students will read from the Bible and memorize verses in Spanish.

HOMEWORK -- Frequent quizzes, approximately two hours a week study time

### MODERN LANGUAGE LEVEL 2 -- grades 9, 10, 11, 12

**Prerequisite:** A "C-" grade (73%) or above by the end of the 1<sup>st</sup> semester of the first year of language study and permission of instructor.

#### GERMAN 2

**GER 2000**

The second year course continues as a study about the people and places where German is spoken. We will continue to explore Germany, Austria, and Switzerland, the culture and geography, and we develop communication skills. Vocabulary learning will continue to be a part of student learning, as we continue through topics of entertainment, vacations, occupations, giving directions, transportation, and other topics. Students will prepare projects about a specific topic, write a television program, and continue to develop the grammar skills necessary for this communication. Students will continue to learn some songs and Scripture texts. Attendance, class participation, and independent review and study of homework and vocabulary continue to be essential for success.

HOMEWORK: Quizzes over homework, vocabulary, tests, and unit projects, about 2 hours per week.

#### SPANISH 2

**SPA 2000**

The second year course continues as a study about the people and places where this language is spoken. We will continue to explore these cultures as we develop conversation and communication skills in the target language. The students' vocabulary will be increased as we build speaking, listening, reading and writing skills. Students will enjoy viewing 14 episodes of *La Catrina*, a video series in "soap-opera" format that is correlated to the themes of each chapter in their textbook. Again, class participation and regular brief homework preparation will be important for one's success. Students will read from the Bible and memorize verses in Spanish.

HOMEWORK -- Frequent quizzes, approximately two hours study out of class per week

**MODERN LANGUAGE LEVEL 3** -- grades 10, 11, 12

**Prerequisite:** A "B-" grade (80%) or above at the end of the 1<sup>st</sup> semester in the second year of language study and permission of instructor.

**GERMAN 3**

**GER 3000**

The third year course will continue to develop vocabulary while focusing on the topics such as employment, family, free time, issues such as environment and recycling, history, and conflict resolution. In addition students will read a number of small mysteries, and other readers. Consistent preparation in reading and writing assignments will continue to build skill and the ability to communicate. Students will continue to learn some songs and scripture texts.

HOMEWORK: Quizzes over homework, vocabulary, tests, and unit projects, about 2 hours per week.

**SPANISH 3**

**SPA 3000**

Vocabulary building is emphasized as speaking, listening, reading and writing skills increase in the third year of study of the language. Art, television, the workforce, and multiculturalism are among the topics used to develop free conversation and discussions. Consistent preparation in reading and writing assignments will most effectively build one's understanding of and skill in Spanish. *El Último Secreto*, the textbook's accompanying video series, and two novels, *Marcelino, Pan y Vino* and *El Novio Robado*, will be used for this purpose. Students will continue reading from the Bible, and will be responsible for sharing a devotional and praying with the class in Spanish.

HOMEWORK -- Quizzes, approximately two hours weekly homework

FEE: \$20

**MODERN LANGUAGE LEVEL 4** -- grades 11, 12

**Prerequisite:** A "B-" grade (80%) or above by the end of the 1<sup>st</sup> semester of third year of language study and permission of instructor.

**GERMAN 4**

**GER 4000**

During the 4<sup>th</sup> level of German, the focus will be on reading short stories and novels. Grammar and vocabulary building will be centered around these stories and novels written for German young people. Topics of WW2, history, and cultural issues will weave through the stories to be read. Consistent preparation so that discussions can take place will continue to build skill and ability to communicate about ideas. In addition students will continue to learn some songs and scripture texts.

HOMEWORK: Quizzes over homework, vocabulary, tests, and unit projects, about 2 hours per week.

**SPANISH 4**

**SPA 4000**

The language study will continue with an in-depth look into a variety of literature from different time periods. This will be a springboard into discussion and writing in the target language on the topics raised. Students will continue reading from the Bible, learning and singing praise/worship songs and praying in the target language.

HOMEWORK -- Approximately two hours weekly reading

FEE: \$20

**AP (ADVANCED PLACEMENT) SPANISH**

**SPA 5000**

**Prerequisite:** Permission of instructor, Tape player required

Short stories, radio plays, poetry, short works, and newspapers will be the texts through which reading, writing, and conversation skills are developed. Students will continue reading from the Bible, learning and singing praise/worship songs and praying in the target language.

HOMEWORK: Approximately two hours outside classroom work per month.

FEE: \$20 plus approx. \$90 for AP Test if taken.

## OCCUPATIONAL EDUCATION

Two semester credits required for graduation. One of these must be a computer technology course.

### MEDIA AND COMMUNICATIONS CLASS

**OCC 2900**

May be used to meet fine arts requirement or computer requirement.

The class will involve a variety of different methods of presenting information and concepts. Media integration will involve digital images (both video and stills), digital audio, advanced writing skills and oral presentations. We will also focus on critical thinking skills as well as research and organization skills. The course will be project based with students being permitted a significant amount of input as to specific content. Class tools will include Adobe Premiere Pro, Adobe Photoshop Elements, Roxio, iTunes, and Microsoft Publisher. The class is designed for sophomores. The course can fulfill credit requirements in Occupational Education, Technology or Fine Arts depending on the students needs.

### TECHNOLOGY AND INFORMATION LITERACY

**TEC 1100**

Meets computer requirement.

This one semester course will provide an opportunity for students to enhance their skills in the areas of information and technology literacy. Students will learn how to effectively use valuable tools in Microsoft Office. They will learn and practice safe online behavior. Students will also learn how to access information in a variety of formats, evaluate information for currency, authority and expertise, think ethically about information use, and synthesize information into something useful, to help equip them to transform the world according to God's unchanging values.

### WEB PAGE DESIGN

**TEC 2000**

Meets computer requirement.

This one semester course provides students the opportunity to create Internet web pages. Students will learn the various elements of web page design and the skills necessary to develop professional looking pages. Topics include HTML, JAVA Script, and Microsoft FrontPage. This is primarily a project-based course where students work at their own pace completing daily assignments, projects, and unit tests. Web Page Design is one of the prerequisites for Independent CAP.

### INTRODUCTION TO PROGRAMMING

**TEC 2100**

**Prerequisite:** MAT 1100 (Integrated Mathematics 1) Meets computer requirement.

This one semester course introduces the student to basic computer programming concepts. The students will learn how to plan and create their own interactive Windows applications. They will also be introduced to beginning object-oriented programming concepts and vocabulary. The Visual Basic.NET environment is used.

### PROGRAMMING II

**TEC 3100**

**Prerequisite:** TEC 2100 (Introduction to Programming) Meets computer requirement.

This one semester course is a continuation of Programming 1, offering the student the opportunity to explore more advanced techniques and develop in-depth projects. The final project of the semester will involve designing and programming a robot. The Visual Basic.NET environment is used.

**TV/VIDEO PRODUCTION**

**TEC 3500**

Meets computer requirement.

This one semester course will allow students to experience video production. Students will learn the basics of filming using a video camera, capturing the video footage with a video editing machine and manipulating the raw footage. Students will also learn how to insert music, narration, transitions and titles into the edited video footage. In addition, students will learn how to convert photographs into digital images and how to blend them with video footage. Students will be asked to participate in school projects as well as individual projects as part of their course responsibilities.

FEE: \$50

**COMPUTER ASSISTANT PROGRAM (CAP) Computer Maintenance**

**TEC 4000A**

**Application and Teacher approval is required.** Meets computer requirement.

This one semester course is designed for students new to the CAP program who desire to learn some of the fundamentals of computer maintenance. Students will learn about: 1) basic components of a computer, 2) printer setup and maintenance, 3) basic networking, 4) operating systems, 5) computer assembly, 6) software application programs at BCS, 7) hard disk maintenance, 8) troubleshooting computer problems, 9) techniques for helping students and staff with computer related problems, and 10) characteristics of good independent workers. Computer Maintenance is one of the prerequisites for independent CAP.

**COMPUTER ASSISTANT PROGRAM (CAP) Independent Scheduled CAP A**

**TEC 4100**

**Application and Teacher approval is required,** 1 or 2 semesters Independently Scheduled CAP B

**Prerequisite:** TEC 4000 (Computer Maintenance) or TEC 2000 (WEB Page Design)

Students will spend one or more semesters working in one of two main areas: computer maintenance or web design. The Web Design Team works on the BCS Web page. Students work with faculty, parents and staff to design new pages, update existing material, and develop an infrastructure that grows with the need for new web pages. The Maintenance Team works to maintain the school equipment, to install software, and to assist others who have questions about applications software. Students will be working independently throughout the day and must have exhibited the ability to do so prior to this course. Assignments are given via email and shared organizational documents. An independent learning project is required each semester.

**OCCUPATIONAL EDUCATION** - continued

**INTERIOR DESIGN** – offered 2009-2010

**OCC 2700**

**Prerequisite:** ART 1000 (Art I) or OCC 2200 (Tech Draw)

May be taken for fine arts credit. Elective -- grades 10, 11, 12

The concept of the home as sacramental of the Christian life is explored in the beginning of the Interior Design course as we read through passages from Hallowed Be This House by Thomas Howard. As we revisit the basic principles of design and elements of art, we make application of these to the experience and design of interior spaces. Students will explore the big ideas and concepts behind designing, and learn the technical aspects of planning space for utility and socialization. The course includes at least one field trip and one guest lecturer who is working in the multi-faceted field of Interior Design. Fun projects using color, concept and creativity make for a productive and practical course. FEE: \$25 and ID notebook and supplies from bookstore

**PHOTOGRAPHY 1**- Limited to 11 students

**ART 2000**

**Prerequisite:** 35mm camera and permission of instructor

May be taken for fine arts credit.

This one-semester course is open to beginning photographers. The beginner will become familiar with the camera, develop skill in taking photographs, learn basic laboratory techniques of black and white film developing and printing, learn the sepia tone process, apply tints (dyes) to quality prints, and oil color selected photos. Assignments will be given weekly at selected field trip-sites. Film will be developed every Friday. Students will learn to mat all photos and assemble them in an on-going photo album.

FEE: \$80 plus supplying your own film and print paper for the semester. (Available at the BCS Bookstore)

**PHOTOGRAPHY 2**

**ART 3000**

**Requisite:** 35mm camera or a digital camera, one large photo album, and access to a flood light or flash

**Prerequisite:** Permission of instructor, Photography 1 with an A or B grade.

Student will complete weekly units of work per quarter. A field trip is scheduled each week. One roll of film is needed each week unless you are using a digital camera. Photos and projects are due each week, including some colored photos. Additional assigned photo compositions (other than our field trips) will be required throughout each quarter. A collection of photos will make up an album at each quarter end. Student will also prepare favorite photos for Commons display.

Student must be an excellent, independent worker able to complete 3 units of 3 weeks each quarter.

FEE: \$80 plus supply your own film and print paper for the semester. (Available at the BCS Bookstore)

**SENATE** -- See Leadership

**OCC 3400A**

**OCC 3400B**

**OCCUPATIONAL EDUCATION** - continued

**TECHNICAL DRAWING 1** -- Elective -- grades 9, 10, 11, 12  
May be taken for fine arts credit or math credit.

**OCC 2200**

This course is an introduction to the purposes of technical drawing and the careers requiring knowledge of technical drawing. Practice in freehand sketching, use of tools, seeing proportion, and developing strong line quality is the foundation of the course. This is followed by mechanical drawing exercises with drafting tools in perspective, orthographic and isometric projections. Drafting standards and the importance of clear communication of ideas through drawing are emphasized. A set of working drawings for an original house design is completed for the final project. The course may be taken for fine arts credit or for math credit.

FEE: \$25

**TECHNICAL DRAWING 2**

**OCC 2300**

**Prerequisite:** Tech Draw 1 and instructor's permission (Meets computer requirement.)

This course offers further opportunity in computer assisted drawing (CAD) and communication of ideas through the Visio program. Students will emphasize architectural, structural or technical design in this course. The final will result in a set of working drawings and specifications for an actual project to be constructed. A large variety of subjects are studied beyond Technical Drawing I, i.e. electrical house layouts, gazebo construction, roof and foundations, screws/bolts, public spaces, plans for stadiums (high school or university football, baseball or basketball), design and scaling of ships, computer chips, etc. Drawings in metric are considered.

FEE: \$25

**CULINARY ARTS Foods A**

**OCC 1800A**

This is a one semester course offering students the opportunity to develop culinary skills and techniques while preparing both typically "American" food and traditional ethnic dishes. Students will learn to cook a variety of main dishes, salads, snacks, breads and desserts. Each kitchen team will design and construct a Gingerbread House and independent groups will plan, prepare and present a full meal at the end of the semester.

FEE: \$50

**CULINARY ARTS Foods B**

**OCC 1800B**

This is a one semester course offering students the opportunity to develop culinary skills and techniques while preparing both typically "American" food and traditional ethnic dishes. Students will learn to cook a variety of main dishes, salads, snacks, breads and desserts. Each kitchen team will design and construct a special occasion cake and independent groups will plan, prepare, and present a full meal at the end of the semester.

FEE: \$50

**OCCUPATIONAL EDUCATION** - continued

**WOODSHOP 1** -- Elective -- grades 9, 10, 11, 12

**OCC 2400**

A one-semester course which may be repeated with the following goals: learning wood types, correct use of joints, lues, screws, and nails, designing and completing a project(s), learning to construct projects such as boxes, small cabinets, bookshelves, etc., providing opportunities to choose personal projects, learning to make good plans for shop projects, finishes for their use - stains, varnish, oils, etc., figuring costs (board feet), drawing plans, safety with hand and power tools, correct use of power tools, and limited cabinet making skills.

FEE: \$25 plus fee for cost of wood

**WOODSHOP 2**

**OCC 2500**

**Prerequisite:** One semester of Woodshop 1 or instructor's permission

This class will emphasize cabinet making techniques. Each student will produce at least one complete project. Techniques will include box building, face frame production, hardware installation, building drawers, and large scale finish techniques.

FEE: \$25 plus fee for cost of wood

**YEARBOOK** -- First semester only.

**OCC 3300**

**Prerequisite:** Permission from instructor.

Students selected by the yearbook advisor will produce the school yearbook. Production will require writers, lay-out designers, photographers, artists, and typists who are enthusiastic to assemble a top-quality annual and who are willing to commit to the book's completion by deadlines. Instruction will be given by instructor and field representative on how-to-do quality photography, creative writing, and artistic lay-outs. Class will be spread out over all grade levels. Class size is strictly limited to 12 students.

**STUDENT INTERNSHIP PROGRAM**

**OCC 4000**

**Prerequisite:** application/coordinator approval.

Open to 11<sup>th</sup> and 12<sup>th</sup> grades only – students must provide their own transportation.

Student Internship program is an independent, off campus credit option for juniors or seniors. Program content, goals and duration will vary according to student interest and openings. Students will be placed in a mutually agreeable internship or volunteer position for one semester. Type and amount of credit is negotiable depending on the hours involved and type of experience. This is an excellent opportunity to explore a possible career.

# **PHYSICAL EDUCATION**

Four semesters of physical education are required for graduation. No more than one P.E. class may be taken per semester. The two in-class P.E. credits are recommended to be earned in two different semesters during 9th grade. In-class credits must be earned in two combinations of the four PE areas: 1. weight training; 2. individual and team sports; 3. volleyball, or 4. body conditioning, or both in individual and team sports. The remaining two credits may be earned by participation in BCS after-school interscholastic sports during 9th or 10th grade or by in-class P.E. courses in any grade.

Clothing for P.E. - Shorts, shirt, sweats (optional). Separate shoes for indoor and outdoor use.

In addition, one semester of Health is required for graduation. It must be taken in 9th grade unless prior approval is given for an alternate schedule.

## **P.E. WEIGHT TRAINING 1 and 2**

**PEHR1300**

Emphasis in this course is on the development of overall body strength. Exercises will be designed to develop all of the major muscle groups; students will be required to chart their progress. Evaluation will be done at least eight times a semester and will be based on three areas: improvement in amount lifted, number of repetition or sets or all three, daily participation and work ethic. Grade based on whether students suit up and works out every day

## **P.E. INDIVIDUAL AND TEAM SPORTS**

**PEHR1000**

Physical Education should benefit all students. This can be accomplished through communication, encouragement, and success by students. We are God's creation, and should use our bodies accordingly. Physical fitness tests will be given to measure progress. Exercise and stretching are involved in all activities. Attention will also be given to sports injuries. First semester activities will include cross-country running, soccer, floor hockey, basketball, volleyball, pickleball, badminton, speedball, flag football, team handball, etc. Second semester activities will include all the activities listed above, plus track and field events, softball, ultimate Frisbee and Crocker.

## **P.E.: BODY CONDITIONING**

**PEHR1400**

A basic conditioning and exercise class open to both girls and guys. Emphasis will be on overall cardiovascular endurance, muscle strength, flexibility, core strength and having fun! Grades will be based on individual improvement.

## **P.E.: VOLLEYBALL 1**

**PEHR1200**

**Prerequisite:** Teacher approval

This one-semester class covers basic skills, offenses, defenses, and basic refereeing skills.

## **P.E.: VOLLEYBALL 2**

**PEH 3200**

**Prerequisite:** Teacher approval, previous volleyball class or team experience

This one-semester class covers advanced skills, offenses, defenses and advanced refereeing skills.

**HEALTH**

**PEHH1000**

One semester of Health is required for graduation, normally taken in 9th grade

This course is designed to encourage students to understand and appreciate the “temple of the spirit.” The theme in Health is: “God sees you as unique and you need to share in his view.” Students will focus on boundary setting and how that can affect the choices students make. This course will help students realize that the choices they make concerning things like: self-esteem, drugs, alcohol, sexually transmitted diseases, nutrition, etc. have long lasting effect on their lives. Students will also participate in individual and group activities, designed to help them develop healthy decision making and lifestyle decisions.

HOMEWORK: Lecture notes, reading articles, unit paper, quizzes, unit tests

# SCIENCE

Four semesters required for graduation

## PHYSICAL SCIENCE

**SCI 1000**

Required course for all 9<sup>th</sup> graders.

This is the foundational course for all other high school science courses. Students in this one year course learn to perceive some of the design and order God has built into His creation. They learn to develop hypotheses based on their own prior experience, design experiments, safely use lab equipment, measure and record experimental data, infer concepts from evidence, and write formal lab reports. First semester develops the basic chemistry ideas of matter, density, solubility, physical changes, and chemical reactions. Second semester develops the basic physics ideas of light reflection, refraction, image formation, color, and vision. The units are based on the *Powerful Ideas in Physical Science* curriculum. These units were developed by the American Association of Physics Teachers for use at the college level.

GRADE BASED ON: Daily participation in labs, group work, and discussions; homework; independent projects; lab packets; formal lab reports; daily quizzes; quarter and semester lab practical and written exams.

## BIOLOGY

**SCI 2000**

**Prerequisite:** Physical Science

Students in this one year course survey a variety of important life science topics, uncovering, comparing, and classifying the patterns God has built into the living creatures of His world. Students develop the concepts of ecology, cell structure and function, microorganisms, genetics, evolutionary theory, comparative anatomy, and human body systems. All topics are underpinned by bioethical analysis, encouraging students to wrestle with current life science controversies. This course includes laboratory and field work.

GRADE BASED ON: Daily participation in labs, group work, and discussions; homework; independent projects; textbook readings; daily reading quizzes; formal lab reports; quarter and semester lab practical and written exams.  
FEE: \$25 (approximate cost for Mt. Rainier field trip) \$12-\$15 online homework access

MARINE BIOLOGY – offered 2010-2011 – grades 11, 12

**SCI 3200**

**Prerequisite:** Biology

(This one semester elective course does not meet part of the four semester science graduation requirement)

Here's the course for you if you like your water salty and your animals without backbones! Our goal is to appreciate and better care for God's creation. We will explore local, regional, and worldwide saltwater environments, debating ethical stewardship issues as well as scientific information. We will share our knowledge of the marine animals and plants of the Puget Sound region with BCS elementary students.

GRADE BASED ON: Daily participation, five required field trips (each includes a long lunch), group projects, model building, oral presentations, writing a persuasive essay, and responsible leadership of younger students.  
FEE: \$25

**SCIENCE** – continued

**ENVIRONMENTAL SCIENCE** – offered 2009-2010 – grades 11, 12

**SCI 3100**

**Prerequisite:** Physical Science

(This one semester elective course does not meet part of the four semester science graduation requirement)

Here's the course for you if you wonder what our role should be as Christians living in God's creation. We will be inside working in small groups or outside getting dirty as we explore basic concepts of environmental science. We will wrestle with ethical controversies, learn to discern between scientific data and "junk science," practice observation skills, and share our knowledge with BCS elementary students.

**GRADE BASED ON:** Daily participation, 6-8 required field trips (some may include a long lunch), group projects, oral presentations, reading persuasive essays, and responsible leadership of younger students.

**CHEMISTRY** – Elective – grades 10, 11, 12

**SCI 3000**

**Prerequisite:** Physical Science

**Required:** concurrent enrollment in Integrated Math 3 or a higher level math course

Students in this one year course work to understand the ideas that a chemist uses to make sense of God's world. They will explore the basic concepts of atoms, elements, molecules, compounds, solutions, and important classes of chemical reactions. Whenever possible, principles of chemistry will be applied to students' everyday lives. This course is a specialized area of science, building on the foundations mastered in Physical Science. Chemistry employs a process-oriented, guided inquiry workbook based on the *Chem Study* text. Its content aligns with the American Chemical Society's guidelines for first year high school chemistry courses.

**GRADE BASED ON:** Daily quizzes; internet-based problem sets; written and oral formal lab reports; chapter, quarter, and semester exams; end-of-the-year comprehensive ACS National HS Chemistry Exam.

**FEE:** \$12-\$15 online homework access

**PHYSICS** – Elective – grades 10, 11, 12

**SCI 4000**

**Prerequisite:** Physical Science and concurrent enrollment in Integrated Math 3 or a higher level math course, or permission of instructor

Students in this one year course will work to understand the fundamental structure, properties, and behavior of matter. The basic topics include motion, force, waves, heat, electricity, optics, and atomic structure. Physics is a process-oriented, guided inquiry BCS-developed course. Students focus on learning important physics concepts through carefully structured lab experiences. They will become more conscious of the sustaining work of God, which accounts for the "laws" that apply within the physical universe.

**GRADE BASED ON:** Daily quizzes; internet-based problem sets; written and oral formal lab reports; chapter, quarter, and semester exams.

**FEE:** \$12-\$15 online homework access

**SCIENCE** - continued

**ADVANCED PLACEMENT CHEMISTRY** – offered 2010-2011 – grades 10, 11, 12

**SCI 5100**

**Prerequisite:** permission of instructor

This course prepares students to take the Advanced Placement Chemistry Exam. Students develop the basic concepts and laboratory skills usually taught in a first year college chemistry course. Some colleges award credit to students who earn a score of 3 or higher on the AP exam.

**GRADE BASED ON:** Daily quizzes; internet-based problem sets; formal lab reports; chapter, quarter, semester exams; and comprehensive end-of-the-year exam.

**FEES:** \$12-\$15 online homework access; approximately \$90 for the national AP exam if taken

**ADVANCED PLACEMENT PHYSICS** – offered 2009-2010 – grades 10, 11, 12

**SCI 5200**

**Prerequisite:** permission of instructor

This course prepares students to take the Advanced Placement Physics B Exam. Students develop the basic concepts and laboratory skills usually taught in a first year, algebra-based college physics course. Some colleges award credit to students who earn a score of 3 or higher on the AP exam.

**GRADE BASED ON:** Daily quizzes; internet-based problem sets; formal lab reports; chapter, quarter, semester exams; and comprehensive end-of-the-year exam.

**FEES:** \$12-\$15 online homework access; approximately \$90 for the national AP exam if taken

**SCIENCE RESEARCH PROJECT** – by arrangement with instructor

**SCI 4200**

**Prerequisite:** permission of instructor

This is the opportunity to conduct research in an area of your choice. We provide space to work and to store equipment for students who desire to carry out an extensive science project. Guidance is available in structuring a project, accessing resources, and presenting results at science fairs or in journals.

**SCIENCE STUDY LAB or MATH/SCIENCE STUDY LAB**

**MAT 1500**

For those students who are having difficulty in physical science, chemistry or physics, a science study lab will provide extra support to master the concepts and procedures in these classes. This will be a directed study time, with one-on-one help from a teacher or peer tutor on the topics with which the student struggles.

## **SOCIAL STUDIES**

Six semesters are required for graduation. They include a full year of World History in 10<sup>th</sup> grade, a full year of US History in 11<sup>th</sup> grade, and one semester each of Politics and Government and Modern World History in 12<sup>th</sup> grade. One semester of Washington State History will also be required if not previously taken in 7<sup>th</sup> or 8<sup>th</sup> grade.

### **WORLD HISTORY** – Required in 10<sup>th</sup> grade

**SOCL2100**

This year long survey course examines the history, culture and geography of the world's most influential civilizations. Students study western civilization from early cultures in the Middle East, through ancient Greece, the Roman republic and empire, the Middle Ages, the Renaissance and Reformation, early exploration and imperialism, and finally the enlightenment and revolutionary periods. Students will also carefully examine non-Western cultures – Asian (Chinese, Indian, Japanese, Korean, and Southeast Asian), African, Islamic and Latin American with a view towards understanding their contributions to modern society. The course will also show how non-Western civilizations influenced the Western world and were in turn influenced by it.

The course also includes a joint project with English 10.

HOMEWORK – Text reading, quizzes, unit exams, projects both oral and written.

### **U.S. HISTORY** - Required 11<sup>th</sup> grade

**SOCU3000**

This year-long course examines the history of the United States from Spanish exploration and settlement to present times. Focuses are on Early Settlement, Revolution and Independence, the Constitution and nation-building, slavery and the Civil War, changes that characterized America after the war such as Progressivism, World War I, postwar and the 20's and 30's, World War II, and the Cold War, from the conforming 50's to the turbulent 60's and Vietnam era and beyond. Since Christ is Lord of history, and history is often a study of humans' response to that Lordship, we will look at history from that perspective.

HOMEWORK -- Text reading, quizzes, unit assignments, essay tests, and a research paper. Extra credit opportunities are offered.

### **ADVANCED PLACEMENT U.S. HISTORY** -- Optional 11<sup>th</sup> grade

**SOCU5000**

This year-long course examines major issues in American history, but with an emphasis on historical interpretation, analysis, synthesis, critical thinking and the use of primary sources. The class format relies on lectures, note-taking, and reading of a college-level history text. In order to prepare for the College Board's Advanced Placement American History test in early May, the course will move at an accelerated speed so that all of U. S. History up until 1975 can be covered by spring break. As part of the preparation, students will take multiple-choice and essay tests, will answer document-based questions, will participate in debates, construct special projects, and write position papers. A research paper, historiographical in nature, is required each semester. After the nationwide test in May, the class will highlight current events and special projects. Success in the class requires better than average reading and writing skills.

HOMEWORK: Tests, readings, essays, oral reports, research papers, position papers, debates, projects

FEE: Approximately \$90 for the AP Exam if taken

**SOCIAL STUDIES** - continued

**WASHINGTON STATE HISTORY** -- One credit required in grades 7-12.

**SOCW1100**

At BCS this Washington State graduation requirement is normally met in 8<sup>th</sup> grade. For students entering BCS after 8<sup>th</sup> grade who have not met this requirement, BCS offers a summer school course. Course content will include the history, government, and geography of Washington State and the Pacific Northwest. Particular attention will be paid to topics/issues in Washington today. This is a “course on wheels.” It consists of several trips to various points of interest in the state as well as textbook work and research. See teacher for dates and itinerary.

**MODERN WORLD HISTORY** Required 12<sup>th</sup> Grade

**SOCS4000**

The history of the United States is interwoven with the history of other nations and with the increasingly global scope of contemporary world problems in history from the First World War to today. Emphasis is placed on events which raise moral/Biblical issues and questions, and particular thought is devoted to those issues.

HOMEWORK -- Readings, long term assignments, unit tests

**POLITICS AND GOVERNMENT** Required 12<sup>th</sup> Grade

**SOCS4100**

This one-semester course establishes a Biblical perspective on politics and government, examines the structure of American government and current events in that perspective. Specifics include political philosophy and an in-depth study of the Constitution, political parties, interest groups, elections and voting, the three branches of government, and public policy.

HOMEWORK – Test readings, assignments, 2 particular quizzes, and essay tests. Extra credit opportunities are offered.

## **FACULTY/STAFF ASSISTANTS**

These courses may count as occupational education credits. Only one can be taken for a letter grade each semester.

### **TEACHER'S AIDE**

**OCS 1000**

The student is assigned to a faculty or staff member to perform various tasks or duties. Responsibilities may include clerical work, grading papers, running errands on campus, or other work as assigned by the faculty/staff person. This is a non-graded credit course and earns an P (passed) a F (failed) grade that does not affect GPA.

### **CLASSROOM ASSISTANT**

**OCS 3000**

### **PEER TUTOR**

**OCS 3300**

Approved by Faculty Member

The student is assigned to assist a teacher with the academic work of the class, prepare materials, monitor student work and assist students as a facilitator or tutor. This is a credit course and earns a letter grade. Specific requirements are available from the supervising faculty member. Student assistants/tutors will be placed in, math or science lab, or a 9<sup>th</sup> grade block class, or in any course they have previously taken and have interest in. On-going peer tutoring training is also provided.

Some tutors work for a fee and are contracted directly by the parents. Some peer tutors may work for credit and some may choose to work for an hourly fee of \$8.75.

### **DELI CLERK**

**OCS 1100**

Permission of Deli Coordinator and Assistant Principal

The Deli is a major fund-raiser for BCS and serves the BCS community by providing nourishing food and a friendly environment. The student will receive one credit for his/her semester in the Deli as well as a letter grade. The grade is based upon performance and attitude (75%), attendance (25%). This is an excellent opportunity to get experience in the food service field and a valuable job reference. This is a letter graded course.

FEE: \$10 for Washington State Health Department Food Handlers Card

### **OFFICE ASSISTANT**

**OCS 2100**

Students are selected each period for each semester, as assistants to the receptionist, secretaries, and counselors. They are trained to operate an extensive phone system involving routing calls to the appropriate extension, taking phone messages as needed and distribution of same. In addition, office assistants greet parents and visitors to campus, provide information for them, and handle the information needs of students. Tasks also include keeping student schedule files in order, distributing messages, collecting and scanning attendance, copying, sending faxes, and general office functions. This is a letter graded course; signed contract is required.

Occasionally one or two data entry positions are open. An approved application is required. In this assignment the student will be trained to do data entry, generating some reports and record keeping as well as collection of data sheets. The job requires word processing skill, accuracy, promptness, and dependability.

## **FACULTY/STAFF ASSISTANTS** - continued

### **COMMUNITY SERVICE**

**OCS 1200**

**Prerequisite:** Approval by instructor.

This is a “hands-on” service opportunity for the student to work with the BCS Buildings and Grounds Department. The student will learn some maintenance skills. Responsibilities may include assisting in the recycling program, facilities set-up and cleaning.

### **LIBRARY ASSISTANT**

**OCS 2000**

The Library Assistant position entails considerable responsibility. You will be serving the entire BCS community with your skills. 50% of your grade is determined by the student’s mastery of a variety of library skills. 50% is determined by attitude, participation, attendance and promptness. The student will work with library projects and tasks depending on his/her skills and/or interests. The tasks include filing, processing new books, circulation management, new magazine check-in and data entry. This course gives on-the-job training that may be used as a reference for future employment. This is a letter graded course.

### **ENGLISH RESEARCH ASSISTANT** - Grades 10-12

**OCS 4000**

**Requirements:** Approval by instructor, driver’s license, good English skills, telephone skills, computer skills.

The student will research topics at the Bellevue Public Library for teacher writing projects. Duties include organizing information, telephone calls, sending faxes, searching Internet, etc. This is a letter graded course.

## **STUDY OPPORTUNITIES**

### **STUDY HALL**

**STU 1000**

**Requirement:** Permission of Teacher and Assistant Principal

Students who desire study hall must secure an approved application. Study hall will be a time of quiet study or reading. Study hall is graded S or U. Only one period may be scheduled per semester.

A student may need individual help with homework for one of many reasons. Time to work with an adult or peer tutor may be scheduled during study hall or before or after school. Students who want to arrange tutoring during study hall must submit a written request to be excused and signed by parents.

Note regarding Math or Science help. Students who need extra time, instruction or accountability in algebra, algebra/trig or math may schedule Math/Science Lab in addition to their regular math course. See page 24.

## **INTERNATIONAL PROGRAM**

### **ESL**

**ESL 1000A**  
**ESL 1000B**

This is a class for International students who need help in improving their English reading, writing, speaking and listening skills and TOEFL test taking skills. All International students are required to take ESL unless/until they can score above 57 on their IBT TOEFL test, or 60 on their SLEP test (administered at BCS).

## **STUDENT ACADEMIC SERVICES**

### **EDUCATIONAL THERAPY**

**SAS 1300**

**Prerequisite:** Approval from SAS Department Director

#### **Contact Class Time**

At the secondary level, educational therapy is scheduled as one of the seven class periods in the school day. This equates to two forty-five minute sessions and one eighty-minute session per week, plus a forty-five minute independent study period under adult supervision, devoted to therapy assignments.

#### **Course Content**

Each student has an individual educational program designed for him/her based on testing results, past academic records, and information provided by teachers and parents. Emphasis is placed on developing cognitive structures that include comparative thinking, logical reasoning, problem solving and strengthening basic skills. The goal is to help the student become an independent learner.

#### **Homework**

Each student will have homework following almost every educational therapy session. Homework is assigned at the student's independent level and includes Rhythmic Writing four times per week.

# **OFF-CAMPUS VOCATIONAL COURSE OFFERINGS**

## **WHAT IS NEVAC?**

NEVAC stands for North East Vocational Area Cooperative, which includes nine school districts (23 high schools) that have agreed to share some of their vocational courses with students from neighboring districts.

The cooperative provides an extension to each district's high school. Participating students spend a portion of the school day in their resident high school and another portion in the neighboring district's high school, concentrating on preparing for employment or advanced training upon graduation.

## **FACTS ABOUT THESE COURSES**

**Eligibility** - Only Juniors and Seniors are eligible to enroll in these courses.

**Transportation** - Students must arrange for their own transportation to attend vocational classes away from their home school.

**Scheduling** - All classes will operate at the times listed. When planning for inter-district vocational courses, students are reminded to schedule time for travel. Also, remember that graduation requirements must be given preference in determining a student's final schedule.

**Cost** - There are no additional tuition charges for most of the following courses. However, any late-afternoon courses offered by the Lake Washington VTI require a tuition fee. See the principal for details.

**Visitations** - Program visitations will be required prior to acceptance into all inter-district vocational courses.

**Space Available** - All inter-district vocational classes will operate on a space available basis. Students from districts where programs are operated will receive first priority.

**Semester/Full Year** - Many of these classes may be taken for one semester if schedule does not permit the full year.

## **Procedure:**

1. Register with the public high school nearest your home to enable funding for NEVAC.
2. Fill out the online application at [www.nevac.org](http://www.nevac.org)
3. Visit the class – contact the current teacher for an appropriate time, keep in mind registration deadline is early May.
4. Talk to the BCS Counselor or your scheduling advisor to make sure the NEVAC class fits into your schedule.