

Bright vs. Academically Talented

The Enrichment Program serves Academically Talented students who exhibit many of these qualities.

The Bright Child

Knows the answers
Is interested
Is attentive
Has good ideas
Works hard
Answers the questions
Top group
Listens with interest
Learns with ease
6-8 repetitions for mastery
Understands ideas
Enjoys peers
Grasps the meaning
Completes assignments
Is receptive
Copies accurately
Enjoys school
Absorbs information
Technician
Good memorizer
Enjoys the straightforward
Is alert
Is pleased w/own learning

Academically Talented

Asks the questions
Is highly curious
Is mentally & physically involved
Has wild silly ideas
Plays around, yet tests well
Discusses in detail, elaborates
Beyond the group
Shows strong feelings & opinions
Already knows
1-2 repetitions for mastery
Constructs abstractions
Prefers adults
Draws inferences
Initiates projects
Is intense
Creates a new design
Enjoys learning
Manipulates information
Inventor
Good guesser
Thrives on complexity
Is keenly observant
Is highly self-critical

Source: Janice Szabos, Challenge Magazine, 1989, Issue 34

More Enrichment Opportunities

Math

Math Enrichment consists of a weekly thirty minute, fast paced problem-solving session for students in grades two through six. Students learn specific problem solving strategies and how to choose the best one. Students are recommended by the classroom teacher.

Independent Learners

The Independent Learner component meets for 45 minutes each week. Third and fourth graders re-research a topic of their choice and create a multimedia project. Students qualify for this program by test scores and teacher recommendation. The fifth and sixth graders write, edit, and publish a school newspaper. They apply, with teacher approval, for the newspaper staff by writing a news article.

School Wide Opportunities

National Geographic Bee 4th - 6th grades

Spotlight on Speech 1st - 6th grades

Math Olympiad 4th - 6th grades *-pending parent coach(es)*

Enrichment

Reaching for the Challenge

A Pull-out Program for Academically Talented Students



Bellevue
CHRISTIAN
School

Learning to think through life.

Philosophy Statement

Bellevue Christian School provides many opportunities for students to develop their unique, God-given gifts.

“...we have different gifts, according to the grace given us.”

Romans 12:6b

Recognizing the diversity of the gifts that God has given each learner as His unique creation, the enrichment program addresses the need of academically talented learners. These students possess a cognitive gift enabling them to understand concepts and abstract ideas easily. The enrichment curriculum is qualitatively different from conventional material in content, fluency, depth and speed. It provides students time to collaborate with like-learners on more complex tasks and problems.

Contact Information

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Enrichment Units

The major component of the Enrichment Program is a weekly pull-out class serving academically talented students in second through sixth grade. Integrated units are offered on a variety of topics requiring students to use higher level thinking skills while participating in hands-on, open-ended activities. Units are generally five sessions long for 2nd-6th grades.

Units Offered 2009-2010

2nd grade units

Patterns Patterns Patterns • Whales of the World •
Bubble-ology

3rd/4th grade units

Imagine That! • Becoming An Author • Geometry
Challenge • Design Your Own Soft Drink

5th/6th grade units

What's Your Strategy? • Consumer Research –
Product Testing • What's News? • Me, Myself, and
God

Target Students

Core Students 4th - 6th

Students who qualify as “core” may attend all of the units for their grade level, with teacher approval. Core students must place in the 95th percentile on their combined composite score from the Iowa Test of Basic Skills (*current*) and the Cognitive Abilities Test (*taken within the last three years*). The Cognitive Abilities Test is administered to selected students, 3rd — 6th grade, by the enrichment teacher.

Revolving Students

Students who have demonstrated particular strengths, talents, or interest in the subject matter of a particular unit may be revolved into a unit as recommended by their classroom teacher, based on space availability.

