

***BCS Preschool is a place where children experience God's love because they are loved and accepted and their uniqueness is valued and celebrated.***

*Bellevue Christian Preschool Mission Statement*

When planning our curriculum, teachers are looking for themes and activities that will encourage children to be actively engaged in the learning process. We choose curriculum themes that are meaningful and relevant to young children. Our daily schedule provides time for children to have extended periods of time for actively exploring the environment as well as time for learning routines and social skills that are important to continued school success. *For more information or to schedule a tour, contact Juliann or Shannan at 425-485-1824 ext. 302 or [jphillips@bcsmail.org](mailto:jphillips@bcsmail.org).*

Some of the curriculum planning themes:

Making friends and Learning Routines	Bears
Pumpkins, Leaves, and Fall	Friendship
Seasons and Celebrations (Christmas and Easter)	Fire Fighters and Community helpers
Family, Pets and Home	Insects, Spiders, and Growing Things
Poetry and Rhyming	Transportation

We have chosen Bible stories and themes to support the young child's developing relationship with Jesus, an understanding of God's love for us, and a respect for God's creation. Teachers use a variety of materials to share this message and incorporate prayer and praise into their daily plans. We introduce character traits using Bible stories and children's stories to help children understand how God wants us to live our lives.

Some of our monthly Bible verses and themes:

Creation - "God saw all that he had made and it was very good" Gen. 1:31

Prayer - "Your word is a lamp unto my feet" Ps. 119:105

Jesus is God's son - "Glory to God in the Highest" Luke 2:14

Jesus was a child like me - "And Jesus grew and became a man" Luke 2:40

Jesus can do things people cannot do - "Love your Neighbor" Mark 12:31

Jesus loves me - "The Lord is my Shepherd" Psalm 23

## **A sample daily schedule at preschool**

8:30—9:30 am - Choice time – this might include art, sensory play, blocks, dramatic play, and activities that teachers choose to support thematic learning and skill development

9:30—10:00 - Clean up and circle time – singing, books and Bible stories, learning to listen and to communicate ideas with others

10:00-10:40am - Recess, prayer, and snack

10:40—11:00 am - Table activities and closing circle – these activities might be more teacher-directed and provide time for working in small groups

11:00 am—Dismissal

Daily activities support the child’s learning across the curriculum:

- ✎ Art – to nurture curiosity and creativity, experiment with a variety of art materials, and learn how to use art materials to express ideas
- ✎ Bible stories, scripture, and prayer– to learn about God and the world God has created, to hear stories teach us how to work and play together, and to learn about prayer
- ✎ Block Building – to learn about size, space, balance, and working together
- ✎ Circle Time – to learn to listen, take turns, share ideas, and follow directions
- ✎ Discovery Science – to learn to make predictions and observations
- ✎ Dramatic Play – to use the imagination and share ideas in play
- ✎ Emerging literacy and writing activities – to learn about letters and words, to hear the sound of language, and to communicate stories, ideas, and questions
- ✎ Emerging math and number learning – to learn about numbers, counting, sorting, and classifying
- ✎ Large motor play and outdoor recess – to develop control over the large muscles, to learn to take turns and work with others
- ✎ Sensory play – to practice pouring, measuring, sifting, and noticing the properties of water, sand, rice, and other sensory materials

