



REDEPTIVE



RIGOROUS



RELATIONAL



RELEVANT

# **Bellevue Christian** ***Junior High***

## **Academic Handbook**

**2011 - 2012**

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# **PART I**

## **ACADEMIC INFORMATION**

## **THE JUNIOR HIGH ACADEMIC PROGRAM**

The junior high years are a time when students experience many physical and emotional changes that can substantially impact the student's academic growth. BCS' desire is to work closely with parents and students during this transition time.

Students have seven 45-minute classes on Monday, Tuesday and Friday and 80-minute classes for the odd period classes (1, 3, 5, and 7) on Wednesday and 80-minute classes for the even classes (2, 4, and 6) on Thursday. Thursday we also have a 45-minute chapel/convocation and a longer lunch with an activity period. Required full-year classes are English, math, social studies, science, and one semester of Bible and one semester of iGeneration. PE is required for all students. Students can also take other exploratory classes.

### **SCHEDULING**

As we schedule classes and students we seek to provide a strong academic program for all students with opportunities to grow socially. At times exploratory classes have wait lists. As we process course requests, eighth graders are enrolled first, followed by seventh graders. Also, students who submit their course requests on time are scheduled before students who submit their course requests late.

### **CORE CLASSES**

#### **7<sup>th</sup> Grade**

Bible (1 semester)  
iGeneration (1 semester)  
English  
Science  
Math  
Social Studies  
Physical Education  
Art/Music

#### **8<sup>th</sup> Grade**

Bible (1 semester)  
iGeneration (1 semester)  
English  
Science  
Math  
Social Studies/  
Washington State History

### **EXPLORATORY CLASSES**

#### **YEAR LONG CLASSES**

JH Choir – 7<sup>th</sup> and 8<sup>th</sup> grade combined  
JH Concert Band – 7<sup>th</sup> and 8<sup>th</sup> grade combined  
Spanish 1A (7<sup>th</sup> grade year)  
Spanish 1B (8<sup>th</sup> grade year)  
Student Academic Services (Educational Therapy)

## **SEMESTER CLASSES**

Student Council  
8<sup>th</sup> Grade Drama  
Physical Education  
Publications  
Foods  
Speech/Media  
Woodshop  
Advanced Woodshop (8<sup>th</sup> grade ONLY)  
Video/Computer  
Art Dimensions  
JH Choir – 8<sup>th</sup> grade

**Note:** Incoming 7<sup>th</sup> grade students are required to take one semester of PE and Art during 7<sup>th</sup> grade. The Art requirement may be waived if a student is enrolled in either Band or Choir. For those students who desire to take both Band, Choir and Spanish, the PE requirement may be waived if you play a BCS-offered sport, or extracurricular sport.

## **STUDENT ACADEMIC SERVICES (SAS)**

Students who have special learning needs can be professionally assessed and/or served by our Student Academic Services department. Parents desiring more information about these services should contact the SAS director. Parents should provide, in writing at registration, information regarding special needs of their students such as special learning, behavior, emotional, or medical needs. In general SAS replaces one of the exploratory classes. Exceptions may only occur with the approval of both the Jr. / Sr. High Principal and the Director of SAS.

## **ACCELERATED PROGRAMS**

### **MATH**

Near the completion of 6th grade and/or during the 7th grade year, students who have demonstrated exceptional ability in mathematics are identified and allowed to accelerate. They may complete Honors Math 7 in the seventh grade and Integrated Math I during 8th grade year.

### **SPANISH**

This class is available as a two year elective for junior high students. If students successfully complete two years of junior high Spanish and they pass the final competency test, they may register for Spanish 2 in the high school. Students must meet all required criteria to be accepted into this junior high class. Students and parents may indicate an interest on the exploratory course request form.

## **HIGH SCHOOL CREDIT AND COURSES TAKEN IN THE 8<sup>TH</sup> GRADE**

The State of Washington may allow a school district to grant high school credit to an 8<sup>th</sup> grader who successfully completes a high school course provided certain criteria are met.

BCS will not grant or accept high school credit for courses taken in the 8<sup>th</sup> grade except in one of the following situations:

1. When credit is granted by another high school as recorded on the high school transcript at the time of transfer to BCS.
2. When courses taken through a university as part of a program designed for high school credit (e.g. the CTY program):
  - A) These courses are part of a five year educational plan developed with the BCS high school counselor, and
  - B) The 8<sup>th</sup> grade courses are not taken to shorten the high school program or reduce the number of credits earned in grades 9-12; and
  - C) Such courses are planned for the purpose of appropriate placement and/or to make room for additional accelerated courses in grades 9-12; and
  - D) The plan is pre-approved by the Academic Affairs Committee (including the parent's' written request for high school credit).

BCS will grant credit for a high school course taken during BCS Summer School during the summer preceding 9<sup>th</sup> grade provided:

- 1) it is part of a four year plan developed with BCS advisors and
- 2) the parents request high school credit in writing, acknowledging that the letter grade will impact the high school cumulative G.P.A. and class rank at graduation.

## **ACADEMIC STANDARDS**

### **Course Grades**

Letter grades are reported eight times each year. Mid-quarter grades indicate progress to date. In junior high quarter grades are not averaged into a semester grade. The following standards are used in assigning letter grades:

- A: Excellent work in all areas of the course. The student has demonstrated a superior level of effort, skill and accomplishment, and has met standards of achievement.

- B: Above average work in all areas of the course. The student has demonstrated a commendable level of effort, skill and accomplishment.
- C: Satisfactory work in all areas of the course. The student has demonstrated an adequate level of effort, skill and accomplishment, and should be able to cope with the next basic level in this subject area. However, advanced work in this area may not be advisable.
- D: Less than satisfactory work in significant portions of the course. The student has met minimum standards for credit, but may lack preparation for further work in the subject.
- E: No credit. The student has not done sufficient work to meet minimum standards for credit, and is not prepared for more advanced work in this subject area.
- P/F Pass/Fail. Academic credit is given for a P grade but there is no effect on GPA. An “F” grade is equivalent to an “E”. These grades are normally given only for Teacher Assistants or by prior arrangement with administrative approval.
- S/U: Satisfactory/Unsatisfactory. No credit is given and there is no effect on GPA. These grades are given for study hall and teacher assistants and do not appear on the transcript.

**NOTE:**

A – E letter grades are given for all academic classes. Exceptions must be pre-approved by the Principal.

**Modified Grades**

At the request of a teacher, student, or a parent, a student’s academic load in a specific class may be evaluated. At this point a “staffing” (conference) would be held between student, teacher, parent and either the counselor or SAS director. If it is agreed that modified course requirement would benefit the student, the modification will be described on a Modified Grade Contract. Report card grades will be preceded by an asterisk (\*) and a footnote will state, “Grade based on a modified program”.

**Grade Points**

To determine a grade point average, point values are assigned for each grade as follows:

|           |           |           |           |
|-----------|-----------|-----------|-----------|
| A = 4.00  | B+ = 3.30 | C+ = 2.30 | D+ = 1.30 |
| A- = 3.70 | B = 3.00  | C = 2.00  | D = 1.00  |
|           | B- = 2.70 | C- = 1.70 | D- = 0.60 |

## **HOMEWORK**

Determining the amount of homework the average student should expect is difficult. Some students need more study time than others. As part of our junior high philosophy, we purposefully provide in-class time for homework to help create a balance in young people's lives.

A general guideline is one to two hours of homework per day, or 20-30 minutes in any one course. These are average figures as it is difficult to divide homework into equal installments. A long assignment may be followed by two or three days with no homework. Student homework loads will fluctuate depending on the type of learner a student is, as well as the pace and content loads in each class. Students are expected to keep track of homework assignments in their daily planner, and through access to RenWeb. Parents need to help their students find and maintain a balance with all of the extra-curricular activities in and outside of BCS.

## **STANDARDIZED TESTING**

Seventh and Eighth graders take the IOWA Standardized Test of Basic Skills at the end of September of each school year.

## **PARENT COMMUNICATION**

### **Staffings**

A student who is struggling may benefit from a staffing (strategy conference) with parents and multiple teachers. A parent, teacher, counselor, or administrator can request a staffing. A request should be made to the Jr. / Sr. High Counselor. The Jr. / Sr. High office will schedule these meetings.

### **Report Cards and Progress Reports**

Bellevue Christian Junior High School reports to parents and students eight times a year on academic progress. Report cards are emailed home at the end of each quarter. Progress Reports are available on-line using the RenWeb system.

### **RenWeb**

RenWeb is Bellevue Christian's online school information system for all students and parents (Pre K – 12). Student schedules, attendance, class assignments, and grades can be viewed from any computer that is on the internet. At a minimum, grades and assignments are updated by teachers weekly. Access codes are available for students and parents by contacting the technology department on the Clyde Hill campus.

## **ATTENDANCE**

Students are expected to attend all classes. An absence is sometimes unavoidable, but missing classes, no matter what the reason, will almost certainly result in a lower level of academic achievement. Each teacher publishes an attendance policy at the beginning of the semester. Students are expected to speak with teachers about attendance and the class requirements before there is a problem.

Students must make prior written arrangements, using the blue planned absence form (available from the receptionist), with their teachers when they have prearranged absences. Educational enriching activities could include paging for a State Senator or Representative, church sponsored retreats, seminars, etc. It is the student's responsibility to make up any work missed. A combination of absences for special events, athletics, field trips, family reasons, (especially if accompanied by illness) can become a serious handicap. Weighing the value of the event against the lost class time and lost learning which would result from an absence should be weighed by the student and parents.

Excessive absence from classes can result in loss of credit. For example, if a student is absent from 15 classes in one semester, he/she has missed 20% of the in-class work of the course. Reasons for absence and efforts to makeup missed work are extenuating circumstances. The effect of absences is much greater in courses which depend on group work (e.g. music courses) or courses in which the grade depends on participation (e.g. PE, or Foreign Language courses) or courses which involve non-repeatable experiences such as labs or field trips (e.g. Science courses).

## **TEXTBOOKS**

Junior high school students at BCS purchase their own textbooks. Books may be purchased from another student or from the BCS Bookstore located around the corner from the Commons and Deli. All books are sold on a cash basis. Some used books may be available.

Students are expected to own copies of all books required for your classes. Lost books are student's responsibility. Students should clearly label each book with their names on the inside front cover.

The Bookstore will buy back books that are to be used the following year. English, paperbacks are not brought back since students should have marked their text. The repurchase price of a book in good condition will usually be about 40-60% of the original purchase price.

The Bookstore will issue credit for the purchase of books at the beginning of the next school year. For seniors and those not returning to BCS, a check for the balance will be sent to the parent(s).

## **LRC**

Hours - The LRC is open from 7 AM to 4 PM, Monday through Friday.

Students need teacher permission to use the library during class time. Any member of the school family is welcome to use the LRC. The LRC is also open to the community if special needs arise.

Checking Out Material – Standard library material is checked out for three weeks at a time. Students needing material longer may renew if no one else has placed a reserve request.

Reference material may be checked out for one hour or overnight. Overnight checkouts are due BEFORE 8 AM the following day. There is a \$.50 fine PER HOUR, beginning at 8:30 AM.

**PART II**

**COURSE**

**DESCRIPTIONS**

**FOR**

**REGULARLY SCHEDULED CLASSES**

## **JH REQUIRED CORE COURSES**

### **BIBLE A/B**

**JBIB 0910**

7<sup>th</sup> and 8<sup>th</sup> grade students are grouped together in a one-semester Bible class with the curriculum rotated over a two-year period. Bible provides an overview of the Old and New Testaments with an emphasis on the redemptive theme, life of Christ and His love for His people. Practical application and activities focus on a junior high student's relationship to God, parents and peers.

### **iGENERATION A/B**

**JBIB 0900**

7th and 8th grade students are grouped together in a one-semester Bible class with the curriculum rotated over a two-year period. This course seeks to help students begin to form a Christian understanding of relationships, leadership, and technology. Students will examine relationships (specifically peers, parents, and opposite sex) through the perspective of the supremacy of Christ, worship, and willing obedience to the will of God. All that we do, whether in specific relationships or leadership, should first bring glory to God, then be of service and benefit to others. Relationships and leaderships are not meant to serve as a primary means of personal fulfillment or advancement. Relationships and leadership exist within a God-given authority/submission framework, and all leadership is bestowed by God for the service and benefit of those under leadership. Technology is looked at within the framework of stewardship, worship, and responsibility, as well as practical training for academic work. Students will engage in discussions, projects, group and individual work, and will be expected to demonstrate their learning in a variety of methods.

### **ENGLISH 7**

**JENG 0700**

Seventh grade English emphasizes reading comprehension and critical thinking. Students are asked to “read between the lines” and share their interpretations verbally and in writing. Students develop and learn vocabulary lists drawn from core texts.

Formal writing instruction stresses paragraph structure. Students learn to use “controlling ideas,” facts and comments to support their interpretations. Sentence structure, spelling and usage are also reviewed.

Creative writing includes journaling, autobiography, and projects that combine formal writing, graphics and symbols.

A summer reading program is also a component of English 7 and is expected to be completed prior to the start of the 7<sup>th</sup> grade school year.

## **ENGLISH 8**

### **JENG 0800**

English 8 writing builds upon and extends the writing curriculum covered in English 7 but with added emphasis on written responses to literature. The goal is for students to take ownership of their writing strengths and weaknesses.

Current books read are: The Alchemist, A Christmas Carol, The Tempest, The Book of the Dun Cow, and The Voyage of the Dawn Treader. Students experiment with different marking techniques to aid their comprehension. Through writing and discussions students discover insights into how they can best engage, remember, understand, and evaluate text.

A summer reading program is also a component of English 8 and is expected to be completed prior to the start of the 8<sup>th</sup> grade school year.

## **MATH 7**

### **JMATH 0700**

Math 7 focuses on the reinforcement and integration of basic skills and mathematical functions learned in the elementary grades at a more complex and diversified level. Application of skills in problem solving and in logical thinking processes is taught throughout the course. Basic, foundational concepts of Algebra are introduced.

## **HONORS MATH 7**

### **JMATH 0710**

Honors Math 7 provides continued reinforcement of basic skills and math functions and an expansion of problem solving and logical thinking processes. Students are introduced to Algebraic Procedure, the use of variables and integers. (Teacher recommendation and other criteria must be met for enrollment.)

## **MATH 8**

### **JMATH 0800**

Math 8 provides continued reinforcement of basic skills and math functions and an expansion of problem solving and logical thinking processes. Students are introduced to Algebraic Procedure, the use of variables and integers.

## **HONORS MATH 8**

**JMATH 0810**

Integrated Mathematics: Algebra / Geometry 1 is the first of four courses which will develop the student's mathematical thinking by weaving the strands of algebra, geometry and trigonometry, statistics and probability and discrete mathematics through focused units based on fundamental ideas such as symmetry, functions, data analysis, and curve fitting. The strands are also connected across units by mathematical models, and providing convincing arguments and proofs. Important ideas are frequently revisited in each math course.

In this first course we address the ideas of patterns of change, patterns in data, patterns in shape, patterns in chance, linear functions, exponential functions, and quadratic functions. (Teacher recommendation required for enrollment.)

## **SCIENCE 7**

**JSCI 0700**

In Science 7 students work to develop a Biblical view of the universe as students explore some of the patterns and beauty of our awesome God's creation. Topics of study include the human body, first aid, heat, meteorology, engineering design, and planetary science. We focus on the processes of identifying variables, controlling variables, designing and conducting experiments, and analyzing data. We continue to use observation, comparison, and communication skills as we increase the complexity of our critical thinking skills.

## **SCIENCE 8**

**JSCI 0800**

Continuing to develop a Biblical view of science, Science 8 expands and refines the skills taught in grade 7, developing laboratory skills and use of the scientific method. Students are exposed to topics such as biomes, invertebrates, geology and nervous system.

## **SOCIAL STUDIES 7**

**JSOC 0700**

The 7th grade social studies course is an introductory course in United States History. The course provides fundamental knowledge plus in-depth study of selected pivotal periods with an emphasis on ideas and values.

## **SOCIAL STUDIES 8**

**JSOC 0800**

8<sup>th</sup> grade social studies are divided into a semester of civics and a semester of Washington State History. The first semester emphasis is on understanding how government in all its forms works. A major research project is also part of the course work.

Washington State History satisfies the state requirement for high school graduation. The course emphasizes geography and the early history of our state. The emphasis on geography dovetails with Statetrip, which is a 5 day travel-learning experience for eighth graders.

## JUNIOR HIGH EXPLORATORY COURSES

### ART/MUSIC

#### **JART 0915**

This is a **semester long integrated course** for seventh grade students. Art and music appreciation are taught in tandem using historically significant periods, for example: the renaissance or the 19th century impressionistic period. Students appreciate that we are image bearers of god as they participate in creative activities. In art, a creativity sketchbook introduces the basics of drawing and imagination to students. In music, students gain an understanding of music by listening to a variety of classical forms. Music only “becomes” music when it is experienced or heard. The aural experience is what music is all about. By combining visual art with aural art, it is easier for students to see and hear important images (or imaginings) of different periods of history.

Class Fee: \$25

### DRAWING AND CARTOONING

(Offered 2012 - 2013)

#### **JART 0920**

Fill your sketchbook with the techniques that make your cartoons come alive with 3D, action, and expression. We will draw cartoon cities, characters, animals and figures using pencil, pen, colored pencil and paint. Supplies required are a sketchbook, mechanical pencil, Mylar eraser, and a 24 pack of colored pencils. This is a **one-semester class** offered every-other school year.

Class Fee: \$25

### JH ART DIMENSIONS

(Offered 2011-2012)

#### **JART 0925**

Students will learn a variety of drawing techniques to create 3-D illusions in their artwork. Areas covered will be one, two and three point perspective, drawing from observation and shading techniques. Students will also do 3-D sculptures in wire, plastic and recyclables. This is a **one-semester** course offered every-other school year.

Class Fee: \$25

## **FOODS**

**JOCC 0940**

This is a **one-semester** course offering students the opportunity to develop basic culinary skills, techniques and safety procedures while preparing both typically “American” food and traditional ethnic dishes. Students will learn to cook a variety of main dishes, salads, snacks, breads, and desserts.

Class Fee: \$50

## **PE**

**JPE 0900**

PE is for both 7th and 8th grade male and female students. PE emphasizes physical fitness and teaches students proper warm-up techniques and basic conditioning techniques. Group games and team sports are introduced during the appropriate season. Students are required to take PE or an after school sport. Students are required to wear shoes; shorts and shirts appropriate for the activity.

## **DRAMA PRODUCTION**

**JFPA 0910**

Drama is a **one-semester** course that can be taken either 1<sup>st</sup> or 2<sup>nd</sup> semester in eighth grade. It is designed to provide an opportunity to participate in a stage production. Class members are selected through audition. There will be mandatory after-school rehearsals during the two weeks prior to production.

Class Fee: \$100 per semester. This fee includes: meals, make-up kit, costume fee, and cast party expenses.

## **MODERN LANGUAGES**

Pre-requisite: Teacher Recommendation

Foreign Language classes are an introduction to the language and culture of another nation. We will study the ways of life, traditions, and history of nations where this language is spoken. The course emphasizes the basic skills of understanding, speaking, reading, and writing the language with a focus on communication. Students will be expected to use the language in a manner comparable to what they have learned. **Wise use of class-work time and consistent regular homework, approximately two hours a week is very important for one’s success in these classes.** There may be frequent quizzes covering the homework assigned. All junior high foreign language classes require a teacher recommendation (**current 6<sup>th</sup> grade teacher and current 7<sup>th</sup> grade English teacher**).

## **JH SPANISH 1**

**JSPA 0700**  
**JSPA 0800**

Junior High Spanish 1 takes a one-year high school curriculum and completes the course over a two-year program. The first year of junior high Spanish 1, in 7<sup>th</sup> grade, will be the equivalent of the first semester of high school Spanish 1. The second year of junior high Spanish 1, in 8<sup>th</sup> grade, will be the equivalent of the second semester of high school Spanish 1. At the end of two years of junior high Spanish, students must pass a final exam to enroll in high school Spanish 2. Priority for High School Spanish 2 will be given to 10 – 12<sup>th</sup> grade students first.

We will use a curriculum designed for junior high students. Students will learn about the language, culture, and geography of all Spanish speaking countries. Students requesting Spanish 1 must meet all required criteria, have IOWA test scores in the upper quartile, good grades in English, an understanding of parts of speech, and a desire to learn a foreign language. This is a Junior High course, so students will not receive High School credit.

## **JH CHOIR 7 & 8**

**JMUS 0900**

This two-semester (may be taken for one semester) class is a mixed voice choir building on the fundamentals. Students learn the fundamentals of vocal techniques, sight singing, ear training, theory and performance. You do not need any previous experience in singing to join this class.

## **JH CONCERT BAND 7 & 8**

**JMUS 0910**

(2 semester class)

This is a one-year course for 7<sup>th</sup> and 8<sup>th</sup> grade students who have two or three years of experience in a band program or at least one-year of private lessons. Goals include developing each student's God given musical talents and glorifying the Lord through a variety of music styles and compositions. Music theory, playing tests, and quarterly concerts are also part of the course. The JH Concert Band performs four times per year and is involved in two Eastshore league festivals in the spring. **All concerts and festivals are published in September and participation is required.** Every other year the Concert Band will travel to the NWCIS musicale festival which is held in Lynden or Sunnyside WA. We will NOT be doing this during the 2010-2011 school year.

**OUTSIDE OF CLASS WORKLOAD:** Smart Music assignments and music theory study; private instrumental lessons (generally \$15-\$40/lesson depending on the teacher and instrument) are encouraged if the student is interested in learning to play better. They are recommended, not required.

**ADDITIONAL CLASS EXPENSES:** Smart music enrollment (@\$35/year); instrument accessories and maintenance; concert clothes consisting of black pants/skirt and white dress shirt, black shoes. (See reference to private lessons above.)

## **SPEECH/MEDIA**

**JOCC 0950**

This **one-semester** class focuses on two areas speech fundamentals and media analysis.

- a. Speech: This is an overview of the basic aspects of speech. This class works with students to hone and perfect their public speaking skills. Students will work both independently and in collaborative and cooperative groups, with many opportunities to speak in front of peers.
  
- b. Media: As Christians, we try hard to immerse our children in God's Word and Prayer. We understand that all music, media and entertainment is not harmless fun; these are elements of God's creation created for his glory and our good and we are called to pursue and create media to those ends. In this class, we will study the influences of Media and make an attempt to understand the pervasive influence of popular media and why "Turn it off" is not good enough. We need to learn to think critically of the world and its influences in our lives as we recognize that some who are responsible for the creation and promotion of pop culture have, in most cases, values which are contrary to Biblical principles,

## **COMPUTER/VIDEO**

**JTEC 0900**

This **one-semester** course covers the two areas of computer and video. This is a project based class.

- a. Computer: Basic computer hardware and software skills will be covered and reinforced. Students will learn how to effectively use valuable tools in Microsoft Office. They will learn and practice safe online behavior. Students will also learn how to access information in a variety of formats, evaluate information for currency, authority and expertise, think ethically about information use, and synthesize information into something useful, to help equip them to transform the world according to God's unchanging values.
  
- b. Video: Develops skills in the creation of electronic media as well as asking questions such as: How does advancing technology shape our world? How are Christians called to redeem technology?

Class Fee: \$50

## **PUBLICATIONS**

**JOCC 0900**

### ***(Application Required)***

In Publications, students work on the Junior High Newspaper and Yearbook. It is a class for students who like to write, develop themes, work in teams, and who care about the events and people in their school. Students with skill in story writing, photography, art, computer publishing and team work will enjoy this class. **This class can be taken for one or two semesters.**

## **WOODSHOP**

**JOCC 0920**

Students complete projects appropriate to their skill level. Tool safety for hand and power tools will be covered by demonstration, lecture and safety tests. General shop safety and the use of hand tools will be taught. Students will also learn to make basic scale drawing and figure project costs. This is a **one-semester** course that can be taken either 1<sup>st</sup> or 2<sup>nd</sup> semester.

Class Fee: \$25 for cost of materials

## **ADVANCED WOODSHOP**

### **(8<sup>th</sup> Grade Only)**

**JOCC 0930**

Students who successfully complete one semester of Woodshop may elect to take Advanced Woodshop. Skills learned in Woodshop will be used to design and make individual projects. Community service will be an integral part of this class. This is a **one-semester** course.

Class Fee: \$25 for cost of materials

## **STUDENT COUNCIL**

**JOCC 0910**

Students are nominated by teachers and peers. As a group, Student Council is largely a “learn by doing” experience. Christian principles of leadership are put into practice as the council plans and carries out a variety of projects and events for the Junior High. This is a **one-semester** course.

### **WORSHIP TEAM:**

Students interested in helping to lead or organize worship for Chapel should talk to the Student Council Advisor about how to become involved.

## ELL

**JELL 0900**

This is a class for International students who need help in improving their English reading, writing, speaking and listening skills. All International students are required to take ELL. To test out of ELL all of the following must be met:

- Score of 95% or higher on the SLEP test.
- BCS writing component – prompt based on the required summer reading will be given. Writing must be up to BCS standards.
- No incidents of plagiarism in the past school year.

## ED THERAPY

**JSAS 0700**

**JSAS 0800**

A **two-semester** class for the student having difficulty in understanding or using spoken or written language. The difficulty may be in one or more of the following areas: listening, talking, reading, spelling, writing, and reasoning skills and/or math. This class is an intense learning program of one student to one teacher, which develops and integrates the perceptual, academic, and thinking skills of the student. These sessions develop a precision of language and thought patterns, teaching the student how to learn through a step-by-step approach of developing basic skills and problem solving that will allow the student to become an independent and successful learner in the classroom and in life situations. Admittance only following educational testing and permission of Student Academic Services director, parents and principal. Separate application needs to be made for this class.

**When taking this course, it takes the place of one exploratory class**

See Tuition Schedule

# Appendix

A. FERPA – Family Educational Rights & Privacy Act Notice

Bellevue Christian School (BCS) – Notification of Rights  
Under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act affords parents and students over 18 years of age certain rights with respect to the student’s education records, which are:

- The right to inspect and review the student’s education records within 45 days of the day BCS receives a request for access. Parents or eligible students should submit to the principal or appropriate school official a written request, identifying the record(s) they wish to inspect. BCS will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request an amendment of the student’s education records that the parent or eligible student believes are inaccurate. Parents or eligible students may submit a written request to the principal, identifying the part of the record they wish to have amended, and the reasons why they believe the record is inaccurate or misleading. If BCS decides not to amend the record, the parent or eligible student will be notified of the decision, of their right to a hearing, and of the hearing procedures to be followed.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except of the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is the disclosure to school officials with legitimate educational interests. A school official is a person employed by BCS as an administrator, supervisor, teacher, or support staff member; a person serving on the school board; a person or company with whom BCS has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his/her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- Parents or eligible students have the right to file a complaint with the U.S. Department of Education concerning any alleged failure by BCS to comply with the requirements of FERPA at:
  - Family Policy Compliance Office
  - U.S. Department of Education
  - 400 Maryland Avenue SW
  - Washington, DC 20202

