

8TH GRADE - WEEKLY ASSIGNMENT CALENDAR

<u>GRADE 8</u>	<u>MONDAY</u> 9/24/2007	<u>TUESDAY</u> 9/25/2007	<u>WEDNESDAY/THURSDAY</u> 9/26-27/2007	<u>FRIDAY</u> 9/28/2007	<u>MONDAY</u> 10/01/2007
BIBLE w/Becker	Gospel Background Test	"Imminence" investigations	"Imminence" investigations cont.; create outline	In-class essay on "Imminence" findings	
BIBLE w/Sipma and Steffen	Finish Sermon on the Mount assignment; in-class discussion	The 12 Disciples, in-class work Bible memory due	The 12 Disciples, in-class work Personal discipleship...What is it??	Test review Test is Tues. Oct 2	
ENGLISH 8 w/Ulstein	Test: Style Sheet In-class "Turtle"	Due: "Turtle" work In-class discussion, Journals	In-class: "Flowers for Algernon"	In-class: "Flowers for Algernon"	Due: "Flowers for Algernon"
HONORS MATH w/Hoffman	<u>Refer to Honors Math Calendar (see BCS website)</u>				
MATH 8 w/Allen	ACE 2 1-4,6,8,9,11,13 (DUE LONG PERIOD)	ACE 2 Questions	ACE 2 DUE: 3.1 & Follow Up, 3.2 & Follow Up	3.3 & Follow Up, ACE 3 1-12,14	
MEDIA w/Ulstein	Visual project Bring magazines to cut	Visual project cont.	Present project	Test	

SCIENCE 8 w/Sloan	Refer to Science Calendar (see BCS website)				
SCIENCE 8 w/ Steffen	Refer to Science Calendar, do Tues assignment	Refer to Science Calendar, do Wed/Thurs assignment	Dissecting the eye	Refer to Science Calendar	
CIVICS w/Becker	Ch. 3 Test ; Unit 2 overview; Ch. 4 discussions	Magna Carta; Declaration of Independence; Constitution	In-class essays; Declaration of Independence; Constitution cont.	Constitution framework; Constitution Test on Tuesday	
COMBO CLASS w/Seymour	Connections Presentation: How things work Perception drives attention Tagging memories <u>Breadwinner</u> to pg.82 <u>Theseus</u> pgs. 44-56	Begin defining new unit Visualization activity Pgs. 30-31 <u>Breadwinner</u> to pg. 103 <u>Theseus</u> pgs. 57-71 sketch	Start research Finding patterns to assist memory Pg. 35 <u>Breadwinner</u> to pg. 122 Mythology and vocabulary	Continue research Learning the Peg System for parts of speech <u>Breadwinner</u> to pg. 143 <u>Atalanta</u> to pg. 89	Presentation: How to prepare a meal Evaluation of presentations

7TH GRADE - WEEKLY ASSIGNMENT CALENDAR

GRADE 7	<u>MONDAY</u> 9/24/2007	<u>TUESDAY</u> 9/25/2007	<u>WEDNESDAY/THURSDA</u> <u>Y</u> 9/26-27/2007	<u>FRIDAY</u> 9/28/2007	<u>MONDAY</u> 10/01/2007
BIBLE w/Becker	Gospel Background Test	"Imminence" investigations	"Imminence" investigations cont.; create outline	In-class essay on "Imminence" findings	
BIBLE w/Sipma and Steffen	Finish Sermon on the Mount assignment; in-class discussion	The 12 Disciples, in -class work Bible memory due	The 12 Disciples, in-class work Personal discipleship...What is it??	Test review Test is Tues. Oct 2	
ENGLISH w/ Ulstein	Style sheet quiz In- class; <u>Breadwinner</u> Ch. 5	Due: <u>Breadwinner</u> Ch. 6 read and marked In-class: journal response	Due: <u>Breadwinner</u> Ch. 7-8 Read and marked In-class: response	Due: <u>Breadwinner</u> Ch. 9 Written response	Due: <u>Breadwinner</u> Ch. 10
ENGLISH 7 w/DeYoung	Homework: read <u>Breadwinner</u> Ch. 5 Continue underlining character information	Homework: read <u>Breadwinner</u> Ch. 6 Continue underlining	Homework: read <u>Breadwinner</u> Ch. 7-8 by Friday In class: begin research on Afghanistan	Begin planning 3-minute presentation Due Tues. 10/2	Homework: read <u>Breadwinner</u> Ch. 9
ENGLISH 7 w/Dierdorff	Parts of speech pre-assessment	Review writing quizzes	Quote/Commentary game	Journals/ <u>Daybooks</u>	Future- You should be finishing up <u>Breadwinner</u>

HONORS MATH 7 w/Hoffman	In class: Investigation 1.2 Homework: ACE 1 8-11, 16,17	In class: Investigation 1.3 Homework: ACE 1 3-7, 18	In class: Investigation 1.4 Homework: ACE 1 12,13, 19-23	ACE 1 problems due Math Reflections pg. 27 1-3	
MATH 7 w/Allen	Variables & Patterns: Problem 1.1	Problem 1.2; ACE 1 1,2,3	Problem 1.3; ACE 1 4,5	Problem 1.4; ACE 1 6,7,8,9	Problem 1.5; ACE 1 27,28,29 (DUE LONG PERI OD)
SCIENCE w/Sloan and Steffen	<u>Refer to Science Calendar (see BCS website)</u>				
SOCIAL STUDIES w/Berg	Lecture Ch. 1	Lecture Ch.1	Ch.1 Worksheet	Test on Ch. 1 Lecture	
COMBO CLASS w/Seymour	Connections Presentation: How things work Perception drives attention Tagging memories <u>Breadwinner</u> to pg.82 <u>Theseus</u> pgs. 44-56	Begin defining new unit Visualization activity Pgs. 30-31 <u>Breadwinner</u> to pg. 103 <u>Theseus</u> pgs. 57-71 sketch	Start research Finding patterns to assist memory Pg. 35 <u>Breadwinner</u> to pg. 122 Mythology and vocabulary	Continue research Learning the Peg System for parts of speech <u>Breadwinner</u> to pg. 143 <u>Atalanta</u> to pg. 89	Presentation: How to prepare a meal Evaluation of presentations