

More Enrichment Opportunities

Math Enrichment

Math enrichment consists of a weekly thirty minute problem-solving lesson for students in grades two through six. Understanding various problem-solving strategies and learning to choose the best one are important skills stressed in this program. Students are selected by recommendation from the classroom teacher.

Independent Learners

The Independent Learner component of enrichment meets for 45 minutes each week. Third and fourth graders research a topic of their choice and create a multimedia project. Students qualify for this program with a combined score of 97 percentile or above and/or teacher recommendation. The fifth and sixth graders write, edit, and publish a school newspaper. They apply, with teacher approval, for the newspaper staff by writing a news article.

Philosophy Statement

Bellevue Christian School provides many opportunities for students to develop their unique, God-given gifts.

"...we have different gifts, according to the grace given us."

Romans 12:6b

The enrichment program addresses the needs of bright and achieving students who require challenges beyond the regular classroom setting. Enabling students to responsibly use their gifts and talents in God's world requires the development of higher-level thinking, communication, and leadership skills. Students are encouraged to use their gifts for God's kingdom in their family, school and community.

*From BCS Enrichment Philosophy Statement, Adopted March 1997

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Mack Enrichment Program

2006-2007



Bellevue
CHRISTIAN
School

Learning to think through life.

Enrichment Opportunities

Enrichment Units

The major component of the enrichment program is a weekly pull-out class serving highly-capable and achieving students in second through sixth grade. Integrated units are offered on a variety of topics requiring students to use higher level thinking skills while participating in hands-on, open-ended activities. Units are generally five sessions long for 2nd-6th grades.



School-Wide Enrichment Opportunities

- National Geographic Society Geographic Bee
January 2007
- Spotlight on Speech
April 2007



2006-2007 Units

Grade 2

(90 min. weekly block)

Patterns, Patterns, Patterns

Whales of the World

Bubble-ology

Grades 3 and 4

(2 hour weekly block)

Forensic Science

On Your Soapbox

Crack the Code

Inventions, Inventors and You

What's So Funny?

Grades 5 and 6

(2 hour weekly block)

Creative Problem Solvers

The Art of Architecture

What's in a Fairy Tale?

Toothpick Bridge Construction

Core Students 4th - 6th

Students who qualify as "core" may attend all of the units for their grade level, with teacher approval. Core students must place in the 95th percentile on their combined composite score from the Iowa Test of Basic Skills (*current*) and the Cognitive Abilities Test (*taken within the last three years*). The Cognitive Abilities Test is administered to selected students, 3rd —6th grade, by the enrichment teacher. Students can also qualify as core with an IQ score of 132 or higher, *taken within the last three years*.

Revolving Students

Students who have demonstrated particular strengths, talents or interest in the subject matter of a particular unit may be revolved into a unit as recommended by their classroom teacher.